



WAKE FOREST
UNIVERSITY



Wake Forest College

Office of Academic Advising

1 - Introduction

Welcome, New Wake Forest Student!

This Course Preference Survey (CPS) will assist you with your course selection for the fall semester. Please read through this survey carefully. Your responses will influence your first semester schedule and will also be shared with your adviser, except where otherwise indicated.

During Round I of registration, you will be permitted to register for up to 12 credit hours, including any writing course for which you may have been registered, or up to 15 credit hours if you are participating in a Living Learning Community in the fall. The Office of Academic Advising will complete the remainder of your course schedule during Round II using the information you provide in this survey. This summer will be the only registration period for which professional advisers in the Office of Academic Advising will complete any part of your registration.

You should complete, **but not submit**, this survey prior to Round I of registration (July 24-28). **After you have completed Round I of registration, return to this survey using the link contained in the original email to finalize and submit your responses.**

General Survey Information

- For the best experience, this survey should be taken on a personal computer with an up-to-date Internet Browser. Mobile devices might have trouble displaying the survey correctly.
- All links in this survey will open in a new window. If you are not seeing these windows, you might need to temporarily disable any pop-up blocking software.
- **Green Text** can be hovered over for more information.
- **IMPORTANT:** Once your survey has been submitted, **you will be unable to make any changes**. Do not submit your survey until after you have registered in Round I.
- **IMPORTANT: Do not** share your survey invitation email with another student. The link contained in your survey invitation is unique to you. Sharing your invitation email may cause invalid data, which will require you to complete the Course Preference Survey, in full, again.

Save & Continue Feature

Your survey answers are saved each time you go to the next page. You are not required to complete the entire survey in one sitting. To return to and continue with your survey, open the email you were sent with the link to the survey. **You must enter the survey from this emailed link** or the data you enter upon returning will not be connected with your original data and you will have to start over. Once you click on this link, you should be taken to the page where you left off. From there, simply continue the survey.

You are free to go back and change/review your answers before submitting your survey data on the very last page. To do this, be sure to use the red **PREVIOUS** and **NEXT** buttons in the bottom right of each screen of the survey. **DO NOT USE YOUR BROWSER'S BACK AND FORWARD BUTTONS TO SCROLL THROUGH THE COURSE PREFERENCE SURVEY.** Your responses will not be saved if you use your browser's back and forward buttons.

Choosing Courses: The Big Picture

This section reviews Wake Forest's academic requirements. Keep in mind that these requirements will influence your course preferences. To earn an undergraduate degree from Wake Forest, students must complete 120 hours of course work, including **basic and divisional courses, major/minor courses, and electives**. It is typical to think about concentrating on basic and divisional courses during your first two years and focusing on completing your major during your third and fourth years. There is room for electives at almost any time.

The average course load is 15 hours per semester. (Most courses are valued at 3 credit hours, although courses with labs and some language courses are valued at 4 or 5 hours.) At least 12 hours per semester are required to maintain full-time status, and 17 hours per semester is the maximum number of hours for which a student may register without special permission.

Basic Requirements – All students must complete:

- **First Year Seminar (FYS 100)**– A seminar-style course for the first-year student.
- **Writing 111 (WRI 111)**– A writing seminar also intended to be completed during the first year.
- One 200-level foreign language course– Prerequisites to the 200-level foreign language courses include introductory and intermediate grammar courses that count as elective credit.
- HES 100* – a lecture course covering health issues.
- HES 101* – a laboratory course incorporating physical fitness.

*should be completed by end of sophomore year and must be completed before beginning any additional HES elective course

Divisional Courses:

All students must complete courses in each of the five divisions:

- Division I: Humanities (two courses required) History, Philosophy, Religious Studies, Women's and Gender Studies
- Division II: Literatures (one course required)
- Division III: Fine Arts (one course required) Art, Music, Theatre, Dance
- Division IV: Social Sciences (two courses required) Anthropology, Communication, Economics, Education, Politics and International Affairs, Psychology, Sociology
- Division V: Math and Natural Sciences (two courses required) Biology, Chemistry, Computer Science, Mathematics & Statistics, Physics

AP/IB credit for these courses can be used for elective credit, but **cannot be used to fulfill divisional requirements**. Courses satisfying a divisional requirement are listed on the Course Completion Checklist, designated (D) after their descriptions in the *Undergraduate Bulletin*, and noted as divisional courses on WIN.

Please consult the **Course Completion Checklist** in the sidebar for more detail on which courses satisfy basic and divisional requirements, as well as any restrictions.

Additional Requirements:

- Cultural Diversity Requirement: May be fulfilled at the basic, divisional, or major/minor level, or as an elective. Designated (CD) after their descriptions in the *Undergraduate Bulletin*.
- Quantitative Reasoning Requirement: May be fulfilled at the basic, divisional, or major/minor level, or as an elective. Designated (QR) after their descriptions in the *Undergraduate Bulletin*.

Here are 2 examples of a typical first semester schedule:

FYS 100 – 3 hours	WRI 111 – 4 hours
SPA 153 – 4 hours	FRH 111 – 3 hours
PHI 111 – 3 hours	ECN 150 – 3 hours
MST 111 – 4 hours	MUS 113 – 1 hour
HES 100 – 1 hour	CSC 192 – 1 hour
Total 15 hours	Total 12 hours

Resources to use while completing the Course Preference Survey (CPS):

- The Academics section of [Forestry 101](#)
- The *2016-2017 Undergraduate Bulletin*: includes important information for students such as the rules and regulations of the University; core, major, and minor requirements; and the full set of course descriptions. (Due to the early timing of this survey, the digital version of the *2017-2018 Undergraduate Bulletin* is not yet available. You will receive a printed copy of the 2017-2018 edition when you arrive on campus for New Deac Week.)
- The Course Completion Checklist: a listing of all of the courses that satisfy the basic and divisional requirements. (Like the *Undergraduate Bulletin*, the 2017-2018 version of the Course Completion Checklist is not yet available. For now, please refer to the 2016-2017 Course Completion Checklist.)

Shortcuts to digital resources can be found in the left sidebar and will stay visible as you scroll through the CPS. Clicking on these links will open the destination in a new window, so you will not lose your place in the survey.

If you are interested in a pre-professional track (health professions, pre-business, or pre-law) you will want to review the advice in the Academics section of Forestry 101 and on the [Office of Academic Advising website](#). There are important program requirements that you will need to take into consideration when planning your schedule.

2 - Student Information

Student Information

DeacNet ID Number:

First Name:

Middle Initial:

Last Name:

Home Phone (xxx-xxx-xxxx):

Mobile Phone (xxx-xxx-xxxx):

Non-WFU Email Address:

WFU Email Address:

If we have questions regarding your survey, how can we best contact you?

3 - Academic and Other Interests

Academic and Other Interests

Wake Forest students typically declare a major during the second semester of their sophomore year, so at this point you may or may not already have certain areas of interest in mind, and those interests might change before you declare. If you do have interests in mind, please indicate them below. If you are unsure, simply select the "Unsure" option.

Please check the boxes for up to three (3) areas of interest below:

- | | | | |
|---|--|--|---|
| <input type="checkbox"/> Accountancy | <input type="checkbox"/> Economics | <input type="checkbox"/> Interdisciplinary Major | <input type="checkbox"/> Physics |
| <input type="checkbox"/> Anthropology | <input type="checkbox"/> Elementary Education | <input type="checkbox"/> Interdisciplinary Mathematics | <input type="checkbox"/> Politics & International Affairs |
| <input type="checkbox"/> Art History | <input type="checkbox"/> Engineering | <input type="checkbox"/> Japanese Language & Culture | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Biology | <input type="checkbox"/> English | <input type="checkbox"/> Latin | <input type="checkbox"/> Religious Studies |
| <input type="checkbox"/> Biochemistry and Molecular Biology | <input type="checkbox"/> Finance | <input type="checkbox"/> Mathematical Business | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Biophysics | <input type="checkbox"/> French Studies | <input type="checkbox"/> Mathematical Economics | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Business and Enterprise Management | <input type="checkbox"/> German | <input type="checkbox"/> Mathematical Statistics | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> German Studies | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Studio Art |
| <input type="checkbox"/> Chinese Language and Culture | <input type="checkbox"/> Greek | <input type="checkbox"/> Music In Liberal Arts | <input type="checkbox"/> Theatre |
| <input type="checkbox"/> Classical Studies | <input type="checkbox"/> Health and Exercise Science | <input type="checkbox"/> Music Performance | <input type="checkbox"/> Women's, Gender, & Sexuality Studies |
| <input type="checkbox"/> Communication | <input type="checkbox"/> History | <input type="checkbox"/> Philosophy | <input type="checkbox"/> Unsure |
| <input type="checkbox"/> Computer Science | | | |

Students interested in pursuing an Engineering major should enroll in EGR 111, MST 111 (or MST 112 if bringing in AP/IB credit for MST 111), CHM 111, and CHM 111L during the first semester. If you have concerns about or would like to further discuss your interest in the Engineering major, please contact engineer@wfu.edu.

You are not required to have a minor, but you may be interested in one or more of the minor options below. Check the boxes for up to three (3) minors from the list below. Please check the "Unsure" box if appropriate.

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> African Studies | <input type="checkbox"/> Economics | <input type="checkbox"/> International Development & Policy | <input type="checkbox"/> Politics & International Affairs |
| <input type="checkbox"/> American Ethnic Studies | <input type="checkbox"/> Elementary Education | <input type="checkbox"/> International Studies | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Anthropology | <input type="checkbox"/> Entrepreneurship & Social Enterprise | <input type="checkbox"/> Italian Language & Culture | <input type="checkbox"/> Religion |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> English | <input type="checkbox"/> Japanese Language & Culture | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Art History | <input type="checkbox"/> Environmental Science | <input type="checkbox"/> Jewish Studies | <input type="checkbox"/> Russian & East European Studies |
| <input type="checkbox"/> Bioethics, Humanities, & Medicine | <input type="checkbox"/> Environmental Studies | <input type="checkbox"/> Journalism | <input type="checkbox"/> Schools, Education, & Society (SES) |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Film Studies | <input type="checkbox"/> Latin | <input type="checkbox"/> Secondary Education |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> French Studies | <input type="checkbox"/> Latin-American & Latino Studies | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Chinese Language & Culture | <input type="checkbox"/> German | <input type="checkbox"/> Linguistics | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Classical Studies | <input type="checkbox"/> German Studies | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Statistics |
| <input type="checkbox"/> Communication | <input type="checkbox"/> Global Trade & Commerce Studies | <input type="checkbox"/> Medieval Studies | <input type="checkbox"/> Studio Art |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> Greek | <input type="checkbox"/> Middle East & South Asian Studies | <input type="checkbox"/> Theatre |
| <input type="checkbox"/> Creative Writing | <input type="checkbox"/> Health & Human Services | <input type="checkbox"/> Music | <input type="checkbox"/> Women's, Gender, & Sexuality Studies |
| <input type="checkbox"/> Cultural Resource Preservation | <input type="checkbox"/> Health Policy & Administration | <input type="checkbox"/> Neuroscience | <input type="checkbox"/> Writing |
| <input type="checkbox"/> Dance | <input type="checkbox"/> History | <input type="checkbox"/> Philosophy | <input type="checkbox"/> Unsure |
| <input type="checkbox"/> East Asian Studies | <input type="checkbox"/> Humanities | <input type="checkbox"/> Physics | |

If you are considering any of the following pre-professional tracks at this point, please rank the options below in the order of your preference (1 being most preferred, 3 being least preferred). **Please note that ranking a pre-professional track is not required, and students interested in only one or two pre-professional tracks are not required to rank the others.**

If you express interest in more than one pre-professional track, your top-ranked interest will be prioritized for registration purposes.

- | | |
|--------------------------|--------------------|
| <input type="checkbox"/> | Health Professions |
| <input type="checkbox"/> | Pre-law |
| <input type="checkbox"/> | Pre-business |

Students indicating a primary interest in the health professions track must enroll in CHM 111 & CHM 111L unless AP/AB credit has been earned for this course. We recommend registering for this course during Round I.

Students indicating a primary interest in the pre-business track should enroll in ECN 150 or MST 111 unless AP/IB credit has been earned. We recommend registering for one of these courses during Round I, but discourage enrollment in both. If you enroll in both MST 111 and ECN 150 in Round I, it is likely that we will drop you from one of these courses in Round II.

Are you an NCAA student-athlete at Wake Forest University?

- Yes
- No

Please name the sport.

Do you plan to participate in the following extracurricular activities? (Check as many as apply.)

- Theatre or Dance (either as a performer or backstage).** Please note: Department meetings are held from 4:00pm to 5:00pm on Mondays and rehearsals are normally Monday through Friday from 6:00pm to 10:00pm.
- Marching Band.** Please note: Marching Band meets on Tuesdays and Thursdays from 4:00pm to 6:00pm.
- Wind Ensemble.** Please note: Wind Ensemble meets Mondays and Wednesdays from 3:30pm to 5:30pm.
- Concert Choir.** Please note: Concert Choir meets Mondays, Wednesdays, and Fridays from 12:00pm to 12:50pm.
- Orchestra.** Please note: Orchestra meets on Mondays and Wednesdays from 4:30pm to 6:15pm.

4 - Course Scheduling Specifics

Prior College Credit

Advanced Placement/International Baccalaureate (AP/IB) Exams: Please list all AP/IB exam names and scores, if known. If score is not known, type N/A into the score field. List up to ten in successive blanks.

Please check to be sure **all** of your AP/IB scores from high school have been requested from the College Board and/or your school's IB coordinator (respectively), even if you have not yet received your most recent scores. Students often do not remember to send scores from previous years. We cannot process credit until official reports are received from the College Board and/or your IB Coordinator. The Wake Forest College Code is 5885, and scores are received and processed through the [Office of the University Registrar](#).

If you have not taken any AP/IB exams, put "none" in the Test 1 box for Test Name and Test Score.

	Test Name	Test Score
Test 1	<input type="text"/>	<input type="text"/>
Test 2	<input type="text"/>	<input type="text"/>
Test 3	<input type="text"/>	<input type="text"/>
Test 4	<input type="text"/>	<input type="text"/>
Test 5	<input type="text"/>	<input type="text"/>
Test 6	<input type="text"/>	<input type="text"/>
Test 7	<input type="text"/>	<input type="text"/>
Test 8	<input type="text"/>	<input type="text"/>
Test 9	<input type="text"/>	<input type="text"/>
Test 10	<input type="text"/>	<input type="text"/>

Have you taken college courses elsewhere? If so, please describe:

Please list any summer college coursework you are currently taking or will be taking at Wake Forest during Summer Session 2017:

6 - Languages

Languages

Before completing this section, it is important that you complete the Foreign Language Placement Test (FLPT) in any language(s) you studied in high school. Complete the FLPT even if you do not currently plan to continue study of any language(s) you have studied previously (in case you change your mind later on).

The Foreign Language Placement Test and Advanced Placement (AP) or International Baccalaureate (IB) credit earned affect where a student starts in this progression.

If English is your second language, you do not need to take a placement test in your native language, as you might be exempt from the Foreign Language requirement. As this exemption is not automatic, please refer to the *Undergraduate Bulletin* (pages 31-32) and the [Foreign Language Placement page](#) on the New Student Website for more information on how to request this exemption.

Would you like to take a foreign language course in your first semester, if possible?

- Yes
 No

What is your intended first foreign language course? If you will be starting the study of a new language, you will typically start at the introductory level. Otherwise, you must register for the course into which you placed through AP/IB testing or the Foreign Language Placement Test.

7 - Divisional Courses

Divisional Courses

Please select, in order of preference, your top four (4) preferred **divisional courses** for your first semester. The list of courses that satisfy divisional requirements can be found in the [Course Completion Checklist](#). Following these instructions will help you learn your divisional course options.

During Round II, our choices about your final schedule will take into consideration what you most want to take, along with first-year requirements, time conflicts, and availability of seats in courses. As we are aiming to help you begin with a reasonably balanced schedule that will maximize your chances for a successful first year, the courses in the following drop down lists are limited to divisional courses that are offered during the fall and are recommended for first-year students. Due to prerequisites, class standing, and other requirements, not every course listed in the Course Completion Checklist is suitable for first-year students.

After you have registered for Round I, you will want to revisit these selections to assure you have not chosen courses for which you have already registered. In other words, the list of divisional courses you submit here should be your most preferred divisional courses *beyond what you have already registered for during Round I*.

You will have a chance to make adjustments to your course schedule based on availability after you meet with your adviser during Orientation.

Note that not all courses listed in the Undergraduate Bulletin or on the Course Completion Checklist are taught every semester. Please check the Fall 2017 course offerings on WIN and reference the electronic version of the Undergraduate Bulletin linked in the box in the left margin for course descriptions. The choices below are limited to courses offered in Fall 2017.

Please select your **most preferred** divisional course.

Please select your **second** most preferred divisional course.

Please select your **third** most preferred divisional course.

Please select your **fourth** most preferred divisional course.

8 - Electives

Electives & 1-Credit Basic Requirements

Students often select 1.0, 1.5, or 2.0-credit courses to round out their schedules. Check all from the following list in which you would be interested in this fall (hover over course name for complete description).

- | | |
|---|--|
| <input type="checkbox"/> HES 100: Lifestyles and Health (Basic Requirement) | <input type="checkbox"/> Dance Classes (please specify): <input type="text"/> |
| <input type="checkbox"/> HES 101: Exercise for Health (Basic Requirement) | <input type="checkbox"/> Music Ensembles (please specify): <input type="text"/> |
| <input type="checkbox"/> FYE 101: The College Transition | <input type="checkbox"/> CSC 191: Special Topics: Python |
| <input type="checkbox"/> WGS 100: R.A.D.: Rape Aggression Defense (Women Only) | <input type="checkbox"/> CSC 192: STEM Lab (see here for section offerings and specify section preference) <input type="text"/> |
| <input type="checkbox"/> WGS 101: Window on Women's and Gender Studies | <input type="checkbox"/> INS 153: Introduction to U.S. and University Culture |
| <input type="checkbox"/> LIB 100: Accessing Information in the 21st Century | |

Electives are an important part of the exploratory process and the liberal arts curriculum at Wake Forest. Most students focus on basic and divisional requirements in their first semester. However, if there are electives that are important to you that you did not register for in Round I, please let us know here.

Note: Not all courses are offered every semester, so please reference specific course offerings for the Fall 2017 Semester in WIN before indicating specific electives. As we complete your schedule, we will take into consideration whether a class is appropriate for a first-year student.

Based on what you know at this point, how many credit hours would you like to take in your first semester?

In most cases, we will aim to register new students for no more than 15 credit hours. You will have the chance to make adjustments to your schedule, as class availability allows, after you meet with your adviser during New Deac Week.

Is there something that we did not ask that you feel is important for us to know? If so, please use the space provided below to provide this information.

9 - Important Questions for Your Advising Sessions

What Do You Want Your Academic Adviser to Know?

Please write a short letter introducing yourself to your future academic adviser. Consider including the following:

- A brief description of your high school experience and any challenges you may have experienced during high school
- Your academic plans and goals, both short-term and long-term
- Extracurricular activities during high school that held the most meaning for you and why
- Any concerns about academic and/or personal challenges in the coming academic year
- How your adviser can best help you

For now, you should address it "Dear Adviser". You will meet your academic adviser shortly after you arrive on campus.

Are there any particular learning, counseling, or other advising resources you think you might need?

- Yes
- No

Please describe here what learning, counseling, or advising resources you may need, and make sure to discuss these during your first meeting with your adviser when you arrive on campus this fall.

10 - Social and Academic Support

Wake Forest seeks to provide an environment that values every student as an individual, and that provides a wide range of social, academic, and other supports. To that end, please check any of the following offices from which you would like to receive information. In some cases, you will receive information during the summer and in others, the contact will be made after you arrive on campus.

Information provided in this section will go only to the selected office(s). It will NOT go to your academic adviser.

- [Intercultural Center](#)
- [LGBTQ Center](#)
- [WFU Service and Social Action](#)
- [Learning Assistance Center](#)
- [Pro Humanitate Institute](#)
- [Office of the Chaplain and Religious Life](#)
- [Office of Sustainability](#)
- [Women's Center](#)
- [WFU CHOICES](#) (Cultivating Healthier Options In Challenging Everyday Situations)
- Other (please specify any needed details)

11 - Closing

STOP HERE! Read this page carefully before proceeding!



Complete Round I of Registration in WIN between July 24-28, then return using the original link provided to you via email, make modifications if necessary, and submit the survey by July 28.

REMINDER: It is imperative that you use the link from the survey invitation email you received, as that link is specific to you. **You must enter the survey from this emailed link** or the data you enter upon returning will not be connected with your original data and you will have to start over. Once you click on this link, you should be taken to the page where you left off. From there, simply continue the survey.

REGARDING ROUND I OF REGISTRATION: You are permitted to register for up to 12 hours, including any FYS 100 or WRI course that we placed you into earlier in the summer using your feedback from the Writing Course Survey (Part I and Part II). Use the CPS to prioritize the courses that are most important to you and **register for those courses during Round I**. You do not need to have exactly 12 hours at the conclusion of Round I. Adding 1- or 2-hour courses at this point to reach 12 hours might cause conflicts with desired courses during Round II. As we are completing your schedule, we will take into account your preferences for 1- and 2-hour courses and modify your schedule accordingly.

If you will not have Internet access during the week of July 24, have any concerns about completing Round 1 of Registration, or have any additional questions/concerns, please contact the Office of Academic Advising at (336) 758-3320 or undergraduateadvising@wfu.edu.

All answers provided on this form will be made available to your adviser and to the Office of Academic Advising except as otherwise noted. Please complete all required questions, and remember that in this survey you are providing information that will help you, our office, and your adviser ensure a good fall schedule. Your schedule will be available to view in WIN shortly before you arrive on campus. You will have the opportunity to make adjustments to your schedule, as class availability allows, after meeting with your academic adviser during New Deac Week.

If you have completed Round I of registration, you may proceed to the next page. **If you have not yet completed Round I, you should only proceed to the next page after doing so.**

Submit Block

Browser Meta Info

This question will not be displayed to the recipient.

Browser: **Firefox**

Version: **54.0**

Operating System: **Windows NT 6.3**

Screen Resolution: **1600x900**

Flash Version: **26.0.0**

Java Support: **0**

User Agent: **Mozilla/5.0 (Windows NT 6.3; WOW64; rv:54.0) Gecko/20100101 Firefox/54.0**