New Faculty Orientation
Office of the Dean of Wake Forest College
Friday, August 18, 2017
• 9:25 a.m.: Welcome!

  – José Villalba, Interim Chief Diversity Office
    • Overview of the Day
• 9:30am: Introduction to the College
  – Michele Gillespie, Dean of Wake Forest College
    • Introduction and Welcome
    • The Associate Deans and Support Staff
Teacher-Scholar Ideal

The duties of all faculty members are described in the Wake Forest Faculty Handbook (http://ir.wfu.edu/faculty-handbook). In addition, the College Faculty reaffirmed their commitment to the Teacher-Scholar in the development of the College Strategic Plan in 2007 (http://strategicplan.wfu.edu) and these guidelines serve as the expectations for their merit evaluation process:

1. Excellent teaching at all levels, student engagement, and advising.

2. Advancing the frontiers of knowledge through nationally/internationally recognized research, scholarship, interdisciplinary activities and/or creative work.

3. Involvement of students in research, scholarly or creative work and/or academically-oriented service learning, community-based research, civic engagement, and experiential learning.

4. Active participation in the governance and life of the program, department, college, and university.
What is a Wake Forest Teacher-Scholar?

• The Wake Forest Faculty Handbook ([http://ir.wfu.edu/faculty-handbook/](http://ir.wfu.edu/faculty-handbook/)) discusses the Teacher-Scholar Ideal and the duties of a ALL faculty members, like you…

• **College Faculty are committed to the Teacher-Scholar Ideal:**
  – Excellent teaching and mentoring of students.
  – Advancing the frontiers of knowledge through nationally/internationally recognized research, scholarship, interdisciplinary activities and/or creative activities.
  – Involvement of students in research, scholarship, creative activities and/or academically-oriented service learning and experiential learning.
  – Active participation in governance and life of the department, College, and WFU.
  – Active, consistent, and extensive presence on campus (or at campus-related or research facilities) during the academic work week and regular face-to-face availability to students and colleagues. (Note: “regular availability” does not mean that a faculty member needs to be available all of the time.)

• **These guidelines service as the College’s expectations for the merit evaluation process, and if applicable, for tenure and promotion purposes.**
The Office of Academic Advising

• 10:00am: Christy Buchanan, Senior Associate Dean for Academic Advising
  – The Role of the Office of Academic Advising
• 10:15am: Tony Marsh, Associate Dean for Research, Scholarship, and Creativity

  – Where to go when you need help around Scholarship and Creative Work
    • Support for Professional Development and Success
    • Leaves, Fellowships, and Funding
    • Tenure and Promotion
• 10:30am:
  - John Dinan, Professor of Politics and International Affairs and Judicial Council Chair
  - Barry Maine, Professor of English and Judicial Liaison

  – HEC Committee
  – The Role of Faculty Governance
15-min Break!
11:00am: Case Study Discussions

- In a moment you will be provided with 2 cases
  - We will process one at a time
- As we proceed through each, please consider the following 4 questions:
  - How might you best help this student?
  - What makes you the most concerned?
  - What’s most in your “comfort zone” regarding the case?
  - How might you follow-up with this student?
“Academic” Student Support Services

• **Campus Partners**
  - Wake Forest Scholars – *Tom Phillips, Associate Dean*
    - [http://college.wfu.edu/scholars/](http://college.wfu.edu/scholars/)
  - The Writing Center – *Ryan Shirey, Director*
    - [http://college.wfu.edu/writingcenter/](http://college.wfu.edu/writingcenter/)
  - Office of Personal and Career Development – *Lee Svete, Associate Vice President*
    - [http://opcd.wfu.edu](http://opcd.wfu.edu)
  - Teaching and Learning Collaborative – *Kristi Verbeke, Interim Executive Director*
    - [http://tlc.wfu.edu/](http://tlc.wfu.edu/)
“Personal-Social” Student Support Services

• **Campus Partners, continued**
  - Magnolia Scholars Program – T. Nate French, *Director*
    - [http://college.wfu.edu/magnolia/](http://college.wfu.edu/magnolia/)
  - The LGBTQ Center – Angela Mazaris, *Director*
    - [http://lgbtq.wfu.edu/](http://lgbtq.wfu.edu/)
  - The Women’s Center – Paige Meltzer, *Director*
    - [http://womenscenter.wfu.edu/](http://womenscenter.wfu.edu/)
  - The Counseling Center – James Raper, *Director*
    - [http://www.wfu.edu/ucc/](http://www.wfu.edu/ucc/)
  - InterCultural Center – Matt Williams, ODI Director of Communications
    - [http://interculturalcenter.wfu.edu/](http://interculturalcenter.wfu.edu/)
Lunch 12:00 p.m. – 1:15 p.m.
• **1:30 p.m.:** Wake Forest Faculty Experiences
  – A Panel Discussion of Exemplary Teachers and Scholars

  • *Diego Burgos* – Spanish (Div. 2)
  • *Betina Wilkinson* – Politics and Int. Affairs (Div. 4)
  • *Sam Gladding* – Counseling (Div. 1)
  • *Stew Carter* – Music (Div. 3)
  • *Staci Hepler* – Math (Div. 5)
2:30pm: Student Athletics Orientation

- Jane Caldwell, Senior Associate Athletic Director; and Assistant Dean of the College
• Thank you for your time and energy today

• If you have additional questions, please don’t hesitate to reach out to us during the year

• A special thanks to Karen McCormick for, as always, planning this event

• Now, please join us for a reception