Committee on First Year Seminars
Student-Respondent Course Evaluation

Semester/Year: ________________________________________________________________

Seminar Title: _______________________________________________________________

Instructor Name: ____________________________________________________________

Part I. Overall evaluation. Please indicate excellent (5), very good (4), good (3), fair (2) or poor (1):

1. Overall, this course was _______.
   ⑤     ④     ③     ②     ①

2. Overall, this instructor was _______.
   ⑤     ④     ③     ②     ①

Part II. Questions about course content and organization. Please indicate strongly agree (5), agree somewhat (4), neutral (3), disagree somewhat (2) or strongly disagree (1):

1. The course has met as scheduled according to WIN.
   ⑤     ④     ③     ②     ①

2. Course assignments and reading lists were made clear and updated appropriately when necessary.
   ⑤     ④     ③     ②     ①

3. During the planning of my course schedule, this section of FYS was one in which I was interested to enroll.
   ⑤     ④     ③     ②     ①

Part III. Questions about the instructor. Please indicate strongly agree (5), agree somewhat (4), neutral (3), disagree somewhat (2) or strongly disagree (1):

1. The instructor was well prepared for class.
   ⑤     ④     ③     ②     ①

2. The instructor stimulated interest in the class.
   ⑤     ④     ③     ②     ①

3. The instructor treated all students with respect.
   ⑤     ④     ③     ②     ①

Part IV. Questions about learning and course outcomes. Please indicate strongly agree (5), agree somewhat (4), neutral (3), disagree somewhat (2) or strongly disagree (1):

1. The course enabled students to develop their ability to read analytically.
   ⑤     ④     ③     ②     ①

2. The course enabled students to develop their ability to write clearly and effectively.
   ⑤     ④     ③     ②     ①
3. The course enabled students to develop their skill in the oral expression of ideas.  
   ⑤ ④ ③ ② ①

4. The course enabled students to develop their critical thinking skills.  
   ⑤ ④ ③ ② ①

5. The course enabled students to develop their ability to make informed arguments.  
   ⑤ ④ ③ ② ①

6. The course enabled students to develop their skills in identifying, understanding, and evaluating opposing views.  
   ⑤ ④ ③ ② ①

Part V. Questions about you. Circle the appropriate response.

1. At the end of this semester, I will have completed ___ semesters at Wake Forest.  
   1  2  3  4  more than 4

2. At the end of this semester, I expect to hold ___ class-standing at Wake Forest.  
   First-Year Student  
   Sophomore  
   Junior  
   Senior

3. I’m currently interested in majoring in the following divisional areas (mark all divisions that could apply):
   Division 1 – Humanities (e.g. Counseling, History, Military Science, Philosophy, Study of Religions, Women, Gender and Sexuality Studies)  
   Division 2 – Literature (e.g. English, Classical Languages, Foreign Language)  
   Division 3 – Fine Arts (e.g. Art, Music, Theatre and Dance)  
   Division 4 – Social Sciences (e.g. Anthro., Comm., Econ., Educ., Politics, Psych., Soc.)  
   Division 5 – Math and Natural Sciences (e.g. Bio., Chem., Computer Sci., Health and Exercise Sci., Math & Stats, Physics, Engineering)  
   School of Business  
   Pre-professional (pre-med/health or pre-law)

4. Relative to a major associated with this course’s content, this FYS:  
   Encouraged me towards a major.  
   Discouraged me from a major.  
   Has had little or no effect on my choice of major.

5. I currently expect my final grade in this course to be in the range of:  
   A  B  C  D  F
Comments:
1. What were the most intellectually or personally successful aspects of this course for you?

2. In what ways do you think this course – or First Year Seminars in general - could be improved in future semesters?