

2005 CSS INSTITUTIONAL PROFILE

Wake Forest University Respondents Attending 4+ Years	# Respondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Number of Respondents		109	195	304	4,043	4,634	8,677
WHAT YEAR DID YOU FIRST ENTER:							
Your first college	264						
2004 or 2005		0	0	0	0	0	0
2003		0	0	0	0	0	0
2002		0	0	0	0	0	0
2001		89	93	92	91	93	92
2000 or earlier		11	7	8	9	7	8
This college	291						
2004 or 2005		0	1	0	0	1	1
2003		0	1	0	3	3	3
2002		8	3	5	4	4	4
2001		85	91	89	86	88	87
2000 or earlier		8	5	6	6	5	5
Your enrollment status	304						
Full-time undergraduate		94	91	92	96	96	96
Part-time undergraduate		5	7	6	2	2	2
Graduate student		2	3	2	1	1	1
Not enrolled		0	0	0	1	1	1
WHAT IS THE HIGHEST DEGREE YOU:							
Will have earned as of June 2005	303						
None		1	0	0	1	0	1
Vocational certificate		0	0	0	0	0	0
Associate (A.A. or equivalent)		0	0	0	0	0	0
Bachelor's degree (B.A., B.S., etc.)		94	97	96	97	98	98
Master's degree (M.A., M.S., etc.)		6	3	4	1	1	1
Ph.D. or Ed.D.		0	0	0	0	0	0
M.D., D.O., D.D.S., D.V.M.		0	0	0	0	0	0
LL.B. or J.D. (Law)		0	0	0	0	0	0
B.D. or M.Div. (Divinity)		0	0	0	0	0	0
Other		0	0	0	0	0	0
Plan to complete eventually at any institution	292						
None		1	1	1	1	1	1
Vocational certificate		0	0	0	0	0	0
Associate (A.A. or equivalent)		0	0	0	0	0	0
Bachelor's degree (B.A., B.S., etc.)		9	9	9	15	10	12
Master's degree (M.A., M.S., etc.)		31	42	38	47	50	48
Ph.D. or Ed.D.		17	25	22	14	18	16
M.D., D.O., D.D.S., D.V.M.		13	10	11	8	8	8
LL.B. or J.D. (Law)		27	11	17	14	11	13
B.D. or M.Div. (Divinity)		0	1	0	1	0	0
Other		2	2	2	1	2	1
Your undergraduate grade average	304						
A (3.75-4.0)		10	14	13	15	19	17
A-, B+ (3.25-3.74)		48	49	49	44	52	48
B (2.75-3.24)		34	32	33	31	25	28
B-, C+ (2.25-2.74)		7	5	6	8	4	6
C (1.75-2.24)		1	0	0	1	1	1
C- or less (below 1.75)		0	0	0	0	0	0

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		Men	Women	Total	Men	Women	Total
Since entering college have you:	304						
Joined a social fraternity or sorority		34	59	50	13	16	14
Failed one or more courses		16	12	14	13	7	10
Worked full-time while attending school		9	6	7	9	10	10
Participated in student government		14	10	12	10	10	10
Taken a remedial course		3	4	4	3	4	4
Taken an ethnic studies course		50	54	53	39	52	46
Taken a women's studies course		11	36	27	12	33	23
Attended a racial/cultural awareness workshop		27	39	35	25	37	31
Had a roommate of different race/ ethnicity		30	29	29	48	50	49
Participated in an ethnic/racial student organization		12	24	20	17	24	20
Played varsity/intercollegiate athletics		19	19	19	23	19	20
Taken a leave of absence		3	3	3	4	4	4
Withdrawn from school		4	2	3	2	1	1
Enrolled in honors or advanced courses		36	46	42	25	27	26
Participated in an internship program		37	53	47	45	52	49
Participated in leadership training		19	24	22	23	24	23
Transferred from a community college		1	0	0	3	2	2
Transferred from a 4-year college		8	5	6	6	5	5
Participated in a study-abroad program		39	60	53	24	39	32
Felt fearful about your safety because of world events		11	24	19	10	22	17
Since entering college, have you "frequently" or "occasionally":							
Worked on independent study projects	303	55	69	64	56	56	56
Taken interdisciplinary courses	301	82	82	82	75	73	74
Discussed course content with students outside	304	65	68	67	60	67	64
Have been a guest in a professor's home	304	84	82	83	44	46	45
Participated in intramural sports	304	83	68	73	73	46	58
Failed to complete homework on time	303	59	64	62	69	59	64
Felt bored in class	304	30	14	20	38	25	31
Studied with other students	304	92	96	94	95	97	96
Voted in a student election	304	40	50	46	25	29	27
Turned in course assignments electronically	304	99	99	99	95	93	94
Received course assignments through the Internet	304	99	99	99	96	96	96
Used the Internet for research or homework	304	85	94	91	80	88	84
Used the library for research or homework	304	55	60	58	36	51	44
Missed class due to employment	304	16	17	16	27	24	25
Tutored another college student	304	42	47	45	48	44	46
Came late to class	304	59	69	65	80	75	77
Performed community service as part of a class	304	46	49	48	39	49	44
Voted in a state/national election	304	85	84	84	78	81	79

[1] Percentage responding "frequently" only. All other results in this section represent the percentage responding "frequently or "occasionally".

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		Men	Women	Total	Men	Women	Total
Since entering college, have you "frequently" or "occasionally":							
Did not have time to study due to:							
job responsibilities	304	27	27	27	36	44	40
family responsibilities	304	22	24	23	36	39	38
Met with an advisor/counselor about your career plans	304	84	91	88	74	82	78
Worked on a local, state, or national campaign	303	15	12	13	12	10	11
Overslept and missed class or appointment	304	64	64	64	76	65	70
Fell asleep in class	303	46	41	43	62	51	56
Had difficulty getting the courses I needed	303	51	64	60	58	59	58
Discussed the 9/11 terrorist attacks in class	304	87	92	91	85	91	88
Participated in protests against the war	304	14	12	13	16	17	16
Participated in a campus activity commemorating the victims of 9/11	304	37	56	49	53	63	58
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?							
Studying/homework	304						
None		0	0	0	1	0	0
Less than 1 hour		0	0	0	3	1	2
1 to 2 hours		3	3	3	11	5	8
3 to 5 hours		19	10	14	27	24	26
6 to 10 hours		24	34	30	26	30	28
11 to 15 hours		28	23	25	16	19	18
16 to 20 hours		9	17	15	8	12	10
Over 20 hours		17	13	15	10	9	9
Attending classes/labs	303						
None		0	0	0	1	1	1
Less than 1 hour		0	0	0	1	0	1
1 to 2 hours		0	0	0	3	1	2
3 to 5 hours		7	6	7	12	7	9
6 to 10 hours		23	24	23	27	28	28
11 to 15 hours		55	52	53	36	39	38
16 to 20 hours		13	17	16	16	17	17
Over 20 hours		2	2	2	5	7	6
Socializing with friends	301						
None		0	0	0	0	0	0
Less than 1 hour		1	1	1	1	1	1
1 to 2 hours		6	2	3	5	4	4
3 to 5 hours		17	14	15	13	16	15
6 to 10 hours		33	34	33	24	29	27
11 to 15 hours		18	24	22	21	22	21
16 to 20 hours		13	16	15	14	13	13
Over 20 hours		13	9	11	22	16	19

[1] Percentage responding "frequently" only. All other results in this section represent the percentage responding "frequently or "occasionally".

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		Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?							
Talking with faculty during office hours	304						
None		16	14	15	20	16	18
Less than 1 hour		53	50	51	49	50	50
1 to 2 hours		22	32	29	24	27	25
3 to 5 hours		9	3	5	5	6	6
6 to 10 hours		0	1	0	2	1	1
11 to 15 hours		0	0	0	0	0	0
16 to 20 hours		0	0	0	0	0	0
Over 20 hours		0	0	0	0	0	0
Talking with faculty outside of class or office hours	303						
None		25	24	24	27	26	27
Less than 1 hour		56	54	55	48	49	49
1 to 2 hours		15	21	19	17	19	18
3 to 5 hours		5	2	3	5	4	5
6 to 10 hours		0	0	0	2	1	1
11 to 15 hours		0	0	0	1	0	0
16 to 20 hours		0	0	0	0	0	0
Over 20 hours		0	0	0	0	0	0
Exercising/sports	304						
None		2	3	3	5	7	6
Less than 1 hour		7	6	6	9	12	11
1 to 2 hours		25	16	19	21	20	20
3 to 5 hours		28	40	36	29	30	30
6 to 10 hours		23	25	24	21	19	20
11 to 15 hours		5	7	6	7	5	6
16 to 20 hours		3	2	2	4	3	3
Over 20 hours		7	2	4	5	4	4
Partying	304						
None		10	7	8	8	8	8
Less than 1 hour		6	9	8	7	8	8
1 to 2 hours		15	13	14	14	14	14
3 to 5 hours		35	33	34	23	27	25
6 to 10 hours		22	25	24	23	24	24
11 to 15 hours		7	9	8	12	11	11
16 to 20 hours		4	4	4	7	5	6
Over 20 hours		2	1	1	8	4	6
Working (for pay) on campus	304						
None		57	55	56	58	57	57
Less than 1 hour		0	2	1	3	1	2
1 to 2 hours		5	5	5	5	3	4
3 to 5 hours		9	11	10	9	8	9
6 to 10 hours		18	15	16	14	16	15
11 to 15 hours		10	8	9	7	9	8
16 to 20 hours		1	3	2	3	4	3
Over 20 hours		0	2	1	2	2	2

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DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?							
Working (for pay) off campus	304						
None		77	61	67	67	55	60
Less than 1 hour		0	1	1	3	2	2
1 to 2 hours		2	5	4	4	3	3
3 to 5 hours		5	10	8	6	7	7
6 to 10 hours		7	11	10	7	12	9
11 to 15 hours		4	8	6	5	9	7
16 to 20 hours		3	4	4	4	7	6
Over 20 hours		3	1	1	6	7	7
Student clubs/groups	304						
None		21	12	15	32	28	30
Less than 1 hour		10	6	8	14	13	13
1 to 2 hours		32	23	26	21	23	22
3 to 5 hours		19	33	28	17	20	18
6 to 10 hours		11	15	14	9	9	9
11 to 15 hours		5	7	6	4	3	4
16 to 20 hours		1	4	3	2	2	2
Over 20 hours		1	1	1	2	2	2
Watching TV	304						
None		1	8	6	7	7	7
Less than 1 hour		10	11	11	12	13	13
1 to 2 hours		25	24	24	22	27	25
3 to 5 hours		35	32	33	28	31	29
6 to 10 hours		23	20	21	19	15	17
11 to 15 hours		3	4	3	6	4	5
16 to 20 hours		1	1	1	3	1	2
Over 20 hours		3	1	2	4	1	3
Housework/childcare	304						
None		51	40	44	55	35	44
Less than 1 hour		17	29	25	17	24	21
1 to 2 hours		23	22	22	17	25	21
3 to 5 hours		6	7	7	6	10	8
6 to 10 hours		0	3	2	2	4	3
11 to 15 hours		2	0	1	1	1	1
16 to 20 hours		0	0	0	0	0	0
Over 20 hours		0	0	0	1	1	1
Reading for pleasure	304						
None		34	38	37	31	32	32
Less than 1 hour		28	34	32	26	32	29
1 to 2 hours		24	19	20	25	23	24
3 to 5 hours		13	8	10	12	10	11
6 to 10 hours		2	1	1	4	3	3
11 to 15 hours		0	1	0	1	1	1
16 to 20 hours		0	0	0	0	0	0
Over 20 hours		0	0	0	0	0	0

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DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?							
Using a personal computer	304						
None		0	1	0	1	1	1
Less than 1 hour		1	2	2	2	2	2
1 to 2 hours		2	2	2	8	8	8
3 to 5 hours		21	19	20	20	22	21
6 to 10 hours		29	22	25	24	27	26
11 to 15 hours		15	17	16	15	15	15
16 to 20 hours		9	14	13	10	9	9
Over 20 hours		23	23	23	20	15	18
Commuting	304						
None		42	52	48	39	39	39
Less than 1 hour		38	30	33	25	24	25
1 to 2 hours		14	11	12	20	18	19
3 to 5 hours		6	5	5	10	11	11
6 to 10 hours		1	2	1	4	5	5
11 to 15 hours		0	1	0	1	2	1
16 to 20 hours		0	0	0	0	1	1
Over 20 hours		0	0	0	1	1	1
Prayer/meditation	303						
None		37	28	31	38	32	35
Less than 1 hour		39	32	35	29	33	31
1 to 2 hours		15	27	23	22	25	23
3 to 5 hours		7	9	9	7	7	7
6 to 10 hours		2	3	2	2	2	2
11 to 15 hours		0	1	0	1	1	1
16 to 20 hours		0	0	0	0	0	0
Over 20 hours		0	1	0	1	0	1
General activities engaged in during the past year:							
Smoked cigarettes [1]	304	6	5	6	8	7	8
Felt lonely or homesick	304	42	67	58	44	64	55
Socialized with someone of another racial/ethnic group [1]	304	30	31	31	45	49	47
Felt depressed [1]	304	4	9	7	6	8	7
Felt overwhelmed by all I had to do[1]	304	20	44	36	21	37	30
Attended a religious service	304	73	67	69	63	71	67
Drank beer	304	86	75	79	90	79	84
Drank wine or liquor	304	86	93	91	88	91	90
Performed volunteer work	304	72	80	77	61	73	68
Participated in organized demonstrations	304	10	10	10	18	21	20
Discussed politics [1]	304	35	22	27	26	23	24
Sought personal counseling	304	12	27	22	17	23	20
Discussed religion [1]	304	17	29	25	17	18	18

[1] Percentage responding "frequently" only. All other results in this section represent the percentage responding "frequently or occasionally".

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		Men	Women	Total	Men	Women	Total
SINCE ENTERING COLLEGE, HOW SUCCESSFUL HAVE YOU BEEN IN:							
Understanding what your professors expect of you academically	304						
Not successful		2	1	1	2	1	1
Somewhat successful		36	34	35	37	32	34
Very successful		62	65	64	61	68	65
Developing effective study skills	303						
Not successful		5	3	4	8	4	6
Somewhat successful		43	40	41	48	42	45
Very successful		52	57	55	44	54	49
Adjusting to the academic demands of college	304						
Not successful		2	3	2	3	1	2
Somewhat successful		31	30	31	36	30	33
Very successful		67	67	67	61	68	65
Managing your time effectively	304						
Not successful		5	7	6	9	5	7
Somewhat successful		45	45	45	47	44	45
Very successful		51	48	49	44	51	48
Getting to know faculty	304						
Not successful		15	11	12	18	12	15
Somewhat successful		51	55	54	53	56	54
Very successful		34	34	34	29	32	31
Developing close friendships with other students	304						
Not successful		4	3	3	4	3	3
Somewhat successful		29	17	21	28	23	25
Very successful		67	81	76	68	74	71
Utilizing campus services available to students	303						
Not successful		9	5	6	11	6	8
Somewhat successful		54	64	60	60	58	59
Very successful		37	31	33	29	36	33
Your ethnic background [2]	303						
White/Caucasian		92	91	91	84	81	83
African American/Black		5	5	5	4	4	4
American Indian/Alaska Native		1	0	0	1	1	1
Asian American/Asian		3	4	3	8	8	8
Native Hawaiian/Pacific Islander		0	0	0	1	1	1
Mexican American/Chicano		2	2	2	2	3	2
Puerto Rican		1	0	0	1	2	1
Other Latino		3	1	1	3	4	3
Other		2	2	2	3	4	3

[2] Percentages may sum to more than 100.0 if any respondents marked more than one item.

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		Men	Women	Total	Men	Women	Total
Professors at your current (or most recent) college "frequently" provided you with:							
Encouragement to pursue graduate/profession	303	36	48	44	29	39	34
An opportunity to work on a research project	303	23	29	27	17	22	20
Advice and guidance about your educational p	303	26	34	31	20	28	25
Respect (treated you like a colleague/peer)	303	60	62	61	50	60	55
An opportunity to publish	303	6	6	6	6	7	7
Emotional support and encouragement	303	23	28	26	15	25	20
A letter of recommendation	303	34	41	38	23	33	28
Assistance to improve your study skills	303	14	11	12	11	14	12
Negative feedback about your academic work	303	6	5	5	9	6	7
Intellectual challenge and stimulation	303	58	63	61	42	51	46
An opportunity to discuss coursework outside c	303	52	55	54	36	45	41
Help in achieving your professional goals	303	28	33	31	21	29	25
An opportunity to apply classroom learning to "	303	28	32	31	25	33	29
What do you plan to be doing six months from now? [2]	304						
Attending undergraduate college full-time		1	1	1	2	1	1
Attending undergraduate college part-time		0	2	1	1	1	1
Attending graduate/professional school		41	37	39	30	33	32
Working full-time		56	59	58	65	65	65
Working part-time		12	18	16	8	12	10
Participating in a community service organization		12	14	13	8	12	10
Serving in the Armed Forces		5	1	2	4	1	2
Attending a vocational training program		1	1	1	1	1	1
Traveling, hostelling, or backpacking		14	15	15	11	14	12
Doing volunteer work		13	26	21	11	18	15
Staying at home to be with or start a family		2	4	3	3	4	3
No current plans		2	3	2	4	3	4
Is English your native language?	303						
Yes		98	97	98	94	92	93
No		2	3	2	6	8	7

[2] Percentages may sum to more than 100.0 if any respondents marked more than one item.

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		Men	Women	Total	Men	Women	Total
Students reporting "much stronger" abilities and skills compared to when they first started college in:							
General knowledge	304	50	57	54	46	49	47
Analytical and problem-solving skills	304	41	49	46	41	37	39
Knowledge of a particular field or discipline	304	69	71	70	61	63	62
Ability to think critically	304	47	47	47	40	41	41
Foreign language ability	304	18	25	23	12	16	14
Knowledge of people from different races/cultu	303	21	19	20	19	22	21
Leadership abilities	304	36	33	34	28	27	28
Interpersonal skills	304	43	45	44	33	35	34
Ability to get along with people of different race	304	13	15	15	20	20	20
Understanding of the problems facing your coun	304	19	23	21	19	23	21
Understanding of social problems facing our na	303	31	30	31	27	30	29
Understanding of global issues	304	33	31	32	29	30	29
Writing skills	304	39	34	36	28	29	29
Public speaking ability	304	36	30	32	27	26	27
Mathematical skills	304	18	11	14	21	12	16
Computer skills	304	32	34	33	33	26	29
Compared with the average person of his/her age, student rated self "above average" or "highest 10 percent" in:							
Academic ability	303	92	86	88	84	82	83
Artistic ability	302	33	33	33	32	32	32
Computer skills	303	65	40	49	62	38	49
Competitiveness	303	76	58	65	71	56	63
Cooperativeness	303	78	78	78	77	78	78
Creativity	302	58	59	59	60	55	57
Drive to achieve	304	86	81	83	77	81	79
Emotional health	304	66	56	60	65	55	59
Leadership ability	303	87	62	71	76	65	70
Mathematical ability	303	57	42	48	59	37	47
Physical health	303	63	63	63	63	50	56
Popularity	303	54	42	46	52	40	46
Public speaking ability	302	70	48	56	59	45	51
Religiousness	301	29	38	35	31	31	31
Self-confidence (intellectual)	303	86	69	75	78	64	70
Self-confidence (social)	303	60	52	55	64	56	60
Self-understanding	303	73	74	73	72	66	69
Spirituality	303	40	51	47	40	40	40
Understanding of others	303	82	79	80	72	74	73
Writing ability	302	78	70	73	65	64	65

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		Men	Women	Total	Men	Women	Total
Students indicating they were "very satisfied" or "satisfied" with their current (or most recent) college in: [3]							
General education or core curriculum courses	302	80	88	85	78	80	79
Science and mathematics courses	300	66	67	66	65	59	62
Humanities courses	294	81	87	84	67	77	72
Social science courses	302	80	90	86	67	77	72
Courses in your major field	304	93	93	93	85	88	86
Relevance of coursework to everyday life	304	71	75	74	66	73	70
Overall quality of instruction	304	95	93	94	84	88	86
Laboratory facilities and equipment	261	78	77	77	64	62	63
Library facilities	302	96	95	96	74	76	75
Computer facilities	297	93	95	95	77	76	76
Quality of computer training/assistance	294	89	88	88	55	55	55
Availability of Internet access	302	95	98	97	85	83	84
Tutoring or other academic assistance	226	65	73	70	56	60	58
Academic advising	303	53	60	57	50	51	51
Career counseling and advising	286	54	59	57	49	52	50
Student housing	299	50	66	61	55	60	58
Financial aid services	213	45	53	50	50	49	49
Opportunities for community service	282	68	75	73	68	75	72
Amount of contact with faculty	304	93	88	90	78	81	80
Job placement services for students	244	39	50	46	49	46	48
Campus health services	289	60	48	53	55	49	52
Class size	304	96	98	97	86	89	87
Interaction with other students	303	86	93	90	84	88	86
Ability to find a faculty or staff mentor	279	72	76	75	65	68	67
Leadership opportunities	287	70	81	77	65	67	66
Recreational facilities	299	76	75	75	64	60	62
Overall college experience	304	86	91	90	84	89	87
Students indicating they were "very satisfied" or "satisfied" with this institution in:							
Relevance of coursework to future career plans	304	77	73	75	71	73	72
Overall sense of community among students	304	69	74	72	71	76	74
Availability of campus social activities	304	58	69	65	64	69	66
If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?	302						
Definitely yes		41	50	47	47	50	49
Probably I would		42	35	38	36	36	36
Don't know		4	3	3	3	3	3
Probably not		9	10	10	11	9	10
Definitely no		4	2	3	3	2	3

[3] Respondents marking "Can't Rate/No Experience" were not included in the calculation of these results.

2005 CSS INSTITUTIONAL PROFILE

Wake Forest University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Undergraduate major reported in 2005 [4]	303						
Agriculture		0	0	0	0	0	0
Biological Science		6	12	10	5	9	7
Business		22	14	17	27	18	22
Education		0	3	2	1	4	3
Engineering		0	0	0	19	5	11
English		6	7	7	4	7	5
Health Professional		0	0	0	2	6	4
History or Political Science		18	10	13	10	9	9
Humanities		11	14	13	6	8	7
Fine Arts		3	1	2	3	4	3
Mathematics or Statistics		5	2	3	2	2	2
Physical Sciences		5	2	3	3	2	2
Social Sciences		17	19	18	9	16	13
Other Technical		4	2	3	6	2	4
Other Non-technical		4	13	10	5	10	8
Undecided		0	0	0	0	0	0
Planned Graduate Major [4]	219						
Agriculture		0	0	0	0	0	0
Biological Science		0	5	3	2	3	3
Business		25	17	20	27	17	21
Education		1	7	5	4	11	8
Engineering		0	1	1	12	2	7
English		3	4	3	1	2	2
Health Professional		14	17	16	11	16	14
History or Political Science		4	6	5	4	5	4
Humanities		3	5	4	4	5	5
Fine Arts		5	3	4	2	3	3
Mathematics or Statistics		1	1	1	1	1	1
Physical Sciences		0	0	0	2	1	2
Social Sciences		10	17	14	4	13	9
Other Technical		4	1	2	5	1	3
Other Non-technical		31	15	21	19	18	18
Undecided		0	2	1	1	2	2
Probable career noted in 2005 [4]	302						
Artist		4	6	5	5	7	6
Business		31	18	22	26	20	23
Business (clerical)		0	0	0	1	0	1
Clergy		0	1	0	1	0	0
College teacher		1	4	3	2	2	2
Doctor (MD or DDS)		14	9	11	7	7	7
Education (secondary)		3	6	5	3	5	4
Education (elementary)		0	4	2	1	5	3
Engineer		0	1	0	14	4	9
Farmer or forester		0	0	0	0	0	0
Health professional		0	7	4	1	3	2
Homemaker (full-time)		0	1	0	0	0	0
Lawyer		22	8	13	10	8	9
Military (career)		1	1	1	2	1	1
Nurse		0	1	0	0	5	3
Research scientist		3	4	3	2	3	3
Social, welfare, or recreation worker		1	3	2	1	3	2
Skilled worker		0	0	0	0	0	0
Other choice		16	20	18	18	20	19
Undecided		6	11	9	6	8	7

[4] Disaggregated results for these items can be found starting on page 14 of this report.

2005 CSS INSTITUTIONAL PROFILE

Wake Forest University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Student objectives noted as "very important" or "essential":							
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	304	15	17	16	16	16	16
Becoming an authority in my field	304	59	60	59	63	64	63
Obtaining recognition from my colleagues for contributions to my special field	304	50	46	47	51	56	54
Influencing the political structure	304	36	20	26	30	25	27
Influencing social values	304	39	45	43	44	53	49
Raising a family	303	83	81	82	80	83	81
Having administrative responsibility for the work of others	303	43	22	30	44	39	41
Being very well off financially	304	62	50	54	62	57	59
Helping others who are in difficulty	303	70	79	76	69	80	75
Making a theoretical contribution to science	304	17	11	13	20	14	17
Writing original works (poems, novels, short stories, etc.)	304	18	16	17	21	19	20
Creating artistic work (painting, sculpture, decorating, etc.)	304	12	15	14	18	19	19
Becoming successful in a business of my own	304	39	28	32	44	32	37
Becoming involved in programs to clean up the environment	304	20	20	20	24	23	24
Developing a meaningful philosophy of life	304	63	55	58	61	59	60
Participating in a community action program	304	28	40	36	30	42	37
Helping to promote racial understanding	304	35	39	37	36	45	41
Keeping up to date with political affairs	304	59	59	59	57	55	56
Becoming a community leader	304	47	47	47	44	42	43
Integrating spirituality into my life	304	51	64	59	51	58	54
How would you characterize your political views?	303						
Far left		4	3	3	4	4	4
Liberal		26	34	31	29	41	35
Middle-of-the-road		34	33	33	36	34	35
Conservative		33	30	31	28	20	24
Far right		4	1	2	2	1	2

2005 CSS INSTITUTIONAL PROFILE

Wake Forest University Respondents Attending 4+ Years	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Student agrees "strongly" or "somewhat":							
There is too much concern in the courts for the rights of criminals	299	45	51	49	50	42	46
Abortion should be legal	300	66	68	67	59	66	63
The death penalty should be abolished	302	48	45	46	48	55	51
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	299	60	48	53	64	54	59
Marijuana should be legalized	300	45	47	47	51	44	47
It is important to have laws prohibiting homosexual relationships	301	21	19	20	24	11	17
Student agrees "strongly" or "somewhat":							
The federal government should do more to control the sale of handguns	299	69	85	79	77	88	83
Racial discrimination is no longer a major problem in America	299	23	10	15	24	11	17
Realistically, an individual can do little to bring about changes in our society	300	31	21	24	32	21	26
Wealthy people should pay a larger share of taxes than they do now	300	43	48	46	56	59	58
Colleges should prohibit racist/sexist speech on campus	300	35	58	50	46	59	53
Same-sex couples should have the right to legal marital status	299	60	70	66	62	79	71
Affirmative action in college admissions should be abolished	301	64	52	57	61	47	54
The activities of married women are best confined to the home and family	301	19	7	11	20	7	13
Federal military spending should be increased	296	36	25	29	35	24	29
The federal government should raise taxes to help reduce the deficit	296	34	34	34	38	29	33

2005 CSS INSTITUTIONAL PROFILE

Wake Forest University Respondents Attending 4+ Years	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Your current religious preference	303						
Baptist		13	11	12	2	3	2
Buddhist		0	1	1	1	1	1
Eastern Orthodox		0	0	0	1	1	1
Episcopal		5	9	7	2	2	2
Hindu		0	1	0	1	1	1
Islamic		0	0	0	1	1	1
Jewish		2	1	1	2	1	1
LDS (Mormon)		2	0	1	0	0	0
Lutheran		3	4	3	2	2	2
Methodist		18	10	13	3	2	2
Presbyterian		9	15	13	2	3	3
Quaker		2	1	1	0	0	0
Roman Catholic		17	19	18	58	60	59
Seventh Day Adventist		1	0	0	0	0	0
United Church of Christ		0	1	1	1	1	1
Other Christian		5	10	8	5	6	5
Other Religion		4	2	2	2	2	2
None		21	17	19	18	14	16
Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?	304						
Yes		66	58	61	47	50	49
No		34	42	39	53	50	51
Percentage responding to survey via:	304						
Paper		0	0	0	79	70	74
Web		100	100	100	21	30	26

2005 CSS INSTITUTIONAL PROFILE

Wake Forest University Respondents Attending 4+ Years	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
DISAGGREGATED RESPONSES							
Probable career/occupation	302						
Accountant or actuary		6	3	4	6	5	6
Actor or entertainer		1	1	1	1	1	1
Architect or urban planner		1	1	1	1	2	1
Artist		0	1	0	1	2	1
Business (clerical)		0	0	0	1	0	1
Business executive (management, administrator)		21	13	16	13	11	12
Business owner or proprietor		2	0	1	4	1	2
Business salesperson or buyer		2	2	2	4	3	3
Clergy (minister, priest)		0	0	0	1	0	0
Clergy (other religious)		0	1	0	0	0	0
Clinical psychologist		0	2	1	0	2	1
College administrator/staff		0	0	0	0	1	0
College teacher		1	4	3	2	2	2
Computer programmer or analyst		3	2	2	6	1	4
Conservationist or forester		0	0	0	0	0	0
Dentist (including orthodontist)		2	2	2	1	1	1
Dietitian or home economist		0	0	0	0	0	0
Engineer		0	1	0	14	4	9
Farmer or rancher		0	0	0	0	0	0
Foreign service worker (including diplomat)		2	2	2	1	1	1
Homemaker (full-time)		0	1	0	0	0	0
Interior decorator (including designer)		0	0	0	0	0	0
Lab technician or hygienist		0	0	0	0	0	0
Law enforcement officer		0	0	0	1	0	0
Lawyer (attorney) or judge		22	8	13	10	8	9
Military service (career)		1	1	1	2	1	1
Musician (performer, composer)		2	1	1	1	0	1
Nurse		0	1	0	0	5	3
Optometrist		0	0	0	0	0	0
Pharmacist		0	1	1	0	1	0
Physician		12	7	9	6	6	6
Policymaker/government		5	2	3	2	2	2
School counselor		0	1	1	0	1	1
School principal or superintendent		1	0	0	0	0	0
Scientific researcher		3	4	3	2	3	3
Social, welfare or recreation worker		1	3	2	1	3	2
Therapist (physical, occupational, speech)		0	4	3	0	1	1
Teacher or administrator (elementary)		0	4	2	1	5	3
Teacher or administrator (secondary)		2	5	4	2	4	3
Veterinarian		0	2	1	0	0	0
Writer or journalist		1	5	3	2	4	3
Skilled trades		0	0	0	0	0	0
Other		6	13	10	8	12	10
Undecided		6	11	9	6	8	7

2005 CSS INSTITUTIONAL PROFILE

Wake Forest University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
UNDERGRADUATE MAJOR REPORTED IN 2005	303						
Arts and Humanities							
Art, fine and applied		1	1	1	1	3	2
English (language and literature)		6	7	7	4	7	5
History		9	5	6	4	3	3
Journalism		0	0	0	1	1	1
Language and Literature (except English)		4	10	8	1	2	1
Music		2	1	1	0	0	0
Philosophy		3	1	2	2	1	2
Speech		0	0	0	0	0	0
Theater or Drama		2	1	1	1	1	1
Theology or Religion		0	2	1	1	1	1
Other Arts and Humanities		3	2	2	2	3	2
Biological Science							
Biology (general)		6	11	9	4	7	5
Biochemistry or Biophysics		1	0	0	1	1	1
Botany		0	0	0	0	0	0
Environmental Science		0	0	0	0	0	0
Marine (Life) Science		0	0	0	0	0	0
Microbiology or Bacteriology		0	0	0	0	0	0
Zoology		0	0	0	0	0	0
Other Biological Science		0	1	1	0	1	1
Business							
Accounting		3	1	2	7	5	6
Business Administration (general)		10	9	9	1	1	1
Finance		8	4	5	11	4	7
International Business		0	0	0	0	0	0
Marketing		0	0	0	4	6	5
Management		0	0	0	2	1	2
Secretarial Studies		0	0	0	0	0	0
Other Business		1	1	1	1	1	1
Education							
Business Education		0	0	0	0	0	0
Elementary Education		0	3	2	0	3	2
Music or Art Education		0	0	0	0	0	0
Physical Education or Recreation		0	0	0	0	0	0
Secondary Education		0	1	0	0	1	0
Special Education		0	0	0	0	0	0
Other Education		0	0	0	0	1	0
Engineering							
Aero-/Astronautical Engineering		0	0	0	2	0	1
Civil Engineering		0	0	0	2	1	2
Chemical Engineering		0	0	0	2	1	1
Electrical or Electronic Engineering		0	0	0	5	1	3
Industrial Engineering		0	0	0	1	0	0
Mechanical Engineering		0	0	0	6	1	3
Other Engineering		0	0	0	2	1	1

2005 CSS INSTITUTIONAL PROFILE

Wake Forest University Respondents Attending 4+ Years	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
UNDERGRADUATE MAJOR REPORTED IN 2005							
Physical Science							
Astronomy		0	0	0	0	0	0
Atmospheric Science (incl. Meteorology)		0	0	0	0	0	0
Chemistry		4	1	2	1	1	1
Earth Science		0	0	0	0	0	0
Marine Science (incl. Oceanography)		0	0	0	0	0	0
Mathematics		5	2	3	2	2	2
Physics		1	1	1	1	0	1
Statistics		0	0	0	0	0	0
Other Physical Science		0	1	0	0	0	0
Professional							
Architecture or Urban Planning		0	0	0	1	1	1
Home Economics		0	0	0	0	0	0
Health Technology (medical, dental, laboratory)		1	1	1	0	0	0
Library/Archival Science		0	0	0	0	0	0
Medicine, Dentistry, Veterinarian		0	0	0	1	1	1
Nursing		0	0	0	0	5	3
Pharmacy		0	0	0	0	0	0
Therapy (occupational, physical, speech)		0	0	0	0	0	0
Other Professional		0	1	1	0	1	1
Social Science							
Anthropology		2	1	1	1	1	1
Economics		9	3	5	4	2	3
Ethnic Studies		0	0	0	0	0	0
Geography		0	0	0	0	0	0
Political Science (gov't, international relations)		9	5	7	6	6	6
Psychology		4	13	10	3	9	6
Social Work		0	0	0	0	0	0
Sociology		3	1	2	1	3	2
Women's Studies		0	0	0	0	0	0
Other Social Science		0	0	0	0	1	0
Technical							
Building Trades		0	0	0	0	0	0
Data Processing or Computer Programming		0	0	0	2	0	1
Drafting or Design		0	0	0	0	0	0
Electronics		0	0	0	0	0	0
Mechanics		0	0	0	0	0	0
Other Technical		0	0	0	1	0	0
Other							
Agriculture		0	0	0	0	0	0
Communications		3	8	6	3	6	5
Computer Science		3	1	2	4	1	2
Forestry		0	0	0	0	0	0
Kinesiology		1	4	3	0	1	0
Law Enforcement		0	0	0	0	0	0
Military Science		0	0	0	0	0	0
Other field		0	0	0	1	1	1
Undecided		0	0	0	0	0	0

2005 CSS INSTITUTIONAL PROFILE

Wake Forest University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
PLANNED GRADUATE MAJOR	219						
Arts and Humanities							
Art, fine and applied		1	1	1	1	2	1
English (language and literature)		3	4	3	1	2	2
History		0	2	1	1	1	1
Journalism		0	1	1	1	1	1
Language and Literature (except English)		0	1	1	0	1	1
Music		3	1	1	0	0	0
Philosophy		0	1	1	1	0	1
Speech		0	0	0	0	0	0
Theater or Drama		1	1	1	1	1	1
Theology or Religion		0	1	1	2	1	1
Other Arts and Humanities		1	1	1	1	2	2
Biological Science							
Biology (general)		0	0	0	1	1	1
Biochemistry or Biophysics		0	0	0	0	0	0
Botany		0	0	0	0	0	0
Environmental Science		0	0	0	0	1	0
Marine (Life) Science		0	1	1	0	0	0
Microbiology or Bacteriology		0	0	0	0	0	0
Zoology		0	1	1	0	0	0
Other Biological Science		0	4	2	1	2	1
Business							
Accounting		8	4	6	4	3	3
Business Administration (general)		8	5	6	9	5	7
Finance		4	1	2	6	2	4
International Business		1	2	2	1	1	1
Marketing		1	2	2	2	3	2
Management		4	2	3	5	2	3
Secretarial Studies		0	0	0	0	0	0
Other Business		0	1	1	1	1	1
Education							
Business Education		0	0	0	0	0	0
Elementary Education		1	2	2	1	3	2
Music or Art Education		0	0	0	0	0	0
Physical Education or Recreation		0	0	0	0	0	0
Secondary Education		0	3	2	2	4	3
Special Education		0	0	0	0	2	1
Other Education		0	2	1	1	3	2
Engineering							
Aero-/Astronautical Engineering		0	0	0	1	0	1
Civil Engineering		0	0	0	2	0	1
Chemical Engineering		0	0	0	1	0	0
Electrical or Electronic Engineering		0	1	1	3	1	2
Industrial Engineering		0	0	0	0	0	0
Mechanical Engineering		0	0	0	4	0	2
Other Engineering		0	0	0	2	1	1

2005 CSS INSTITUTIONAL PROFILE

Wake Forest University Respondents Attending 4+ Years	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
PLANNED GRADUATE MAJOR							
Physical Science							
Astronomy		0	0	0	0	0	0
Atmospheric Science (incl. Meteorology)		0	0	0	0	0	0
Chemistry		0	0	0	1	1	1
Earth Science		0	0	0	0	0	0
Marine Science (incl. Oceanography)		0	0	0	0	0	0
Mathematics		1	1	1	1	1	1
Physics		0	0	0	1	0	0
Statistics		0	0	0	0	0	0
Other Physical Science		0	0	0	0	0	0
Professional							
Architecture or Urban Planning		1	1	1	1	1	1
Home Economics		0	0	0	0	0	0
Health Technology (medical, dental, laboratory)		1	0	1	0	0	0
Law		28	9	16	16	12	14
Library/Archival Science		0	0	0	0	0	0
Medicine, Dentistry, Veterinarian		14	10	11	10	9	9
Nursing		0	1	1	0	5	3
Pharmacy		0	1	1	1	1	1
Therapy (occupational, physical, speech)		0	5	3	0	2	1
Other Professional		1	2	2	0	2	1
Social Science							
Anthropology		0	1	1	0	1	1
Economics		4	1	2	1	1	1
Ethnic Studies		1	0	1	0	0	0
Geography		0	0	0	0	0	0
Political Science (gov't, international relations)		4	4	4	3	3	3
Psychology		3	9	6	2	6	4
Social Work		0	4	2	0	3	2
Sociology		3	1	1	0	1	1
Women's Studies		0	0	0	0	0	0
Other Social Science		0	1	1	0	1	1
Technical							
Building Trades		0	0	0	0	0	0
Data Processing or Computer Programming		0	0	0	1	0	1
Drafting or Design		0	0	0	0	0	0
Electronics		0	0	0	0	0	0
Mechanics		0	0	0	0	0	0
Other Technical		0	0	0	0	0	0
Other							
Agriculture		0	0	0	0	0	0
Communications		0	1	1	0	2	1
Computer Science		3	1	1	3	1	2
Forestry		0	0	0	0	0	0
Kinesiology		0	0	0	0	0	0
Law Enforcement		1	0	1	0	0	0
Military Science		1	0	1	1	0	0
Other field		0	1	1	1	1	1
Undecided		0	2	1	1	2	2