

DEAN'S OFFICE DIGEST

January 23, 2017



Make time to come celebrate the life of the mind and the education we provide by attending the Dean's List Gala on Friday evening, February 3, 2017, at 7:00 pm in the ZSR Library and the Senior Colloquium on Monday, February 5, 2017, at 5:00 pm in the Kulynych Auditorium. The Gala marks a special opportunity to commend our high achieving sophomores, juniors and seniors who have made the Dean's List with an evening of community and good cheer. The Senior Colloquium provides our students with a special platform from which to share their truths with us and - to paraphrase Montaigne - to reveal the extent of their own vision. As the dedicated teacher-scholars that we are, what a joy it is to celebrate our students' accomplishments and to hear their truths.



RESCHEDULED COLLEGE FACULTY MEETING TODAY

Monday, January 23, 2017, 3:30 pm, Pugh Auditorium

Action items include Global AWAKEnings in Copenhagen from the Study Abroad Committee, the proposed 2019-2020 academic calendar from the Committee on Academic Affairs, a recommendation of approval for online courses from the Committee on Online Education and a proposal for a new major in Classical Languages from the Committee on Academic Planning.

The meeting agenda can be found [here](#). We look forward to seeing you there.

WAKE DOWNTOWN

Wake Downtown's first week of classes went well and received much [media coverage](#). Explore these great [360° tours](#) of the space! Shuttles leave Benson Circle on the quarter hour mark every 15 minutes, and drop off at the front entrance of Wake Downtown 15 minutes later. They run from 8:00 am - 11:00 pm on weekdays, and from 10:00 am - 6:00 pm on weekends (service every 30 minutes). Keep an eye out for ongoing events at Wake Downtown, and follow us on [Facebook](#), [Twitter](#), and [Instagram](#) (@WakeDowntown) to stay up to date.



BUILDING THE DREAM AWARD WINNERS

Recognized at annual banquet on January 16, 2017



School of Divinity Professor Derek Hicks and two students, Rose O'Brien and Cazandra Rebollar, have been named Wake Forest University's 2017 Martin Luther King Jr. "Building the Dream" award winners. The award is traditionally presented to professors or administrators and students from both Wake Forest and Winston-Salem State University who exemplify King's qualities and promote diversity within the community. Winston-Salem State University awarded the Building the Dream Award to two faculty members (Dawn N. Tafari and Fran Bates-Oates) and one



student (Dishanda Brown).

WAKE FOREST FELLOWS PROGRAM

Applications due Tuesday, January 24, 2017

We are accepting applications for the 2017-2018 [Wake Forest Fellows Program](#), which enables recent graduates to work in higher administration in a year-long position. Please encourage your best students to apply. As full-time University staff members, Fellows have opportunities to:



- Interact with key administrators and faculty.
- Learn about various administrative areas of the University.
- Participate in a series of leadership lunches and enrichment activities with leaders across the Wake Forest and Winston-Salem community.

OFFICE OF INSTITUTIONAL RESEARCH

Faculty Survey Tuesday, January 24, 2017

On Tuesday, January 24, 2017, our Office of Institutional Research will administer (online) the 2016-2017 HERI Faculty Survey to all of Wake Forest's full-time faculty, librarians with faculty status, and teaching administrators on the Reynolda Campus.

This national survey, conducted by the Higher Education Research Institute (HERI) at UCLA, provides a valuable set of responses from faculty by school. The survey is administered every three years; we have participated since 1998. Results for Wake Forest and "All Private Universities" from the 2013-2014 HERI survey can be accessed [here](#).

The HERI Faculty Survey gives us actionable information on important and timely issues. It includes topics such as pedagogical practices, faculty goals and expectations for students, research and service activities, sources of stress and satisfaction, and the connection between learning in the classroom and practices in the local and global community.

We have used the results from the HERI Faculty Survey in strategic planning, faculty recruitment and retention, faculty development activities, assessment and accreditation, and discussions relating pedagogy to student learning experiences. Also as in past years, we include questions specific to Wake Forest. Once the results are compiled, we will be able to compare our results with those of peer institutions.

STUDENT AND FACULTY SCHOONMAKER AWARDS

Nominations due Friday, January 27, 2017

We are still accepting nominations for the 2017 recipients of the [Schoonmaker Faculty and Student Prizes for Community Service](#). A committee comprised of faculty, administrators and alumni will determine this year's recipients. Please send your nominations to [Kelly McConnico](#) by Friday, January 27, 2017.

Please include specific information about how your nominee has served the Wake Forest community and/or the community at large. Selection will be based on the following criteria: amount of



involvement, actions taken, achievements and impact on the community. Please limit the information submitted for each candidate to no more than two pages. You may re-nominate any candidate from a previous year whom you would like to have considered again by simply updating your letter. Please keep in mind that nominees typically are not selected on the first attempt, and we encourage you to submit the name again.

Last Year's Schoonmaker Award
Recipient David Levy

The recipients of the 2017 awards will be announced to members of the Wake Forest community during Founders' Day Convocation. Cash awards will also accompany both honors.

Please feel free to contact [Arbiana Kimbrough](#) (x2149) if you have questions concerning the nomination process. Thank you for your support of the Schoonmaker Faculty and Student Prizes for Community Service.

INTRODUCTION TO EFFECTIVE MENTORING & COACHING

In collaboration with the Professional Development Center, the Alumni Personal and Career Development office is offering Introduction to Effective Mentoring & Coaching courses this spring. While you are welcome to take just one of the courses, both courses are required to receive the "Introductory Mentoring Skills Certificate."

Space is limited and these courses are not yet publicly listed on the PDC site, so please sign up early if you would like to join us! Open to all faculty and staff. Registration is required; click on the links below to learn more and to sign up.

February 2, 2017, 2:30 pm - 4:00 pm [Introduction to Effective Mentoring & Coaching for Mentors](#)

March 15, 2017, 9:30 am - 11:00 am [Introduction to Effective Mentoring & Coaching for Mentees](#)

DEAN'S LIST GALA

Friday, February 3, 2017, 7:00 - 8:30 pm, Z. Smith Reynolds Library Atrium



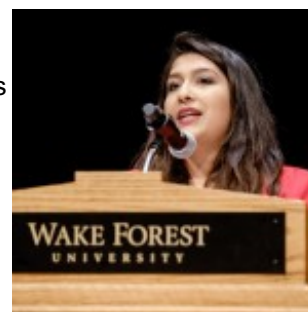
The Office of the Dean of the College, Z. Smith Reynolds Library, and the School of Business present the Fourth Annual Dean's List Gala.

All College faculty are invited to an evening honoring Seniors, Juniors, and Sophomores who made the Dean's List during Spring or Fall of 2016. There will be short remarks at 7:30 pm, followed by a toast. Hors d'oeuvres and beverages will be served and there will be a live jazz ensemble.

SENIOR COLLOQUIUM

Monday, February 6, 2017, 5:00 pm, Kulynych Auditorium

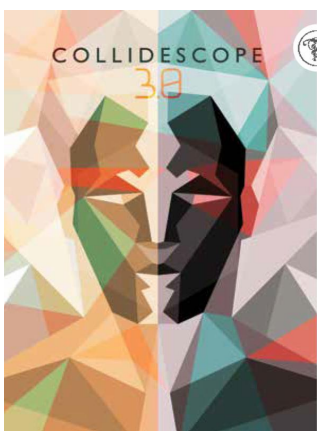
The Senior Colloquium is a long-standing Wake Forest tradition that dates back to the earliest years of the College. Since 1868, many of our finest seniors have prepared essays for presentation at special gatherings of the University. Join members of the Wake Forest community on Monday, February 6, 2017 at 5:00 pm in the Porter Byrum Welcome Center, as ten of the best and brightest graduating seniors present their essays. A reception will follow in the Conservatory. For the history of this tradition, and examples of past orations, please visit the [Senior Orations webpage](#).



COLLIDSCOPE: ADVENTURES IN PRE AND POST-RACIAL AMERICA

Friday, February 10, 2017 - Sunday, February 19, 2017

IPLACe and the WFU Theatre Department have brought internationally-renowned performing artist [Ping Chong](#) to WFU to direct a new iteration of *Collidescope*:



Adventures in Pre and Post-Racial America. This piece was inspired in part by the unjust killing of Trayvon Martin and is a prismatic exploration of the history and violence directed at African Americans from the Colonial Era to the present, originally premiering at the University of Maryland in 2014.

The performances will take place February 10th-11th, 16th-18th at 7:30pm and February 12th and 19th at 2pm on the Tedford Stage in Scales Fine Arts Center. Tickets go on sale January 26th, and information can be found [here](#) or follow us on [Facebook](#).

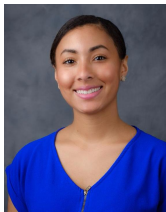
Note: Season tickets for this production need to be reserved by February 3.

Additionally, we will have multiple events surrounding the performances to discuss the important themes explored in the play.

This will include a talkback after the opening night performance on February 10th with Ping Chong and Talvin Wilks, the writers of the piece, as well as many other members of the production team.

INTERNATIONAL FRIENDSHIP FAMILY PROGRAM

The International Friendship Family Program at Wake Forest University is looking for people interested in incorporating our international students into their family activities beginning this semester. This program, in its 11th year, has served as an invaluable opportunity for students to experience U.S. culture outside the confines of campus. It also serves as a wonderful chance for families to learn about a world culture different from their own and to get to know a student from a different nation. This program can create rewarding relationships for years to come. To become a Friendship Family apply [here](#). If you have any questions, please contact [Tara Grischow](#).



OFFICE OF ACADEMIC ADVISING

Please join us in offering a warm welcome to the newest member of the Office of Academic Advising, [India Dunn](#). India joins our staff as an Academic Counselor.

Please revisit our website as a reminder of the [mission](#) of OAA and the ways [our staff](#) can help you and students.

New/Transfer Student Orientation

Despite the weather's best efforts to interfere, the University welcomed 16 new first-year and transfer students in a day-long orientation on Monday, January 9th. The orientation addressed themes of "Academic Success" and "Success and Support Outside of the Classroom." The new students met with advisers and heard from a variety of College and campus partners: Academic Advising, CARE Team, Campus Recreation, Chaplain's Office, Chemistry Center, Counseling Center, Dean of Students / Student Conduct, Intercultural Center, Learning Assistance Center, LGBTQ Center, Math Center, Residence Life and Housing, SAFE Office, Student Engagement, Student Health, Title IX, Wellbeing, Women's Center, and Writing Center. We are grateful to all who braved the snow to participate!

Seeking Available Courses? See the Open Course Report

If you have an advisee looking for course openings, show them the Open Course Report on the [Office of Academic Advising's website](#). This is an easy-to-read listing of Spring courses with open seats, updated weekly through the add period.

Advisers of Seniors Intending to Graduate: Please review DegreeWorks NOW!

Check DegreeWorks on behalf of each graduating senior you advise. The requirement block and individual course requirement should have a green check mark beside them or a single squiggly line (if they are currently enrolled in the course requirement). **If any of your students have unmet requirements (empty red check boxes), please reach out to them immediately, because THEIR MAY GRADUATION MAY BE IN JEOPARDY.** (Students may participate in commencement if they have 112 hours and a 2.0 GPA overall and in their major(s), but they must apply to participate through the Registrar's office.)



You can help them discern if they need to add a class, drop a minor, follow through on transfer credit

that has not been applied, correct an error on DegreeWorks, apply to participate in commencement while making a plan to complete remaining requirements, or otherwise resolve the discrepancy.

Student Adviser Nominations

The Office of Academic Advising is seeking nominations for 2017 student advisers. If you would like to recommend students as student adviser candidates, please complete and submit [this form](#). We would like to receive nominations as soon as possible, and no later than **January 25**.

We will use this recommendation in recruiting and interviewing student adviser candidates for the 2017 fall semester. Please be aware that this recommendation does not guarantee the student a position as a student adviser. He/she must apply, interview, and be selected for the position. We hope that by increasing the pool of recommended candidates for student advising all lower-division advisers will be paired with highly competent and effective student advisers.

Academic Alerts

Faculty and advisers can alert the Office of Academic Advising to any "red flags" about student performance or well-being by using the academic alert form. The link to this form is on our [OAA web page](#). Common "red flags" for student difficulty are poor classroom attendance, poor performance on early quizzes or papers, or significant changes in appearance or behaviors. If you have any students or advisees who are displaying such behaviors, you are of course encouraged to talk directly to the student. However, if you feel uncomfortable addressing the student directly, have not had success in getting a response from a student, or wish to have support in helping a student, we hope you will contact us. The earlier we can intervene together to address problems, the better chance we have of helping students correct them before the consequences become too great. Contact Senior Associate Dean Christy Buchanan, Assistant Dean Karen Bennett, or [any OAA staff](#) if you have any questions about these alerts or the ways our office can support your work with students (x3320).

FOUNDERS' DAY CONVOCATION

Thursday, February 16, 2017, Wait Chapel

Please join the President and Provost as part of the Academic Processional to Wait Chapel for the 2017 Founders' Day Convocation on Thursday, February 16. We will gather in Reynolda Hall outside of the Provost's Office at 3:40 p.m. for the Processional, which is directed by the Faculty Marshals. The Convocation program will begin at 4:00 p.m. Academic regalia is the dress of the day.



FULBRIGHT SCHOLARSHIP PROGRAM

Information Sessions: Monday, February 20, 2017

Many students at Wake Forest apply for Fulbright scholarships, but did you know there are annual programs for faculty and staff? A member of Fulbright staff will be visiting Wake Forest University on Monday, February 20, 2017, to share more information about program options, eligibility, and applications.

Fulbright sends U.S. academics and professionals overseas and brings scholars and professionals from abroad to the U.S. The Fulbright Scholarship Program sponsors U.S. and foreign participants for exchanges in all areas of endeavor, including the sciences, business, academe, public service, government, and the arts and continues to increase mutual understanding between the people of the United States and the people of other countries.

Register to attend one of two information sessions by clicking on the relevant link below, or sign up for an individual consult with Fulbright staff.

- [Information session for WFU Staff](#): Monday, February 20, 2017 - 12:00 -1:00pm, PDC 301
- [Information session for WFU Faculty](#): Monday, February 20, 2017 - 3:30-4:30pm, Pugh Auditorium
- Individual Sessions: Monday, Feb. 20th 1:30-3:30, by appointment

Please visit [this site](#) for more information about the Fulbright Scholarship Program and opportunities for faculty and staff visit. For more information about the upcoming visit to Wake Forest, or to schedule a 1:1 consult with Fulbright staff, contact [Michelle Klosterman](#) in the Center for Global Programs and Studies.

CRADLE VI PROGRAM

Applications due Friday, March 31, 2017

Applications are currently being accepted for the sixth incarnation of the enormously successful Creative and Research Activities Development & Enrichment (CRADLE VI) program. Fellows will receive group and individual training with grants consultant David Bauer beginning in September 2017. Please [click here](#) for more information.

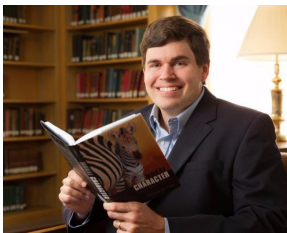
DIVERSITY ACTION PLANS

Deadline: Saturday, April, 15, 2017

As many of you know the College is in the process of working with each department to develop department-specific Diversity Action Plans. To date, Associate Dean José Villalba has had the benefit of meeting with several departments to discuss their vision and procedures around this project. Please continue to [reach out](#) to José if you have continued questions or if you are in need of consultation. We are appreciative of your collective work towards this end and eagerly await sitting down in late April to review the results of your hard work.

DEPARTMENT OF PHILOSOPHY

Dr. Christian Miller named A.C. Reid Professor of Philosophy



Based on his exemplary work as an outstanding teacher, scholar, and community citizen, Christian Miller has been awarded the title of A.C. Reid Professor of Philosophy. This award is an endowed chair and is among the highest honors the institution can bestow on our very best and most dedicated teacher-scholars. Christian joined the Philosophy Department in 2004.

INTERIM DIRECTOR OF ACADEMIC AND INSTRUCTIONAL TECHNOLOGY NAMED

July 1, 2017 - June 30, 2018

Professor David John of the Department of Computer Science has been named Interim Director of Academic and Instructional Technology effective July 1, 2017 through June 30, 2018. Current Director Rick Matthews will be on Reynolds leave next year and has expressed his appreciation for having this responsibility in such talented hands.

This position will involve leading, representing, and enabling faculty to adopt new technologies, while promoting Wake Forest as the leader in technology-enhanced education regionally and nationally. It will also involve making connections between the Colleges' Instructional Technology Group (ITGs), the Teaching and Learning Center, the Online Education office, and faculty. Professor John has been engaged in many of the technology initiatives on campus and served as chair of the Committee on Information Technology.



DEMOCRACY FELLOWS PROGRAM FEATURED

How Colleges Can Teach Students to be Good Citizens

[The Chronicle of Higher Education](#) featured the research of Katy Harriger, Jill McMillan, and Christy Buchanan on Democracy Fellows. The background of their research was highlighted in the Fall edition of the [Wake Forest Magazine](#). The Democracy Fellows, a set of Wake Forest students who were taught the theory and practice of deliberation to enhance civic engagement, felt the effects of this teaching 10 years after graduation.



DAN LOCKLAIR'S PHOENIX FOR ORCHESTRA

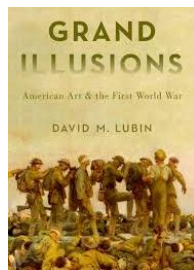
Performed by the Memphis Symphony,
Saturday, January 14, 2017

Composer-in-Residence and Professor of Music Dan Locklair's Phoenix for Orchestra was performed by the Memphis Symphony, Robert Moody, Principal Conductor, Saturday, January 14, at the Cannon Center for the Performing Arts in Memphis, Tennessee.



WORLD WAR I AND AMERICAN ART

David Lubin curates exhibit at the Pennsylvania Academy of the Fine Arts



The first major museum exhibition to revisit this unprecedented global event through the eyes of American artists, [World War I and American Art](#) will transform the current understanding of art made during the war and in its wake. Charlotte C. Weber Professor of Art, David Lubin, also published his latest book, [Grand Illusions: American Art and the First World War](#) in 2016 on this theme. He currently holds the Terra Foundation for American Art Visiting Professorship at Oxford University.

TECH TIP: ANTICIPATING A WHITE HOUSE APPOINTMENT? CONSIDER OUR PILOT OF ANTI-PLAGIARISM SOFTWARE

From Rick Matthews, Director of Academic and Instructional Technology

This tech tip comes from Instructional Technologist [Steven Wicker](#). We are now in phase two of our pilot of a cloud-based tool for assessing originality of student work. This service is called VeriCite. VeriCite is integrated into Sakai and is only available within the Assignments tool. During phase one of the pilot a series of workshops, [Building a Student Culture of Academic Integrity: The Role of Anti-Plagiarism Software](#), were offered. The content of the workshop is available through the link or by visiting go.wfu.edu/VeriCite. Additional information and documentation is available at go.wfu.edu/VeriCite as well. The Learning Management System Team will be sending out a survey at the end of the semester to evaluate this service.

UPCOMING DEADLINES

Tuesday, January 24, 2017 - [Wake Forest Fellows](#)

Wednesday, January 25, 2017 - [Student Advisers](#)

Friday, January 27, 2017 - Merit Evaluations

Friday, January 27, 2017 - [Schoonmaker Award](#)

Monday, January 30, 2017 - [Feminist Solidarities](#)

Tuesday, January 31, 2017 - Mellon-Foundation [Engaged Humanities Grant](#)

Wednesday, February 1, 2017 - Mellon-Foundation [Reynolda Conference](#)

Wednesday, February 8, 2017 - [WISE Conference](#)

Friday, February 10, 2017 - [URECA: Richter Scholarships](#), [Wake Forest Research Fellowship](#), [Wake Forest Arts and Humanities Research Fellowship](#)

Monday, February 13, 2017 - [TLC Innovative Teaching Award](#)

Wednesday, February 15, 2017 - [Spring College Faculty Funding](#)

Monday, February 20, 2017 - T-Card Grant Programs (formerly STEP): [Summer Course \(Re\) Design](#), [Blended and Online Learning Development \(BOLD\)](#), [Summer Technology Exploration Program \(STEP\)](#).

Thursday, March 23, 2017 - [Faculty Fellowship](#)

Friday, March 31, 2017 - [CRADLE VI Program](#)

Saturday, April 15, 2017 - Diversity Action Plans

Thursday, June 1, 2017 - [Wake Washington](#)

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To share news or events with the College Faculty, contact [Leigh Anne Wray](#) in the Office of the Dean of the College.
The next issue will be sent out on Monday, February 6, 2017
Submissions are due on Tuesday, January 31, 2017, by 5:00 pm

**JOIN OUR
MAILING LIST!**
[CLICK HERE...](#)