

DRAFT

Administrator Evaluation

(NOTE: Space will be provided to provide comments for each question below)

Not in a position to	Strongly Disagree	Disagree	Slightly Disagree	Neither Agree or Disagree	Slightly Agree	Agree	Strongly Agree
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|---|---|---|---|---|---|---|---|--|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1. My (administrator) provides a clear vision for my unit's degree programs. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 2. My (administrator) provides a clear articulation of my unit's goals. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 3. My (administrator) provides a clear strategy for my unit. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 4. My (administrator) allocates resources sufficiently according to the unit's goals. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 5. My Dean allocates resources equitably across departments. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6. My (administrator) responds to the will of the faculty. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7. My (administrator's) effectively negotiates for resources from the University's administration. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8. My (administrator) manages the unit's relationships with other units on campus. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9. My (administrator) assigns teaching loads equitably. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10. My (administrator) assigns teaching schedules equitably. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 11. I have sufficient ability to influence curriculum development where and when needed. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 12. I have sufficient ability to influence policy development where and when it is needed. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 13. I have sufficient ability to influence resource allocation. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 14. I have sufficient ability to influence promotion decisions. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 15. I have sufficient ability to influence hiring decisions. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 16. My (administrator) provides a climate conducive to quality service. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 17. My (administrator) provides a climate conducive to quality research. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 18. My (administrator) provides a climate conducive to quality teaching. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 19. My (administrator) promotes an atmosphere of cooperation and trust. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 20. My administrator is accessible to individual faculty. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 21. My (administrator) gives proper recognition for faculty accomplishments. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 22. My (administrator) seeks to develop relationships of trust and integrity. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 23. My (administrator) is sensitive to the problems and feelings of others. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 24. My (administrator) inspires enthusiasm for my unit. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 25. My (administrator) manages his/her emotions properly during meetings and conversations. |

Not in a position to	Strongly Disagree	Disagree	Slightly Disagree	Neither Agree or Disagree	Slightly Agree	Agree	Strongly Agree
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- 1 2 3 4 5 6 7 8 **26.** My (administrator) accurately recognizes emotions in others.
- 1 2 3 4 5 6 7 8 **27.** My (administrator) cares about the emotional state of others.
- 1 2 3 4 5 6 7 8 **28.** My (administrator) recognizes the need for change.
- 1 2 3 4 5 6 7 8 **29.** My (administrator) implements change effectively.
- 1 2 3 4 5 6 7 8 **30.** The administrator of my unit is truthful when discussing issues and events.
- 1 2 3 4 5 6 7 8 **31.** The administrator of my unit keeps his/her promises.
- 1 2 3 4 5 6 7 8 **32.** The administrator of my unit treats the faculty fairly.
- 1 2 3 4 5 6 7 8 **33.** The administrator of my unit spends most of her/his administrator time and effort in building commitment to our unit's goals.
- 1 2 3 4 5 6 7 8 **34.** The administrator of my unit spends most of her/his administrator time preparing for the future needs of the unit.
- 1 2 3 4 5 6 7 8 **35.** The administrator of my unit spends most of her/his administrator time on managing and monitoring my unit's progress towards its goals.
- 1 2 3 4 5 6 7 8 **36.** My (administrator's) self-awareness is high.
- 1 2 3 4 5 6 7 8 **37.** My administrator's self-control is high.
- 1 2 3 4 5 6 7 8 **38.** My administrator's social awareness is high.
- 1 2 3 4 5 6 7 8 **39.** My administrator's management of relationships is high.

41. My (administrator's) performance is highest in the following areas of responsibilities

1. _____
2. _____
3. _____

42. My (administrator's) performance is weakest in the following areas of responsibilities

1. _____
2. _____
3. _____

43. My administrator's overall performance is

Extremely Unacceptable			Adequate			Exceptional
1	2	3	4	5	6	7