

	SCHOOL
	Wake Forest
	Count
INSTITUTIONAL I.D. 1987	169
VALID N	169

	SCHOOL
	Wake Forest
	Count
INSTITUTIONAL I.D. 1987	169
VALID N	169

Q.1 PRINCIPLE ACTIVITY AT THIS INSTITUTION?

	SCHOOL	
	Wake Forest	
PRINCIPAL ACTIVITY		
ADMINISTRATION	2	1%
TEACHING	162	96%
RESEARCH	2	1%
CLIENTS/PATIENTS	1	1%
OTHER	1	1%
Valid Cases	168	100%

Q.2 FULL TIME EMPLOYEE AT LEAST 9-MONTHS/YEAR?

	SCHOOL	
	Wake Forest	
FULL-TIME STATUS		
NO	7	4%
YES	162	96%
Valid Cases	169	100%

Q.3 GENDER:

	SCHOOL	
	Wake Forest	
RESPONDENT'S GENDER		
MALE	111	66%
FEMALE	56	34%
Valid Cases	167	100%

Q.4 ACADEMIC RANK:

	SCHOOL	
	Wake Forest	
ACADEMIC RANK		
PROFESSOR	55	33%
ASSOCIATE PROF	39	23%
ASSISTANT PROF	50	30%
LECTURER	3	2%
INSTRUCTOR	16	9%
OTHER	6	4%
Valid Cases	169	100%

Q.5 ADMINISTRATIVE TITLE?

	SCHOOL	
	Wake Forest	
ADMINISTRATIVE TITLE		
NOT APPLICABLE	127	80%
DIRECTOR/COORD	14	9%
DEPT CHAIR	12	8%
ASSOC/ASST DEAN	1	1%
OTHER	5	3%
Valid Cases	159	100%

Q.6 MARITAL STATUS:

	SCHOOL	
	Wake Forest	
MARITAL STATUS		
MARRIED	131	78%
WITH PARTNER	9	5%
SINGLE	28	17%
Valid Cases	168	100%

Q.7 HAVE YOU EVER BEEN:

	SCHOOL	
	Wake Forest	
CHANGE IN MARITAL STAT		
DIVORCED	26	96%
WIDOWED	1	4%
SEPARATED	7	26%
Valid Cases	27	100%

Multiple responses allowed

Q.8 CHOOSE CAREER AS PROFESSOR AGAIN?

	SCHOOL	
	Wake Forest	
STILL WANT TO BE COLLEGE PROF?		
DEFINITELY NO	2	1%
PROBABLY NO	6	4%
NOT SURE	20	12%
PROBABLY YES	54	32%
DEFINITELY YES	85	51%
Valid Cases	167	100%

Q.9 RACE/ETHNIC BACKGORUND:

	SCHOOL	
	Wake Forest	
RACE		
WHITE/CAUCASIAN	148	89%
AFRICAN AMERICAN/BLACK	3	2%
AMERICAN INDIAN	1	1%
ASIAN AMERICAN/ASIAN	9	5%
OTHER LATINO	5	3%
OTHER	2	1%
Valid Cases	167	100%

Multiple responses allowed

Q.10 NUMBER OF CHILDREN:

	SCHOOL	
	Wake Forest	
NUMBER OF CHILDREN: 0-4 YEARS		
NONE	50	64%
ONE	20	26%
TWO	8	10%
Valid Cases	78	100%
NUMBER OF CHILDREN: 5-12 YEARS		
NONE	47	52%
ONE	26	29%
TWO	13	14%
THREE	3	3%
FOUR OR MORE	1	1%
Valid Cases	90	100%
NUMBER OF CHILDREN: 13-17 YEARS		
NONE	51	69%
ONE	19	26%
TWO	4	5%
Valid Cases	74	100%
NUMBER OF CHILDREN: 18-23 YEARS		
NONE	51	73%
ONE	13	19%
TWO	6	9%
Valid Cases	70	100%
NUMBER OF CHILDREN: 24+ YEARS		
NONE	51	59%
ONE	11	13%
TWO	19	22%
THREE	6	7%
Valid Cases	87	100%

Q.11 PRIMARY INTEREST?

	SCHOOL	
	Wake Forest	
PRIMARY INTEREST		
HEAVILY TEACHING	29	18%
TOWARD TEACHING	86	53%
TOWARD RESEARCH	45	28%
HEAVILY RESEARCH	3	2%
Valid Cases	163	100%

Q.12A HIGHEST DEGREE EARNED:

	SCHOOL	
	Wake Forest	
HIGHEST DEGREE EARNED		
MA,MS,ETC	17	10%
LLB,JD	1	1%
OTH PROF	1	1%
EDD	1	1%
PHD	142	86%
OTHER	3	2%
NONE	1	1%
Valid Cases	166	100%

Q.12B DEGREE CURRENTLY WORKING TOWARD:

	SCHOOL	
	Wake Forest	
DEGREE CURRENTLY WORKING TOWARDS		
PHD	7	12%
NONE	50	88%
Valid Cases	57	100%

Q.13 TEACHING ACTIVITIES OVER PAST 2 YEARS:

	SCHOOL	
	Wake Forest	
TAUGHT HONORS COURSE		
NO	111	74%
YES	39	26%
Valid Cases	150	100%
TAUGHT INTERDISCIPLINARY COURSE		
NO	95	62%
YES	58	38%
Valid Cases	153	100%

	SCHOOL	
	Wake Forest	
TAUGHT ETHNIC STUDIES COURSE		
NO	134	94%
YES	8	6%
Valid Cases	142	100%
TAUGHT WOMEN'S STUDIES COURSE		
NO	129	90%
YES	14	10%
Valid Cases	143	100%
TEAM-TAUGHT A COURSE		
NO	101	66%
YES	51	34%
Valid Cases	152	100%
TAUGHT A SERVICE-LEARNING COURSE		
NO	124	91%
YES	13	9%
Valid Cases	137	100%
WORKED W/STUDENTS ON RESEARCH PROJECT		
NO	39	24%
YES	121	76%
Valid Cases	160	100%
USED FUNDS FOR RESEARCH		
NO	66	42%
YES	90	58%
Valid Cases	156	100%
ATTENDED TEACHING ENHANCEMENT WORKSHOP		
NO	69	46%
YES	80	54%
Valid Cases	149	100%
PLACED/COLLECTED ASSIGNMENT ON INTERNET		
NO	57	38%
YES	94	62%
Valid Cases	151	100%
TAUGHT COURSE EXCLUSIVELY ON INTERNET		
NO	139	96%
YES	6	4%
Valid Cases	145	100%

	SCHOOL	
	Wake Forest	
MAJOR OF HIGHEST DEGREE HELD		
BACTERIOLOGY	1	1%
BIOCHEMISTRY	1	1%
BIOPHYSICS	1	1%
BOTANY	1	1%
MARINE LIFE SCI	1	1%
PHYSIOLOGY	4	2%
ZOOLOGY	5	3%
OTH BIO SCI	2	1%
ACCOUNTING	3	2%
FINANCE	2	1%
MARKETING	2	1%
MANAGEMENT	3	2%
OTHER BUSINESS	4	2%
COMPUTER SCIENCE	4	2%
HIGHER EDUCA	1	1%
MUSIC/ART EDUC	1	1%
PHYS/HEALTH EDUC	2	1%
SECONDARY EDUC	1	1%
OTHER EDUCATION	3	2%
ELECTRICAL ENG	1	1%
ART	3	2%
DRAMATICS/SPCH	8	5%
MUSIC	6	4%
OTHER HEALTH	1	1%
ENGLISH LANG/LIT	9	6%
FOREIGN LIT	6	4%
FRENCH	2	1%
GERMAN	2	1%
SPANISH	6	4%
OTH FOREIGN	1	1%
HISTORY	8	5%
LINGUISTICS	1	1%
PHILOSOPHY	3	2%
RELIGION/THEOL	4	2%
OTHER HUMANITIES	1	1%
LAW	1	1%
MATH/STATISTICS	12	7%
CHEMISTRY	7	4%
PHYSICS	10	6%
CLINICAL PSYCH	2	1%
COUNSELING	1	1%
EXPER PSYCH	4	2%
OTHER PSYCHOLOGY	1	1%
ANTHROPOLOGY	2	1%
ECONOMICS	6	4%
POLI SCI, GOVT	4	2%
SOCIOLOGY	6	4%
OTHER SOCIAL SCI	1	1%
ALL OTHER FIELDS	1	1%
Valid Cases	162	100%

	SCHOOL	
	Wake Forest	
DEPARTMENT OF CURRENT APPOINTMENT		
ZOOLOGY	1	1%
OTH BIO SCI	13	8%
ACCOUNTING	3	2%
FINANCE	1	1%
MARKETING	3	2%
MANAGEMENT	3	2%
OTHER BUSINESS	7	4%
COMPUTER SCIENCE	5	3%
PHYS/HEALTH EDUC	1	1%
SECONDARY EDUC	2	1%
OTHER EDUCATION	1	1%
ART	3	2%
DRAMATICS/SPCH	8	5%
MUSIC	6	4%
PHARMACY	1	1%
OTHER HEALTH	2	1%
ENGLISH LANG/LIT	9	6%
FOREIGN LIT	11	7%
GERMAN	2	1%
SPANISH	5	3%
OTH FOREIGN	2	1%
HISTORY	8	5%
PHILOSOPHY	3	2%
RELIGION/THEOL	3	2%
MATH/STATISTICS	13	8%
CHEMISTRY	8	5%
PHYSICS	10	6%
EXPER PSYCH	1	1%
SOCIAL PSYCH	2	1%
OTHER PSYCHOLOGY	5	3%
ANTHROPOLOGY	3	2%
ECONOMICS	5	3%
POLI SCI, GOVT	4	2%
SOCIOLOGY	5	3%
WOMEN'S STUDIES	1	1%
ALL OTHER FIELDS	2	1%
Valid Cases	162	100%

Q.15A BASE SALARY (IN 1,000'S) FOR 9-MONTH CONTRACT:

	SCHOOL	
	Wake Forest	
BASE SALARY IN \$1,000'S (9 MONTH)		
<20	4	3%
20-29	4	3%
30-39	16	13%
40-49	21	17%
50-59	24	19%
60-69	17	14%
70-79	19	15%
80-89	8	6%
90-99	6	5%
100-124	4	3%
125-149	2	2%
Valid Cases	125	100%

Q.15B BASE SALARY (IN 1,000'S) FOR 12-MONTH CONTRACT:

	SCHOOL	
	Wake Forest	
BASE SALARY IN \$1,000'S (11-12 MONTH)		
20-29	1	2%
30-39	13	32%
40-49	8	20%
50-59	7	17%
60-69	4	10%
70-79	3	7%
80-89	3	7%
90-99	2	5%
Valid Cases	41	100%

Q.16A AGE:

	SCHOOL	
	Wake Forest	
RESPONDENT'S AGE AS OF 12/31/95		
< 30	7	4%
30-34	19	11%
35-39	29	17%
40-44	28	17%
45-49	29	17%
50-54	21	13%
55-59	17	10%
60-64	11	7%
65-69	5	3%
70 +	2	1%
Valid Cases	168	100%

Q.16B YEAR HIGHEST DEGREE EARNED:

HEDS' REPORT ON THE 1998-99 HERI FACULTY STUDY

	SCHOOL	
	Wake Forest	
YEAR HIGHEST DEGREE EARNED		
< 1961	7	4%
1961-65	6	4%
1966-70	17	10%
1971-75	13	8%
1976-80	15	9%
1981-85	24	14%
1986-90	24	14%
1991-95	32	19%
1996-98	28	17%
Valid Cases	166	100%

Q.16C YEAR OF APPOINTMENT AT PRESENT INSTITUTION:

	SCHOOL	
	Wake Forest	
YEAR APPOINTED TO CURRENT INSTITUTION		
< 1961	10	6%
1961-65	5	3%
1966-70	12	7%
1971-75	9	5%
1976-80	10	6%
1981-85	19	11%
1986-90	21	13%
1991-95	34	20%
1996-98	48	29%
Valid Cases	168	100%

Q.16D TENURED?

	SCHOOL	
	Wake Forest	
TENURED?		
NO	77	50%
YES	78	50%
Valid Cases	155	100%

Q.16E YEAR TENURE WAS AWARDED:

	SCHOOL	
	Wake Forest	
YEAR RECEIVED TENURE		
< 1961	2	2%
1961-65	3	3%
1966-70	6	7%
1971-75	12	13%
1976-80	11	12%
1981-85	9	10%
1986-90	18	20%
1991-95	18	20%
1996-98	13	14%

Valid Cases	92	100%
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	SCHOOL	
	Wake Forest	
HRS/WEEK: SCHEDULED TEACHING		
1-4	21	13%
5-8	84	50%
9-12	53	32%
13-16	7	4%
17-20	1	1%
21-24	1	1%
Valid Cases	167	100%
HRS/WEEK: PREPARING FOR TEACHING		
1-4	11	7%
5-8	32	19%
9-12	56	33%
13-16	29	17%
17-20	24	14%
21-24	14	8%
35-44	1	1%
45+	1	1%
Valid Cases	168	100%
HRS/WEEK: ADVISING/COUNSELING STUDENTS		
NONE	6	4%
1-4	104	62%
5-8	48	29%
9-12	6	4%
13-16	2	1%
21-24	1	1%
Valid Cases	167	100%
HRS/WEEK: COMMITTEE WORK/MEETINGS		
NONE	8	5%
1-4	119	72%
5-8	26	16%
9-12	10	6%
13-16	2	1%
17-20	1	1%
Valid Cases	166	100%
HRS/WEEK: OTHER ADMINISTRATION		
NONE	52	35%
1-4	63	42%
5-8	14	9%
9-12	11	7%
13-16	7	5%
17-20	2	1%
21-24	1	1%
Valid Cases	150	100%

	SCHOOL	
	Wake Forest	
HRS/WEEK: RESEARCH AND SCHOLARLY WRITING		
NONE	18	11%
1-4	39	24%
5-8	43	27%
9-12	25	15%
13-16	17	10%
17-20	12	7%
21-24	5	3%
35-44	3	2%
Valid Cases	162	100%
HRS/WEEK: CREATIVE PRODUCTS/PERFORMANCES		
NONE	85	58%
1-4	38	26%
5-8	17	12%
9-12	2	1%
13-16	1	1%
17-20	2	1%
21-24	1	1%
Valid Cases	146	100%
HRS/WEEK: CONSULTATION W CLIENTS/PATIENTS		
NONE	128	91%
1-4	8	6%
5-8	2	1%
17-20	1	1%
21-24	1	1%
35-44	1	1%
Valid Cases	141	100%
HRS/WEEK: COMMUNITY/PUBLIC SERVICE		
NONE	60	39%
1-4	78	51%
5-8	13	8%
9-12	1	1%
13-16	1	1%
Valid Cases	153	100%
HRS/WEEK: OUTSIDE CONSULTING/FREELANCE		
NONE	109	75%
1-4	27	19%
5-8	7	5%
9-12	1	1%
21-24	1	1%
Valid Cases	145	100%

Q.18 HOURS PER WEEK IN CURRENT TERM (CON'T):

	SCHOOL	
	Wake Forest	
HRS/WEEK: HOUSEHOLD/CHILD CARE DUTIES		
NONE	19	12%
1-4	24	15%
5-8	38	24%
9-12	24	15%
13-16	15	10%
17-20	15	10%
21-24	13	8%
35-44	4	3%
45+	5	3%
Valid Cases	157	100%

Q.19 COURSES BEING TAUGHT IN CURRENT TERM:

	SCHOOL	
	Wake Forest	
# COURSES: GENERAL EDUCATION		
NONE	62	50%
ONE	30	24%
TWO	17	14%
THREE	13	11%
FOUR	1	1%
Valid Cases	123	100%
# COURSES: OTHER BA/BS UNDERGRAD CREDIT		
NONE	14	9%
ONE	57	37%
TWO	52	34%
THREE	27	18%
FOUR	1	1%
FIVE OR MORE	2	1%
Valid Cases	153	100%
# COURSES: NON-BA CREDIT (DEVEL/REMED)		
NONE	83	98%
ONE	2	2%
Valid Cases	85	100%
# COURSES: GRADUATE		
NONE	67	62%
ONE	36	33%
TWO	5	5%
Valid Cases	108	100%

	SCHOOL	
	Wake Forest	
DEVELOP ABILITY TO THINK CLEARLY		
VERY IMPORTANT	13	8%
ESSENTIAL	156	92%
Valid Cases	169	100%
PREPARE FOR EMPLOYMENT		
NOT IMPORTANT	9	5%
SOME IMPORTANT	72	43%
VERY IMPORTANT	68	40%
ESSENTIAL	19	11%
Valid Cases	168	100%
PREPARE FOR GRADUATE EDUCATION		
NOT IMPORTANT	4	2%
SOME IMPORTANT	54	32%
VERY IMPORTANT	91	54%
ESSENTIAL	20	12%
Valid Cases	169	100%
DEVELOP MORAL CHARACTER		
NOT IMPORTANT	14	8%
SOME IMPORTANT	70	42%
VERY IMPORTANT	58	35%
ESSENTIAL	26	15%
Valid Cases	168	100%
PROVIDE FOR EMOTIONAL DEVELOPMENT		
NOT IMPORTANT	29	17%
SOME IMPORTANT	84	50%
VERY IMPORTANT	46	27%
ESSENTIAL	10	6%
Valid Cases	169	100%
PREPARE FOR FAMILY LIVING		
NOT IMPORTANT	87	52%
SOME IMPORTANT	65	39%
VERY IMPORTANT	11	7%
ESSENTIAL	4	2%
Valid Cases	167	100%
TEACH CLASSICS OF WESTERN CIVILIZATION		
NOT IMPORTANT	44	26%
SOME IMPORTANT	71	42%
VERY IMPORTANT	41	24%
ESSENTIAL	13	8%
Valid Cases	169	100%

	SCHOOL	
	Wake Forest	
HELP DEVELOP PERSONAL VALUES		
NOT IMPORTANT	8	5%
SOME IMPORTANT	71	43%
VERY IMPORTANT	65	39%
ESSENTIAL	23	14%
Valid Cases	167	100%
ENHANCE OUT-OF-CLASS EXPERIENCE		
NOT IMPORTANT	23	14%
SOME IMPORTANT	79	47%
VERY IMPORTANT	55	33%
ESSENTIAL	12	7%
Valid Cases	169	100%
ENHANCE SELF-UNDERSTANDING		
NOT IMPORTANT	5	3%
SOME IMPORTANT	64	38%
VERY IMPORTANT	66	39%
ESSENTIAL	33	20%
Valid Cases	168	100%
INSTILL COMMITMENT TO COMMUNITY SVC		
NOT IMPORTANT	34	20%
SOME IMPORTANT	88	52%
VERY IMPORTANT	36	21%
ESSENTIAL	10	6%
Valid Cases	168	100%
PREPARE FOR RESPONSIBLE CITIZENSHIP		
NOT IMPORTANT	9	5%
SOME IMPORTANT	62	37%
VERY IMPORTANT	67	40%
ESSENTIAL	29	17%
Valid Cases	167	100%
ENHANCE KNOWLEDGE OF RACE/ETH GROUPS		
NOT IMPORTANT	17	10%
SOME IMPORTANT	65	39%
VERY IMPORTANT	49	29%
ESSENTIAL	37	22%
Valid Cases	168	100%

	SCHOOL	
	Wake Forest	
INST CHG IN: OVERALL MISSION, PURPOSE		
NO	106	68%
YES	49	32%
Valid Cases	155	100%
INST CHG IN: GENERAL EDUCATION		
NO	116	77%
YES	35	23%
Valid Cases	151	100%
INST CHG IN: FACULTY ROLE/REWARD		
NO	101	67%
YES	50	33%
Valid Cases	151	100%
INST CHG IN: GOVERNANCE		
NO	121	81%
YES	29	19%
Valid Cases	150	100%

Q.22, 23, 24 NUMBER OF EACH PUBLISHED:

	SCHOOL	
	Wake Forest	
ARTICLES IN ACAD/PROF JOURNALS		
NONE	24	14%
1-2	27	16%
3-4	26	16%
5-10	34	20%
11-20	16	10%
21-50	29	17%
51+	10	6%
Valid Cases	166	100%
CHAPTERS IN EDITED VOLUMES		
NONE	68	43%
1-2	53	34%
3-4	17	11%
5-10	12	8%
11-20	6	4%
21-50	1	1%
Valid Cases	157	100%
BOOKS, MANUALS, MONOGRAPHS		
NONE	92	60%
1-2	43	28%
3-4	10	7%
5-10	8	5%
Valid Cases	153	100%

	SCHOOL	
	Wake Forest	
EXHIBITIONS/PERFORMANCES		
NONE	132	81%
1-2	6	4%
3-4	5	3%
5-10	8	5%
11-20	4	2%
21-50	3	2%
51+	4	2%
Valid Cases	162	100%
PUBLISHED OR ACCEPTED IN LAST TWO YEARS		
NONE	34	21%
1-2	56	34%
3-4	45	27%
5-10	27	16%
11-20	2	1%
Valid Cases	164	100%

Q.25 HOW MUCH SCHOLARLY WORK IS DONE:

	SCHOOL	
	Wake Forest	
PUB/SCHOLAR WORK DONE: ALONE		
NONE	22	14%
SOME	45	29%
MOST	40	26%
ALL	47	31%
Valid Cases	154	100%
PUB/SCHOLAR WORK DONE: WITH ONE OTHER		
NONE	38	28%
SOME	76	55%
MOST	20	14%
ALL	4	3%
Valid Cases	138	100%
PUB/SCHOLAR WORK DONE: WITH TWO OR MORE		
NONE	60	45%
SOME	49	37%
MOST	19	14%
ALL	4	3%
Valid Cases	132	100%

Q.26 WORK BEFORE TAKING CURRENT POSITION:

	SCHOOL	
	Wake Forest	
WORK BEFORE TAKING CURRENT POSITION		
TAUGHT COLL/UNIV	67	40%
FT RESEARCH	11	7%
POSTDOC FELLOW	15	9%
FT ACAD ADMIN	2	1%
NON-ED PROF POSN	17	10%
STUDENT	50	30%
OTHER	5	3%
Valid Cases	167	100%

Q.27A GENERAL QUESTIONS:

	SCHOOL	
	Wake Forest	
HELD ACADEMIC ADMIN POSITION		
NO	118	71%
YES	49	29%
Valid Cases	167	100%
AWARD FOR OUTSTANDING TEACHING		
NO	105	63%
YES	61	37%
Valid Cases	166	100%
COMMUTE LONG DISTANCE TO WORK		
NO	152	91%
YES	15	9%
Valid Cases	167	100%
RESEARCH/WRITING ON WOMEN		
NO	128	77%
YES	39	23%
Valid Cases	167	100%
SPOUSE/PARTNER WORKS IN SAME CITY		
NO	51	32%
YES	107	68%
Valid Cases	158	100%
SPOUSE/PARTNER AN ACADEMIC		
NO	108	70%
YES	47	30%
Valid Cases	155	100%
RESEARCH/WRITING ON RACE/ETHNICITY		
NO	138	83%
YES	29	17%
Valid Cases	167	100%
BORN IN THE U.S.A.		
NO	30	18%
YES	138	82%
Valid Cases	168	100%

AM A U.S. CITIZEN		
NO	22	13%
YES	145	87%
Valid Cases	167	100%

Q.27A GENERAL QUESTIONS (CON'T):

	SCHOOL	
	Wake Forest	
INTERRUPTED CAREER FOR HEALTH/FAMILY		
NO	155	93%
YES	12	7%
Valid Cases	167	100%
SEXUALLY HARASSED AT THIS INSTITUTION		
NO	158	95%
YES	9	5%
Valid Cases	167	100%
PLAN WORKING BEYOND AGE 70		
NO	104	64%
YES	58	36%
Valid Cases	162	100%

Q.27B GENERAL QUESTIONS (PAST 2 YEARS):

	SCHOOL	
	Wake Forest	
RECEIVED AT LEAST ONE FIRM JOB OFFER		
NO	109	66%
YES	57	34%
Valid Cases	166	100%
DEVELOPED NEW COURSE		
NO	39	23%
YES	128	77%
Valid Cases	167	100%
CONSIDERED EARLY RETIREMENT		
NO	136	81%
YES	31	19%
Valid Cases	167	100%
CONSIDERED LEAVING ACADEME		
NO	117	70%
YES	50	30%
Valid Cases	167	100%
TAUGHT AT MORE THAN 1 INST IN SAME TERM		
NO	149	90%
YES	17	10%
Valid Cases	166	100%
SERVED AS A PAID CONSULTANT		
NO	108	65%
YES	59	35%
Valid Cases	167	100%

	SCHOOL	
	Wake Forest	
PROMOTE INTELLECTUAL DEVELOPMENT		
LOW	1	1%
MEDIUM	7	4%
HIGH	38	23%
HIGHEST	122	73%
Valid Cases	168	100%
HELP STUDENTS UNDERSTAND VALUES		
LOW	6	4%
MEDIUM	50	30%
HIGH	82	49%
HIGHEST	29	17%
Valid Cases	167	100%
HIRE MORE MINORITY FACULTY/ADMIN		
LOW	19	12%
MEDIUM	65	39%
HIGH	66	40%
HIGHEST	15	9%
Valid Cases	165	100%
DEV COMMUNITY AMONG STUDENTS/FACULTY		
LOW	12	7%
MEDIUM	51	31%
HIGH	71	43%
HIGHEST	32	19%
Valid Cases	166	100%
DEV LEADERSHIP ABILITY IN STUDENTS		
LOW	11	7%
MEDIUM	51	31%
HIGH	83	50%
HIGHEST	21	13%
Valid Cases	166	100%
HIRE MORE WOMEN FACULTY/ADMIN		
LOW	23	14%
MEDIUM	62	38%
HIGH	63	38%
HIGHEST	17	10%
Valid Cases	165	100%
FACILITATE COMMUNITY SERVICE INVOLVEMENT		
LOW	18	11%
MEDIUM	63	38%
HIGH	66	40%
HIGHEST	18	11%
Valid Cases	165	100%

	SCHOOL	
	Wake Forest	
TEACH STUDENTS HOW TO CHANGE SOCIETY		
LOW	46	28%
MEDIUM	67	40%
HIGH	42	25%
HIGHEST	12	7%
Valid Cases	167	100%
INCREASE/MAINTAIN INSTITUTIONAL PRESTIGE		
LOW	4	2%
MEDIUM	29	17%
HIGH	63	38%
HIGHEST	70	42%
Valid Cases	166	100%
HIRE FACULTY "STARS"		
LOW	38	23%
MEDIUM	70	42%
HIGH	44	27%
HIGHEST	14	8%
Valid Cases	166	100%
RECRUIT MORE MINORITY STUDENTS		
LOW	11	7%
MEDIUM	75	45%
HIGH	60	36%
HIGHEST	19	12%
Valid Cases	165	100%
ENHANCE INSTITUTION'S NATIONAL IMAGE		
LOW	4	2%
MEDIUM	30	18%
HIGH	55	33%
HIGHEST	77	46%
Valid Cases	166	100%
CREATE MULTICULTURAL ENVIRONMENT		
LOW	19	11%
MEDIUM	60	36%
HIGH	65	39%
HIGHEST	23	14%
Valid Cases	167	100%

	SCHOOL	
	Wake Forest	
FAC INTERESTED IN STUDENTS' PROBLEMS		
DISAGREE STRONG	2	1%
DISAGREE SOME	14	8%
AGREE SOME	106	63%
AGREE STRONG	46	27%
Valid Cases	168	100%
PEOPLE DON'T RESPECT EACH OTHER		
DISAGREE STRONG	92	55%
DISAGREE SOME	46	27%
AGREE SOME	24	14%
AGREE STRONG	6	4%
Valid Cases	168	100%
STUDENTS WELL PREPARED ACADEMICALLY		
DISAGREE STRONG	4	2%
DISAGREE SOME	45	27%
AGREE SOME	90	54%
AGREE STRONG	29	17%
Valid Cases	168	100%
STUDENT AFFAIRS STAFF SUPPORT BY FACULTY		
DISAGREE STRONG	2	1%
DISAGREE SOME	32	21%
AGREE SOME	99	64%
AGREE STRONG	22	14%
Valid Cases	155	100%
FACULTY COMMITTED TO WELFARE OF INST		
DISAGREE STRONG	1	1%
DISAGREE SOME	10	6%
AGREE SOME	86	51%
AGREE STRONG	71	42%
Valid Cases	168	100%
FACULTY INTERESTED IN STUD'S ACAD PROBS		
DISAGREE STRONG	1	1%
DISAGREE SOME	10	6%
AGREE SOME	61	36%
AGREE STRONG	96	57%
Valid Cases	168	100%

	SCHOOL	
	Wake Forest	
A LOT OF RACIAL CONFLICT HERE		
DISAGREE STRONG	87	52%
DISAGREE SOME	54	32%
AGREE SOME	22	13%
AGREE STRONG	4	2%
Valid Cases	167	100%
COURSES INCLUDE FEMINIST PERSPECTIVE		
DISAGREE STRONG	29	18%
DISAGREE SOME	61	38%
AGREE SOME	61	38%
AGREE STRONG	10	6%
Valid Cases	161	100%
FACULTY OF COLOR TREATED FAIRLY		
DISAGREE STRONG	3	2%
DISAGREE SOME	16	10%
AGREE SOME	78	48%
AGREE STRONG	67	41%
Valid Cases	164	100%
WOMEN FACULTY TREATED FAIRLY		
DISAGREE STRONG	5	3%
DISAGREE SOME	17	10%
AGREE SOME	75	46%
AGREE STRONG	67	41%
Valid Cases	164	100%
COURSES INVOLVE COMMUNITY SERVICE		
DISAGREE STRONG	29	18%
DISAGREE SOME	84	52%
AGREE SOME	44	27%
AGREE STRONG	4	2%
Valid Cases	161	100%
STUDENTS COMMITTED TO COMMUNITY SVC		
DISAGREE STRONG	19	12%
DISAGREE SOME	56	35%
AGREE SOME	69	43%
AGREE STRONG	16	10%
Valid Cases	160	100%

Q.29 OPINION REGARDING CURRENT INSTITUTION (CON'T):

HEDS' REPORT ON THE 1998-99 HERI FACULTY STUDY

	SCHOOL	
	Wake Forest	
GAY/LESBIAN FACULTY TREATED FAIRLY		
DISAGREE STRONG	15	10%
DISAGREE SOME	27	17%
AGREE SOME	80	52%
AGREE STRONG	33	21%
Valid Cases	155	100%
MY RESEARCH VALUED BY FACULTY IN MY DEPT		
DISAGREE STRONG	10	6%
DISAGREE SOME	30	19%
AGREE SOME	72	44%
AGREE STRONG	50	31%
Valid Cases	162	100%

Q.30 REASONS FOR PURSUING ACADEMIC CAREER:

	SCHOOL	
	Wake Forest	
CAREER REASON: AUTONOMY		
NOT IMPORTANT	3	2%
SOME IMPORTANT	43	26%
VERY IMPORTANT	121	72%
Valid Cases	167	100%
CAREER REASON: FLEXIBLE SCHEDULE		
NOT IMPORTANT	9	5%
SOME IMPORTANT	49	29%
VERY IMPORTANT	110	65%
Valid Cases	168	100%
CAREER REASON: INTELLECTUAL CHALLENGE		
NOT IMPORTANT	1	1%
SOME IMPORTANT	17	10%
VERY IMPORTANT	150	89%
Valid Cases	168	100%
CAREER REASON: INTELLECTUAL FREEDOM		
NOT IMPORTANT	2	1%
SOME IMPORTANT	25	15%
VERY IMPORTANT	141	84%
Valid Cases	168	100%
CAREER REASON: FREEDOM TO PURSUE INTS		
NOT IMPORTANT	1	1%
SOME IMPORTANT	21	13%
VERY IMPORTANT	146	87%
Valid Cases	168	100%
CAREER REASON: OPPTYS FOR TEACHING		
NOT IMPORTANT	6	4%
SOME IMPORTANT	31	19%
VERY IMPORTANT	130	78%

Valid Cases	167	100%
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Q.30 REASONS FOR PURSUING ACADEMIC CAREER (CON'T):

	SCHOOL	
	Wake Forest	
CAREER REASON: OPPTYS FOR RESEARCH		
NOT IMPORTANT	18	11%
SOME IMPORTANT	62	37%
VERY IMPORTANT	88	52%
Valid Cases	168	100%
CAREER REASON: OCCUP PRESTIGE/STATUS		
NOT IMPORTANT	38	23%
SOME IMPORTANT	95	57%
VERY IMPORTANT	35	21%
Valid Cases	168	100%
CAREER REASON: OPPTY TO INFLUENCE SOC CHG		
NOT IMPORTANT	68	40%
SOME IMPORTANT	71	42%
VERY IMPORTANT	29	17%
Valid Cases	168	100%

Q.31 EDUCATION OF:

	SCHOOL	
	Wake Forest	
SPOUSE'S HIGHEST LEVEL OF EDUCATION		
HS GRAD	3	2%
SOME COLLEGE	8	5%
COLLEGE GRAD	26	16%
ATTD GRAD SCHL	17	11%
ADVANCED DEGREE	90	57%
NOT APPLICABLE	14	9%
Valid Cases	158	100%
FATHER'S HIGHEST LEVEL OF EDUCATION		
8TH OR LESS	23	14%
SOME HS	15	9%
HS GRAD	25	15%
SOME COLLEGE	25	15%
COLLEGE GRAD	21	13%
ATTD GRAD SCHL	8	5%
ADVANCED DEGREE	46	28%
Valid Cases	163	100%
MOTHER'S HIGHEST LEVEL OF EDUCATION		
8TH OR LESS	13	8%
SOME HS	21	13%
HS GRAD	38	23%
SOME COLLEGE	25	15%
COLLEGE GRAD	36	22%
ATTD GRAD SCHL	9	5%
ADVANCED DEGREE	23	14%
Valid Cases	165	100%

	SCHOOL	
	Wake Forest	
HOUSEHOLD RESPONSIBILITIES		
NOT AT ALL	45	27%
SOMEWHAT	83	50%
EXTENSIVE	39	23%
Valid Cases	167	100%
CHILD CARE		
NOT AT ALL	108	65%
SOMEWHAT	39	23%
EXTENSIVE	20	12%
Valid Cases	167	100%
CARE OF ELDERLY PARENT		
NOT AT ALL	100	60%
SOMEWHAT	52	31%
EXTENSIVE	16	10%
Valid Cases	168	100%
MY PHYSICAL HEALTH		
NOT AT ALL	105	63%
SOMEWHAT	50	30%
EXTENSIVE	13	8%
Valid Cases	168	100%
REVIEW/PROMOTION PROCESS		
NOT AT ALL	90	54%
SOMEWHAT	48	29%
EXTENSIVE	29	17%
Valid Cases	167	100%
SUBTLE DISCRIMINATION		
NOT AT ALL	130	78%
SOMEWHAT	30	18%
EXTENSIVE	7	4%
Valid Cases	167	100%
PERSONAL FINANCES		
NOT AT ALL	88	52%
SOMEWHAT	56	33%
EXTENSIVE	25	15%
Valid Cases	169	100%
COMMITTEE WORK		
NOT AT ALL	78	46%
SOMEWHAT	66	39%
EXTENSIVE	24	14%
Valid Cases	168	100%
FACULTY MEETINGS		
NOT AT ALL	90	54%
SOMEWHAT	66	39%
EXTENSIVE	12	7%
Valid Cases	168	100%
COLLEAGUES		
NOT AT ALL	91	54%
SOMEWHAT	60	36%
EXTENSIVE	17	10%
Valid Cases	168	100%

	SCHOOL	
	Wake Forest	
STUDENTS		
NOT AT ALL	75	44%
SOMEWHAT	90	53%
EXTENSIVE	4	2%
Valid Cases	169	100%
RESEARCH/PUBLISHING DEMANDS		
NOT AT ALL	49	29%
SOMEWHAT	72	43%
EXTENSIVE	46	28%
Valid Cases	167	100%
INST PROCEDURES AND "RED TAPE"		
NOT AT ALL	80	48%
SOMEWHAT	70	42%
EXTENSIVE	18	11%
Valid Cases	168	100%
TEACHING LOAD		
NOT AT ALL	63	38%
SOMEWHAT	81	48%
EXTENSIVE	24	14%
Valid Cases	168	100%
CHILDREN'S PROBLEMS		
NOT AT ALL	129	77%
SOMEWHAT	27	16%
EXTENSIVE	11	7%
Valid Cases	167	100%
MARITAL FRICTION		
NOT AT ALL	122	73%
SOMEWHAT	37	22%
EXTENSIVE	8	5%
Valid Cases	167	100%
TIME PRESSURES		
NOT AT ALL	16	9%
SOMEWHAT	70	41%
EXTENSIVE	83	49%
Valid Cases	169	100%
LACK OF PERSONAL TIME		
NOT AT ALL	30	18%
SOMEWHAT	74	44%
EXTENSIVE	64	38%
Valid Cases	168	100%
ILLNESS/DEATH OF SPOUSE		
NOT AT ALL	158	95%
SOMEWHAT	3	2%
EXTENSIVE	6	4%
Valid Cases	167	100%
KEEPING UP WITH INFO TECHNOLOGY		
NOT AT ALL	67	40%
SOMEWHAT	76	45%
EXTENSIVE	25	15%
Valid Cases	168	100%

	SCHOOL	
	Wake Forest	
SALARY AND FRINGE BENEFITS		
NOT APPLICABLE	1	1%
NOT SATISFIED	23	14%
MARG SATISFIED	40	24%
SATISFIED	81	48%
VERY SATISFIED	23	14%
Valid Cases	168	100%
OPPORTUNITY FOR SCHOLARLY PURSUITS		
NOT APPLICABLE	3	2%
NOT SATISFIED	14	8%
MARG SATISFIED	30	18%
SATISFIED	86	51%
VERY SATISFIED	35	21%
Valid Cases	168	100%
TEACHING LOAD		
NOT SATISFIED	14	8%
MARG SATISFIED	41	24%
SATISFIED	82	49%
VERY SATISFIED	31	18%
Valid Cases	168	100%
QUALITY OF STUDENTS		
NOT SATISFIED	8	5%
MARG SATISFIED	25	15%
SATISFIED	87	52%
VERY SATISFIED	48	29%
Valid Cases	168	100%
WORKING CONDITIONS		
NOT APPLICABLE	1	1%
NOT SATISFIED	1	1%
MARG SATISFIED	27	16%
SATISFIED	68	40%
VERY SATISFIED	71	42%
Valid Cases	168	100%
AUTONOMY AND INDEPENDENCE		
NOT APPLICABLE	1	1%
NOT SATISFIED	3	2%
MARG SATISFIED	15	9%
SATISFIED	67	40%
VERY SATISFIED	82	49%
Valid Cases	168	100%
PROFESSIONAL RELATIONS W/FACULTY		
NOT SATISFIED	17	10%
MARG SATISFIED	23	14%
SATISFIED	78	46%
VERY SATISFIED	50	30%
Valid Cases	168	100%

	SCHOOL	
	Wake Forest	
SOCIAL RELATIONS W/FACULTY		
NOT APPLICABLE	6	4%
NOT SATISFIED	19	11%
MARG SATISFIED	35	21%
SATISFIED	82	49%
VERY SATISFIED	26	15%
Valid Cases	168	100%
COMPETENCY OF COLLEAGUES		
NOT SATISFIED	5	3%
MARG SATISFIED	27	16%
SATISFIED	79	47%
VERY SATISFIED	57	34%
Valid Cases	168	100%
VISIBILITY FOR JOBS AT OTHER INSTS		
NOT APPLICABLE	45	28%
NOT SATISFIED	18	11%
MARG SATISFIED	35	21%
SATISFIED	50	31%
VERY SATISFIED	15	9%
Valid Cases	163	100%
JOB SECURITY		
NOT APPLICABLE	3	2%
NOT SATISFIED	16	10%
MARG SATISFIED	19	11%
SATISFIED	65	39%
VERY SATISFIED	63	38%
Valid Cases	166	100%
RELATIONSHIPS WITH ADMINISTRATION		
NOT APPLICABLE	3	2%
NOT SATISFIED	19	11%
MARG SATISFIED	33	20%
SATISFIED	76	45%
VERY SATISFIED	37	22%
Valid Cases	168	100%
OVERALL JOB SATISFACTION		
NOT SATISFIED	3	2%
MARG SATISFIED	25	15%
SATISFIED	89	53%
VERY SATISFIED	51	30%
Valid Cases	168	100%
OPPORTUNITY TO DEVELOP NEW IDEAS		
NOT SATISFIED	5	3%
MARG SATISFIED	24	14%
SATISFIED	79	47%
VERY SATISFIED	60	36%
Valid Cases	168	100%

	SCHOOL	
	Wake Forest	
EASY TO SEE FACULTY OUTSIDE OFFICE HOURS		
NOT DESCRIPT	3	2%
SOME DESCRIPT	36	21%
VERY DESCRIPT	129	77%
Valid Cases	168	100%
GREAT CONFORMITY AMONG STUDENTS		
NOT DESCRIPT	4	2%
SOME DESCRIPT	57	34%
VERY DESCRIPT	106	63%
Valid Cases	167	100%
FACULTY AT ODDS WITH ADMINISTRATION		
NOT DESCRIPT	61	37%
SOME DESCRIPT	84	51%
VERY DESCRIPT	21	13%
Valid Cases	166	100%
FACULTY RESPECT EACH OTHER		
NOT DESCRIPT	6	4%
SOME DESCRIPT	65	39%
VERY DESCRIPT	96	57%
Valid Cases	167	100%
MOST STUDENTS TREATED LIKE OTHERS		
NOT DESCRIPT	160	95%
SOME DESCRIPT	6	4%
VERY DESCRIPT	2	1%
Valid Cases	168	100%
SOCIAL ACTIVITIES OVEREMPHASIZED		
NOT DESCRIPT	48	29%
SOME DESCRIPT	80	48%
VERY DESCRIPT	37	22%
Valid Cases	165	100%
INTERCOLLEGIATE SPORTS OVEREMPHASIZED		
NOT DESCRIPT	49	30%
SOME DESCRIPT	69	42%
VERY DESCRIPT	47	28%
Valid Cases	165	100%
STUDENTS DON'T SOCIALIZE REGULARLY		
NOT DESCRIPT	149	89%
SOME DESCRIPT	17	10%
VERY DESCRIPT	1	1%
Valid Cases	167	100%
FACULTY REWARDED FOR GOOD TEACHING		
NOT DESCRIPT	17	10%
SOME DESCRIPT	99	59%
VERY DESCRIPT	52	31%
Valid Cases	168	100%

	SCHOOL	
	Wake Forest	
MULTIPLE CHOICE MID-TERMS/FINALS		
NONE	107	64%
SOME	38	23%
MOST	13	8%
ALL	8	5%
Valid Cases	166	100%
ESSAY MID-TERMS/FINALS		
NONE	35	21%
SOME	47	28%
MOST	35	21%
ALL	49	30%
Valid Cases	166	100%
SHORT-ANSWER MID-TERMS/FINALS		
NONE	47	28%
SOME	54	33%
MOST	33	20%
ALL	31	19%
Valid Cases	165	100%
QUIZZES		
NONE	71	43%
SOME	52	31%
MOST	21	13%
ALL	23	14%
Valid Cases	167	100%
WEEKLY ESSAY ASSIGNMENTS		
NONE	97	58%
SOME	48	29%
MOST	8	5%
ALL	13	8%
Valid Cases	166	100%
STUDENT PRESENTATIONS		
NONE	37	22%
SOME	83	50%
MOST	23	14%
ALL	24	14%
Valid Cases	167	100%
TERM/RESEARCH PAPERS		
NONE	39	23%
SOME	71	43%
MOST	32	19%
ALL	25	15%
Valid Cases	167	100%
STUDENT EVALUATIONS OF EACH OTHERS' WORK		
NONE	94	56%
SOME	49	29%
MOST	10	6%
ALL	14	8%
Valid Cases	167	100%

	SCHOOL	
	Wake Forest	
GRADING ON A CURVE		
NONE	107	64%
SOME	29	17%
MOST	17	10%
ALL	13	8%
Valid Cases	166	100%
COMPETENCY-BASED GRADING		
NONE	73	45%
SOME	20	12%
MOST	23	14%
ALL	48	29%
Valid Cases	164	100%

Q.35B INSTRUCT. METHODS IN UNDERGRAD COURSES:

	SCHOOL	
	Wake Forest	
CLASS DISCUSSIONS		
NONE	8	5%
SOME	51	31%
MOST	32	19%
ALL	76	46%
Valid Cases	167	100%
COMPUTER/MACHINE-AIDED INSTRUCTION		
NONE	54	32%
SOME	61	37%
MOST	16	10%
ALL	36	22%
Valid Cases	167	100%
COOPERATIVE LEARNING		
NONE	47	28%
SOME	63	38%
MOST	25	15%
ALL	32	19%
Valid Cases	167	100%
EXPERIENTIAL LEARNING/FIELD STUDIES		
NONE	102	61%
SOME	40	24%
MOST	17	10%
ALL	8	5%
Valid Cases	167	100%
TEACHING ASSISTANTS		
NONE	117	70%
SOME	37	22%
MOST	6	4%
ALL	7	4%
Valid Cases	167	100%
RECITALS/DEMONSTRATIONS		
NONE	99	60%
SOME	42	25%
MOST	13	8%

ALL	12	7%
Valid Cases	166	100%

	SCHOOL	
	Wake Forest	
GROUP PROJECTS		
NONE	64	38%
SOME	70	42%
MOST	17	10%
ALL	16	10%
Valid Cases	167	100%
INDEPENDENT PROJECTS		
NONE	32	19%
SOME	79	47%
MOST	30	18%
ALL	26	16%
Valid Cases	167	100%
EXTENSIVE LECTURING		
NONE	35	21%
SOME	58	35%
MOST	40	24%
ALL	34	20%
Valid Cases	167	100%
MULTIPLE DRAFTS OF WRITTEN WORK		
NONE	77	46%
SOME	63	38%
MOST	18	11%
ALL	9	5%
Valid Cases	167	100%
READINGS ON RACIAL/ETHNIC ISSUES		
NONE	92	55%
SOME	52	31%
MOST	10	6%
ALL	13	8%
Valid Cases	167	100%
READINGS ON WOMEN/GENDER ISSUES		
NONE	89	53%
SOME	51	31%
MOST	12	7%
ALL	15	9%
Valid Cases	167	100%
STUDENT-DEVELOPED ACTIVITIES		
NONE	108	65%
SOME	36	22%
MOST	14	8%
ALL	8	5%
Valid Cases	166	100%
STUDENT-SELECTED TOPICS		
NONE	99	59%
SOME	54	32%
MOST	8	5%
ALL	6	4%
Valid Cases	167	100%

	SCHOOL	
	Wake Forest	
COMMUNICATE VIA E-MAIL		
ONCE/WEEK	2	1%
2-3 TIME/WK	14	8%
DAILY	152	90%
Valid Cases	168	100%
CONDUCT RESEARCH ON INTERNET		
NEVER	25	15%
1-2 TIME/MO	32	19%
ONCE/WEEK	30	18%
2-3 TIME/WK	46	27%
DAILY	36	21%
Valid Cases	169	100%
USE ON-LINE DISCUSSION GROUPS		
NEVER	90	53%
1-2 TIME/MO	19	11%
ONCE/WEEK	22	13%
2-3 TIME/WK	21	12%
DAILY	17	10%
Valid Cases	169	100%
WORK FROM HOME		
NEVER	19	11%
1-2 TIME/MO	28	17%
ONCE/WEEK	22	13%
2-3 TIME/WK	49	29%
DAILY	51	30%
Valid Cases	169	100%
WRITE MEMOS/LETTERS		
NEVER	1	1%
1-2 TIME/MO	4	2%
ONCE/WEEK	10	6%
2-3 TIME/WK	37	22%
DAILY	116	69%
Valid Cases	168	100%
CONDUCT SCHOLARLY RESEARCH		
NEVER	14	8%
1-2 TIME/MO	8	5%
ONCE/WEEK	19	11%
2-3 TIME/WK	44	26%
DAILY	83	49%
Valid Cases	168	100%
CONDUCT DATA ANALYSIS		
NEVER	52	31%
1-2 TIME/MO	38	23%
ONCE/WEEK	18	11%
2-3 TIME/WK	18	11%
DAILY	41	25%
Valid Cases	167	100%
CREATE PRESENTATIONS		
NEVER	36	21%
1-2 TIME/MO	43	26%
ONCE/WEEK	19	11%
2-3 TIME/WK	29	17%
DAILY	41	24%
Valid Cases	168	100%

	SCHOOL	
	Wake Forest	
WESTERN CIV FOUNDATION OF UNDERGRAD CURR		
DISAGREE STRONG	23	14%
DISAGREE SOME	41	25%
AGREE SOME	69	41%
AGREE STRONG	34	20%
Valid Cases	167	100%
COLLEGE CAN BAN EXTREME SPEAKERS		
DISAGREE STRONG	82	49%
DISAGREE SOME	40	24%
AGREE SOME	39	23%
AGREE STRONG	7	4%
Valid Cases	168	100%
COLLEGE INCREASES EARNING POWER		
DISAGREE STRONG	94	56%
DISAGREE SOME	49	29%
AGREE SOME	22	13%
AGREE STRONG	3	2%
Valid Cases	168	100%
DIVERSITY LEADS TO UNDEPREPARED STUDENTS		
DISAGREE STRONG	65	39%
DISAGREE SOME	58	35%
AGREE SOME	36	21%
AGREE STRONG	9	5%
Valid Cases	168	100%
COLLEGES SHOULD BE INVOLVED IN SOC PROBS		
DISAGREE STRONG	19	11%
DISAGREE SOME	52	31%
AGREE SOME	76	45%
AGREE STRONG	21	13%
Valid Cases	168	100%
TENURE IS AN OUTMODED CONCEPT		
DISAGREE STRONG	83	50%
DISAGREE SOME	38	23%
AGREE SOME	29	17%
AGREE STRONG	17	10%
Valid Cases	167	100%
ENCOURAGE STUDENTS TO DO COMMUNITY SVC		
DISAGREE STRONG	6	4%
DISAGREE SOME	18	11%
AGREE SOME	105	63%
AGREE STRONG	37	22%
Valid Cases	166	100%
GIVE CMTY SVC WEIGHT IN ADMISSIONS		
DISAGREE STRONG	28	17%
DISAGREE SOME	45	27%
AGREE SOME	79	47%
AGREE STRONG	15	9%
Valid Cases	167	100%

Q.37 YOUR OPINION (CON'T):

	SCHOOL	
	Wake Forest	
TENURE ATTRACTS BEST TO ACADEME		
DISAGREE STRONG	20	12%
DISAGREE SOME	29	17%
AGREE SOME	57	34%
AGREE STRONG	60	36%
Valid Cases	166	100%
COMPUTERS ENHANCE STUDENT LEARNING		
DISAGREE STRONG	5	3%
DISAGREE SOME	30	18%
AGREE SOME	86	51%
AGREE STRONG	46	28%
Valid Cases	167	100%
DIVERSE STUDENT BODY ENHANCES EDUCATION		
DISAGREE STRONG	4	2%
DISAGREE SOME	11	7%
AGREE SOME	60	36%
AGREE STRONG	93	55%
Valid Cases	168	100%

Q.38 POLITICAL VIEW:

	SCHOOL	
	Wake Forest	
POLITICAL ORIENTATION		
CONSERVATIVE	22	13%
MIDDLE OF ROAD	59	36%
LIBERAL	80	48%
FAR LEFT	5	3%
Valid Cases	166	100%

Q.39 PERSONAL GOALS:

	SCHOOL	
	Wake Forest	
BECOME AUTHORITY IN OWN FIELD		
NOT IMPORTANT	28	17%
SOME IMPORTANT	49	29%
VERY IMPORTANT	63	38%
ESSENTIAL	28	17%
Valid Cases	168	100%
INFLUENCE POLITICAL STRUCTURE		
NOT IMPORTANT	84	50%
SOME IMPORTANT	61	36%
VERY IMPORTANT	17	10%
ESSENTIAL	6	4%
Valid Cases	168	100%

	SCHOOL	
	Wake Forest	
INFLUENCE SOCIAL VALUES		
NOT IMPORTANT	43	26%
SOME IMPORTANT	74	44%
VERY IMPORTANT	30	18%
ESSENTIAL	21	13%
Valid Cases	168	100%
RAISE A FAMILY		
NOT IMPORTANT	26	16%
SOME IMPORTANT	14	8%
VERY IMPORTANT	41	25%
ESSENTIAL	85	51%
Valid Cases	166	100%
BE VERY WELL-OFF FINANCIALLY		
NOT IMPORTANT	20	12%
SOME IMPORTANT	95	57%
VERY IMPORTANT	39	23%
ESSENTIAL	14	8%
Valid Cases	168	100%
HELP OTHERS IN DIFFICULTY		
NOT IMPORTANT	5	3%
SOME IMPORTANT	58	35%
VERY IMPORTANT	81	49%
ESSENTIAL	23	14%
Valid Cases	167	100%
BE INVOLVED IN ENVIRONMENTAL CLEANUP		
NOT IMPORTANT	34	20%
SOME IMPORTANT	84	50%
VERY IMPORTANT	37	22%
ESSENTIAL	13	8%
Valid Cases	168	100%
DEVEL MEANINGFUL PHILOSOPHY OF LIFE		
NOT IMPORTANT	7	4%
SOME IMPORTANT	39	23%
VERY IMPORTANT	64	38%
ESSENTIAL	57	34%
Valid Cases	167	100%

	SCHOOL	
	Wake Forest	
HELP TO PROMOTE RACIAL UNDERSTANDING		
NOT IMPORTANT	11	7%
SOME IMPORTANT	65	39%
VERY IMPORTANT	64	38%
ESSENTIAL	28	17%
Valid Cases	168	100%
OBTAIN RECOGNITION FROM COLLEAGUES		
NOT IMPORTANT	19	11%
SOME IMPORTANT	69	41%
VERY IMPORTANT	60	36%
ESSENTIAL	20	12%
Valid Cases	168	100%
INTEGRATE SPIRITUALITY IN LIFE		
NOT IMPORTANT	45	27%
SOME IMPORTANT	48	29%
VERY IMPORTANT	34	20%
ESSENTIAL	40	24%
Valid Cases	167	100%
BE A GOOD COLLEAGUE		
SOME IMPORTANT	18	11%
VERY IMPORTANT	70	42%
ESSENTIAL	80	48%
Valid Cases	168	100%
BE A GOOD TEACHER		
SOME IMPORTANT	2	1%
VERY IMPORTANT	42	25%
ESSENTIAL	124	74%
Valid Cases	168	100%

