WHO LIVES, WHO DIES, WHO TELLS OUR STORY?: REVOLUTIONARY WAR ARCHAEOLOGY
Professor Andrew Gurstelle, Department of Anthropology

The musical Hamilton has re-ignited a fascination with the Revolutionary period in American history. The characters in the play seemingly leap out of the historical texts and onto the stage. Yet, a recurring theme of the musical is anxiety over how history is created in a world of dying narrators and partial archives. Who is not represented in the traditional telling of history? Who tells the story of the marginalized? In this course, we examine how archaeology can complement historical narratives of the colonial world, the Revolutionary War, and the early United States. Archaeology, through its focus on the material remains of the past, recalls the people often left out of written accounts: women, enslaved Africans, Native Americans, and soldiers.

MWF 10:00 – 10:50 Carswell 018 Fall 2018

SAVE THE WORLD IN ONE CLICK: HUMAN RIGHTS AND HUMANITARIANISM IN THE FACEBOOK ERA
Professor Karin Friederic, Department of Anthropology

Humanitarianism and human rights activism are growing forms of action to alleviate social problems in our contemporary world. Young people, in particular, are inundated by appeals to participate in charitable efforts through social media networks. Through ethnographic case studies, this seminar will investigate the uses, significance, and limitations of such campaigns that harness human rights discourse in a variety of humanitarian initiatives. This course gives students the critical tools to study these campaigns and interventions as a political process with an array of diverse cultural actors and often unexpected outcomes.

TR 12:30 – 1:45 Anthropology Laboratory Building 101 Fall 2018

DISCOVERING THE AVANT-GARDE
Professor Leigh Ann Hallberg

This seminar will explore the art, politics, and history of the avant-garde from the mid-19th century through the 1930s. The course will use readings from the text, class discussion, and analysis of works of art to gain an understanding of the genesis, evolution, and influence of avant-garde movements including Expressionism, Cubism, Futurism, and Dada.

TR 12:30 – 1:45 Scales 103 Fall 2018
CRN: 95579
OUTBREAK: COMING SOON TO A “NEIGHBORHOOD” NEAR YOU
Professor Pat Lord, Department of Biology

This course is intended to encourage students to identify economic, cultural, social, and non-viral scientific factors that contribute to viral outbreaks around the world. While students are investigating non-viral contributions to outbreaks, we will also define “neighborhood” challenging students to broaden their definition, further developing them as global citizens. The goal of the course is for students to defend their choice of non-viral factors that lead to viral outbreaks and how best to address these factors to prevent future outbreaks in our “neighborhoods.”

TR 2:00 – 3:15 Winston 221 Fall 2018

CRN: 93930
THE SCIENCE OF COOKING AND EATING
Professor Lindsay Comstock, Department of Chemistry

This course is meant to encourage students to think about the science involved in cooking and eating food. Students will learn through reading, discussion videos, and hands-on demonstrations, how fundamental principles of chemistry and biology are involved in the preparation, enjoyment and utilization of food. The course will explore the science behind such questions as: What causes meat to turn brown? Why are chili peppers hot? What happens to eggs when you cook them? Why is olive oil healthy?

TR 9:30 – 10:45 Salem 206 Fall 2018

CRN: 93136
TRUE VALUE MEALS
Professor Angela King, Department of Chemistry

The goal of this course is to explore the complex interactions among advertising, food production, safety and availability, agricultural environmental impact and standards of living. How has our evolution as a fast food nation affected social interactions? Corporate farming produces more food than our nation needs, but hunger and malnutrition are still present. Could modern agricultural practices be putting human and environmental health at risk? How do economic factors affect farmers, food processing workers, and consumers buying the final product? If you are what you eat, learning more about the true value of the food goods you consume should be given a high priority in order to make the best choices of what and where to eat.

MWF 9:00 – 9:50 Salem 206 Fall 2018

CRN: 89458
BEWARE THE IDES, BEWARE THE HEMLOCK: ROLEPLAYING CRISIS IN ANCIENT GREECE AND ROME
Professor T.H.M. Gellar-Goad, Department of Classical Languages

The Thirty Tyrants have at long last been expelled from Athens, and now it is up to you and your closest friends and enemies to determine the future of the greatest city-state in the Mediterranean - and the future of the gadfly philosopher Socrates. The conspiracy of Catiline has been uncovered, and the fate of the conspirators and of Rome rests in your hands. Two decades later, the dictator Julius Caesar has been assassinated, and it falls upon you to maneuver through the wrangling in the
Senate to decide what the People of Rome should do. You will play in three "Reacting to the Pase" scenarios set in ancient Greece and Rome: you will become a stakeholder in these world-changing crises and you will fight, speak, study, sweet-talk, and coerce your way to power over your classmates, be they allies or adversaries. This course is suitable for all students of all kinds, interests, and backgrounds, and will offer fun, low-pressure opportunities to develop writing, public-speaking, critical thinking, and persuasion skills.

MWF 11:00 – 11:50 Tribble A303 Fall 2018

This course is reserved for first-year students who are interested in participating in a unique learning community inside and outside the classroom. Exploration of course topics and group participation in a limited number of co-curricular events will encourage a smooth transition to college life. Through these activities, we will cultivate relationships with one another and with the community around us, explore our individual strengths and common interests, and develop leadership skills. This group will live in the same residence hall. The professor for this class will also serve as lower-division adviser for students enrolled. Registration is limited.

CRN: 96039
TRAGIC LOVE STORIES, ANCIENT AND MODERN
Professor Brian Warren, Department of Classical Languages

Two civilizations in particular have shaped our understanding of political life and civic responsibility in deep and profound ways: Greece and Rome. We are heavily indebted to the ancient world for our ideas about not only the structure and operation of government but also what it means for the individual to be citizen and to act like one. This course will aid students in returning to the intellectual roots of our beliefs about citizenship. We will also investigate how classical history and literature influenced modern Western political thought, especially in the late medieval and early modern periods.

TR 11:00 – 12:15 Tribble C316 Fall 2018

CRN: 93929
THRIVE: CREATING A LIFE OF POSITIVE WELLBEING
Professor Allison Forti, Department of Counseling

What makes people happy? Why do some people seem to thrive in life despite their challenging circumstances? This seminar course will seek to answer those questions and more, as students are introduced to the exciting world of strength-based wellness and positive psychology. Students will learn about relevant strength-based concepts including positive emotions, mindfulness, resilience, post-traumatic growth, optimism, positive health, among others. This course will offer the opportunity to engage in lively debate (e.g., Can money buy happiness?) and transformative experiences that, hopefully, will increase students’ ability to thrive at Wake Forest University and beyond.

TR 2:00 – 3:15 TBD Fall 2018

CRN: 93931
QUANTUM CHANGE: PERSONAL TRANSFORMATION PHENOM
Professor Mark Scholl, Department of Counseling

Does the self have a true center? What conditions and principles underlie quantum change, as opposed to change that is linear? Breaking bad, as opposed to breaking good? This seminar
focuses on the principles and theories of counseling and psychology underlying processes of quantum change. We will examine cases of quantum change from real life and in fiction, in writings and in movies. Students will design and implement a personal change plan.

TR 2:00 – 3:15
TBD
Fall 2018

CRN: 89751
GREAT AMERICAN SPEECHES OF THE 20TH CENTURY
Professor John Llewellyn, Department of Communication

Public speeches are monuments to history and precursors of societal change. This class will read, closely examine and discuss a portion of the one hundred most significant American speeches of the 20th century. From the speech that American scholars of rhetoric voted the century's most significant – Martin Luther King's "I Have a Dream" address – to less well-known addresses, the class will explore the intersection of history, rhetoric and eloquence. Several books on presidential speech writing will also be read and discussed.

WF 9:30 – 10:45
Carswell 005
Fall 2018

CRN: 90868
COMMUNICATION, CULTURE, AND SOUTH ASIA
Professor Ananda Mitra, Department of Communication

This course takes a critical look at the history, culture, politics and geography of South Asia with the goal of understanding how the people from that part of the world have an influence on global issues and how the cultures of South Asia are influenced by the process of globalization. The course requires occasional Sunday afternoon viewing of Bollywood movies.

MW 2:00 – 3:15
TBD
Fall 2018

CRN: 90735
BECOMING AN ETHICAL CONSUMER
Professor Marina Krcmar, Department of Communication

Our consumer-oriented society uses the media to convince us that we are what we buy, what we wear, what we drive and what products we use. We are taught to constantly think about ourselves in terms of what we have. But how do the things that we buy affect the larger world? This class will explore the world in terms of the things that we consume on a regular basis, with a special emphasis on food and clothing. We will examine how these consumption habits affect labor around the world and our natural environment.

MW 12:30 – 1:45
Carswell 305
Fall 2018

CRN: 95916
ECONOMICS AND JUSTICE
Professor James Otteson, Department of Economics

We will examine the intersection of economics and philosophy, looking at important figures from both disciplines (and related disciplines) who offer competing conceptions of justice and competing arguments for how to achieve justice. We will look at important historical figures like Aristotle, Hume,
Rousseau, Adam Smith, and Marx, and then look at differing positions on a range of important problems, including poverty and wealth, health care, the "tragedy of the commons," minimum wage, and exploitation. The hope is that the course will enable students to bring both historical wisdom and leading contemporary thought to bear on currently vexing political and social issues.

MW 12:30 – 1:45 Kirby B01B Fall 2018

CRN: 95319
PLAY IN PHYSICAL AND DIGITAL WORLDS: LEARNING FROM GAMES
Professor Ali Sakkal, Department of Education

Play, sports, and video games are often overlooked as legitimate contexts for genuine and authentic learning. This seminar is designed to help students develop a critical understanding of the complex relationship between play, culture, and learning. Through a discussion of readings, course assignments, and student investigations, we will take a close look at why some of these activities are routinely regarded as “educational,” by adults or by children, and why others are not.

TR 2:00 – 3:15 Tribble A206 Fall 2018

CRN: 90780
CHILDREN OF DIVORCE
Professor Linda Nielsen, Department of Education

This course will examine the ways in which their parents’ divorce affects children in our society. Students will debate and write about the various issues affecting children of divorce, such as: What are the best living arrangements for children after divorce? How and why does divorce benefit some children while it damages others? What can parents do to minimize the impact of their divorce?

TR 2:00 – 3:15 Tribble A205 Fall 2018

CRN: 95786
SPORTS, CULTURE, AND GEOGRAPHY
Professor Adam Friedman, Department of Education

The seminar will examine the interconnectedness of sports, culture, and geography, and the influence each has on one another. There will be a worldwide focus, as the geography and culture of North America, South America, the Caribbean, Europe, Asia, and Oceania will be covered through such sports as soccer, baseball, basketball, American football, auto racing, cycling, boxing, hockey, cricket, and rugby, at both the amateur and professional level. Historical and contemporary events and trends will be addressed, and students will be expected to develop and defend arguments on different topics in both oral and written form.

WF 11:00 – 12:15 Tribble A205 Fall 2018

CRN: 95787
SCHOOLS AND SCHOOLING: UNDERSTANDING VARIED EXPERIENCES
Professor Sarah Fick, Department of Education
This seminar will explore the variety of high school educational contexts that Wake Forest students come from, both within the United States and internationally. Students will reflect on the characteristics of their own high school experience, and how that is similar to and different from their classmates’ experiences, and other high school experiences nationally and internationally. This seminar will focus on: how students learn content, the physical context of schools, and the populations that make up schools. Particular attention will be paid to educational inequities in the United States and abroad.

**WF 12:30 – 1:45 Tribble A205 Fall 2018**

**CRN: 91720**

**LAW AND CULTURE**
Professor Chris Brown, Department of English

From “The Wire” and The Hunger Games to the musical Hamilton and Beyoncé’s “Formation” video, American culture in our new century takes up the law at nearly every turn. Writers and artists and cultural critics often turn to narrative to think about how we are shaped as legal actors. How do we, as readers of literary and popular culture, participate in and occasionally resist the law's influence? In this course we will look at examples of the relationship between law and art across many genres – legal argument, statutes, literature, film, music, sculpture, poetry, drama – to think about the law both as it is and how we imagine it might be.

**TR 12:30 – 1:45 Tribble A108 Fall 2018**

**CRN: 93112**

**UNCERTAINTY**
Professor Dean Franco, Department of English

This first year seminar will explore uncertainty as a physical, ontological, ethical, and political phenomenon. The assigned readings, films, and class discussions will have two primary aims: first, to discover the nature of uncertainty in its many forms, and second, to consider how we live with uncertainty. By "live with," the instructor means, of course, how we deny, ignore, explore, reimagine, or decide in the face of uncertainty.

**TR 12:30 – 1:45 Tribble A109 Fall 2018**

**CRN: 86856**

**AMERICAN DEMOCRACY IN FIVE NOVELS**
Professor Jennifer Greiman, Department of English

To mark the aftermath of a strange and contentious presidential election season, this class will take a long view of American democracy through an immersive study of five essential novels written between 1799 and 2004. Each of these novels takes up the possibility – or impossibility – of democracy in America at a particularly complex and charged moment in U.S. history: the Revolution, the decade prior to the Civil War, Reconstruction, the Civil Rights era, and the so-called “post-racial” era of the early 21st century. Why is democracy so persistent as a problem in the American literary imagination? How do we define a democracy that is ever-present as an idea in America, and always absent as a political reality?

**TR 12:30 – 1:45 Tribble A201 Fall 2018**
CRN: 94972
GLOBALIZATION AND CULTURE
Professor Omaar Hena, Department of English

This course examines the interrelation between globalization and culture—broadly defined as art, literature, visual media, popular culture, and a wide array of cultural forms. From one angle, we will investigate how globalization is debated in scholarly texts from across the social sciences and humanities including economics, political science, sociology, anthropology, and cultural studies. From another angle, we will also interpret how various forms of cultural production—drawn from high and low and from around the world—reflect, mediate, and potentially re-imagine the inequalities and interconnections globalization makes possible. We’ll read Jamaica Kincaid’s A Small Place (1988) and view a documentary, Life and Debt (2001), both of which address tourism, neocolonialism, and economic underdevelopment in the Caribbean. We’ll read contemporary novels such as Chris Abani’s The Secret History of Las Vegas (2014) and Mohsin Hamid’s Exit West (2017) and watch films such as Aladdin (1992) and Fire at Sea (2016). From both of these angles, I hope to create a lively, on-going debate over the dialectical relation between globalization and culture: how they overlap, diverge, and contest one another.

TR 2:00 – 3:15
Tribble A108
Fall 2018

CRN: 94995
AMERICAN ART IN ITS MANY CONTEXTS: THE COLLECTION AT REYNOLA HOUSE MUSEUM OF AMERICAN ART
Professor Barry Maine, Department of English

This first year seminar will meet twice a week at Reynolda House Museum of American Art. The house itself and the collection of American art there will provide the focus for the seminar, as we attempt to interpret what is on display there in the context of art history, architectural history, and American literature and culture. We will begin by asking the following questions: what is a museum for? how did this one in particular come into being? what contexts are most useful in understanding the paintings in the permanent collection, and the Dorothea Lange Photography exhibition?

Students enrolled in this seminar will 1) enjoy a behind-the-scenes look at the past and present life of an American art museum, with guided tours, gallery talks, special events, and interactions with the museum staff; 2) read American literary classics that correlate well with paintings in the museum’s permanent collection; 3) discuss their reactions to a wide variety of art works and special events at the museum; and 4) write three papers on topics assigned by the instructor, including 1) a descriptive and cultural analysis of a painting from the permanent collection; 2) an essay correlating a painting in the collection with a literary work of the same period, and 3) a final paper on a single work of image from the Dorothea Lange Photography exhibition that will combine descriptive and cultural analysis, a literary correlation, and research into the work’s place within the famous photographer’s career. Students enrolled in the seminar will master research practices, will learn to think critically about the interpretation of art, will discuss and debate their interpretations with each other, and will make several oral presentations on site where the paintings and photographs they have chosen are exhibited.

TR 2:00 – 3:15
Reynolda House Library
Fall 2018

The professor for this class will also serve as lower-division adviser for students enrolled.
CRN: 89458
IDENTITY AND GLOBAL CHANGE
Professor Mary Dalton, Department of Communication; Professor Ron Neal, Department of Religious Studies; Professor Molly Knight, Department of German and Russian; Professor T.H.M Gellar-Goad, Department of Classical Languages

This course explores the relationship between personal identity formation and various political and social forces of change across historical and geographical boundaries. In fleshing out this relationship, attention will be given to the lived and material consequences of constructed identities or how identities are embodied in the social world. Through varied, thematically linked case studies that range in length from one class period to several weeks, students will encounter, discuss, and reflect on cross-historical and global negotiations between self and society that constitute “identity.” The general goals of the course are to give students a deeper understanding of their own diverse identities and their place in the larger world through reading scholarly essays, engaging with relevant media texts, writing original essays, conducting independent research, giving speeches and class presentations based on their research, and completing experiential learning exercises.

MW 2:00 – 3:15 Tribble A303 Fall 2018

CRN: 94973
IN COLD BLOOD
Professor Molly Knight, Department of German and Russian

In this course, we will investigate representations of the psychopath – a person who feels no remorse and manipulates others, often to violent ends – in American and European literature, film, and television, from the origins of the term in nineteenth-century Germany to our contemporary American obsession with onscreen serial killers like Hannibal Lecter and Dexter Morgan. Why is Western culture so fascinated by psychopathy, and how is this mental disorder employed metaphorically in fiction and popular culture?

TR 2:00 – 3:15 Greene 340 Fall 2018

CRN: 94974
RUSSIA AT WAR: AFGHANISTAN, CHECHNYA, AND UKRAINE IN RUSSIAN CULTURE
Professor Elena Clark, Department of German and Russian

This course will use Russian films, music, and literature about the wars in Afghanistan and Chechnya, and the current conflict in Eastern Ukraine, to introduce students to an often-discussed but poorly understood side of contemporary Russian culture: the influence of conflict on its internal policies and international relations. We will read award-winning stories and memoirs by combat veterans on opposing sides, reports by Nobel Prize Winner Svetlana Alexievich and the highly respected and decorated journalist Anna Politkovskaya, watch movies about Russia’s experiences in Afghanistan and their “war on terror,” and listen to war-themed rap, rock, and pop music by artists such as Yuliya Chicherina, Rem Digga, Opasniye, and Dino MC. Students will undoubtedly find the material challenging both on the formal level and to their Western-centric worldview and will be encouraged to make connections between the works under consideration and similar American works such as American Sniper, 13 Hours, The Things They Carried, and Black Hawk Down, as well as the patriotic or war-themed songs of artists such as Lee Greenwood, Toby Keith, Tim McGraw, and John Michael Montgomery. By the end, students will have gained a more thorough knowledge of Russia’s participation in recent significant conflicts, a better understanding of Russia’s position vis-à-vis its border countries and the West, and an appreciation for the similarities and differences between contemporary Russian and American culture.
The professor for this class will also serve as lower-division adviser for students enrolled.

CRN: 93921
**EXPLORATIONS IN TRANSLATIONAL SCIENCE**
Professor Gary Miller, Department of Health and Exercise Science

Introduces the rationale and imperative for clinical and translational science, which seeks to hasten the progress of scientific discovery into healthcare practice. Emphasis will be placed on research pertaining to health and nutrition. Reading assignments and questions pertaining to specific topics in this area will be made weekly. Students will turn in writing responses on the first day for each topic (Wednesday), with group presentations the following class period.

TR 2:00 – 3:15  Worrell Professional Center, 1162  Fall 2018

CRN: 95573
**EARLY AMERICAN HISTORIES IN THEATER, FILM AND FICTION**
Professor Jake Ruddiman, Department of History

Hamilton. Last of the Mohicans. Birth of a Nation. We will consider these and more as we analyze how stories about the American past are recreated and consumed in our present. Come listen, read, and watch the interplay between historical fact and fiction.

MW 2:00 – 3:15  Tribble A104  Fall 2018

CRN: 95574
**WORLD WAR I AND THE MAKING OF THE MODERN WORLD**
Professor Chuck Thomas, Department of History

This course examines the First World War in its broader context. The seminar will of necessity devote attention to the military course of the war, but will concentrate more heavily on its diplomatic origins, its effect on the social and economic circumstances of belligerent nations, the reactions of cultural and literary figures to the experience of war, the effect of the war on the lives of ordinary Europeans and non-Europeans, and the long shadow that the war cast over the rest of the twentieth century. The course abounds in critical issues that require critical thinking and analysis of arguments. Students will prepare three individual position papers for classroom discussion and, in consultation with the professor, will prepare a ten-to-twelve-page research paper on a topic of their choosing.

MWF 9:00 – 9:50  Tribble A104  Fall 2018

CRN: 96095
**THOMAS JEFFERSON AND HIS WORLD**
Professor Michele Gillespie, Department of History

Thomas Jefferson remains an elusive and contradictory public figure. The third U.S. president, author of the Declaration of Independence, a strong advocate for religious freedom, and founder of the University of Virginia, Jefferson also was a prominent slaveholder. Despite his intellectual
commitment to liberty and equality, he defies easy characterization. This seminar explores Jefferson in all his complexity, as Enlightenment man, political thinker, politician, slaveholder, naturalist, architect, and father, all within the context of the revolutionary age in which he lived.

M 6:00 – 8:30  Tribble A104  Fall 2018

CRN: 94994
SPORTS AND SOCIETY
Professor Adam Kadlac, Department of Philosophy

Sports occupy an inordinate amount of our time and attention, but we often approach sports uncritically, whether as a participant on the field of play or a fan watching games on television. We play sports and we watch sports because we enjoy them. But we do not often think about why we do these things, whether they are really worth doing, or how these activities relate to other pursuits we take to be important. This course takes a critical approach to sports and examines the role that sports play in our lives, both as participants and as spectators.

WF 11:00 – 12:15  Tribble B117  Fall 2018

CRN: 94997
PHILOSOPHY OF WAR
Professor Clark Thompson, Department of Philosophy

Philosophy of War is a study of the implications of moral theory for the determination of when war is morally permissible and of how war is to be conducted if it is to be waged in a morally acceptable way. We shall examine whether just war theory can offer acceptable guidance in making these determinations. We shall ask whether the provisions of international law governing warfare, as well as the rules of warfare adopted by the military forces of the United States, are morally acceptable, and whether various military actions (e.g., the bombing of cities to weaken civilian morale) violate such provisions and rules.

MW 5:00 – 6:15  Tribble A201  Fall 2018

CRN: 91868
POWER AND THE U.S. ELECTRICAL GRID
Professor Jack Dostal, Department of Physics

The U.S. electrical grid harnesses the energy output of many different sources, (coal, hydro, nuclear, wind, solar, etc.) and delivers electrical power to the nation in real time. A functional, robust system for delivery of electrical power is critical to our daily lives; without it our lives would be turned upside down. Grid failure could occur due to general system failure, natural events, terrorism, or even a simple inability to meet increasing demand. Students in this seminar will learn about the history and nature of our power grid and some of its underlying physics, study different types of power generation that tie into the grid, investigate alternative systems in other countries, and engage in discussion and writing about issues relevant to the present day and to the future of such systems.

WF 9:30-10:45  Olin 105  Fall 2018
CRN: 94996
BASEBALL: THE GLOBALIZATION OF THE AMERICAN PASTIME
Professor Charles Kennedy, Department of Politics and International Affairs

This seminar explores aspects of professional baseball in a multidisciplinary manner. The course will trace the history of the development of professional baseball in the United States, Latin America and Japan. Students will also confront other relevant issues including; Ethnicity and race, globalization; and legal issues concerning performance-enhancing drugs, union activities, and federal anti-trust legislation. Students will be required to write several short papers on relevant topics and to participate actively in classroom discussion.

W 6:30 – 9:00 Kirby B04 Fall 2018

CRN: 95575
DEBATING CAPITALISM
Professor David Coates, Department of Political Science and International Affairs

This seminar explores aspects of professional baseball in a multidisciplinary manner. The course will trace the history of the development of professional baseball in the United States, Latin America and Japan. Students will also confront other relevant issues including; Ethnicity and race, globalization; and legal issues concerning performance-enhancing drugs, union activities, and federal anti-trust legislation. Students will be required to write several short papers on relevant topics and to participate actively in classroom discussion.

MW 12:30 – 1:45 Kirby B04 Fall 2018

CRN: 95576
COMMENCING CHARACTER: HOW SHOULD WE LIVE?
Professor Michael Lamb, Department of Political Science and International Affairs

In light of Wake Forest’s aspiration to educate the whole person, this course explores Aristotle’s ancient ideas about virtue, politics, and citizenship and examines how commencement speeches can offer practical guidance in our contemporary context. The aim is to help students learn how to read sophisticated texts, advance coherent arguments, engage diverse perspectives, and communicate effectively, all while exploring how a liberal arts education can inform who they are and who they want to become. Like other ethics and political theory courses, this seminar does not tell students how to live but introduces them to ideas, concepts, and practices that can equip them to think critically about their own values and virtues. The course culminates with students writing and delivering a commencement speech on an aspect of their vision of a good life.

TR 3:30 – 4:45 Greene 310 Fall 2018

CRN: 93197
NEUROLOGICAL DISORDERS
Professor Terry Blumenthal, Department of Psychology

Students will learn about the symptoms of several neurological disorders, with special attention paid to the physiological mechanisms underlying these disorders. The course will include exams, term papers, and oral presentations, to learn more about the way in which patients learn to live with their disorder.
WHO AM I? A SOCIOCULTURAL APPROACH TO SELF AND IDENTITY DEVELOPMENT
Professor Lisa Kiang, Department of Psychology

Understanding who we are is a fundamental aspect of human nature. How do we become who we are? What obstacles do we face in asserting our self and identities? How do our personal, social, and cultural identities fit with the rest of society? This course will tackle these issues by examining theoretical and cultural perspectives on self and identity, as well as scientific research regarding self and identity development. Memoirs, popular fiction, and films will be used to enhance comprehension.

VOCATION OF A HEALER
Professor Ulrike Wiethaus, Department of Religious Studies

The seminar will explore the vocation of healing through processes of self-actualization and personal growth as students become more perceptive of communal and individual realities of pain, suffering, and healing. We will work to develop a cross-cultural paradigm of the healing journey, in which a commitment to health and healing can become a part of any vocation and can perhaps even be perceived to be the deepest layer of vocation as such.

MORE THAN TOROS & FLAMENCO: CONFRONTING SPANISH STEREOTYPES THROUGH FILM AND LITERATURE
Professor Bruce Cole, Department of Spanish and Italian

With English speakers in mind, this course acquaints students with a panoramic introduction to some of the most representative literary and visual representations of Spain from the late 18th to the 21st century. The seminar allows students to critically and intellectually reflect on, analyze, and evaluate a culture and society outside of their own, bringing learners to pose and consider bigger questions such as social anxieties and injustice. To this end, the learner not only gains knowledge concerning the implications that inspired the cultural representations that they will study, but also academic skills of success in writing, speaking, reading, as well as observing.
Border Crossings: Creativity in the Mix and the Margins
Professor Lynn Book, Department of Theatre and Dance

This course is for adventurers, interlopers, thieves and the just plain curious. Venture into unknown and sometimes unruly territories on the frontiers of creativity and entrepreneurship. Here we will chart the incredible cross-fertilizations that have occurred over the last several years between and betwixt fields, ideas and cultures. We will stake out our research from the perspective of the 'Big Four' of the Arts: Theatre, Dance, Visual Arts and Music learning how they continue to dramatically metamorphose, yielding new forms such as performance art and net art. Lastly, we will examine what creative and entrepreneurial behaviors have in common and how other disciplines such as science and politics have infiltrated or influenced the arts and vice versa.

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Graphic Storytelling: Historical Perspectives and the Mythology of the American Superhero in the 20th and 21st Century
Professor Kevin Frazier, Department of Theatre and Dance

Using graphic novels from The Dark Knight Returns to Fun Home, the course will examine both the function of the superhero in American mythology, as well as the diverse perspectives and historical contexts explored by the modern graphic novel, highlighting the medium as a vibrant and dynamic artform.

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Art, Artists, and the Law; Ownership, Control and Artists' Rights to Protect and Profit from Their Work
Professor JERF Friedenberg, Department of Theatre and Dance, and Barbara Lentz, Wake Forest University School of Law

Students in this course will learn and apply the principles relevant to resolving disputes about the rights of artists to protect their work from unauthorized reproduction. For example, the differences between sampling and stealing and fair use. Under the guidance of a professional artist and an attorney, students will read and discuss interdisciplinary materials, interview market participants and observe their working environments, and suggest solutions to the problems associated with determining ownership and use of intellectual property in the United States.

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This course is reserved for first-year students who are interested in participating in a unique learning community inside and outside the classroom. Exploration of course topics and group participation in a limited number of co-curricular events will encourage a smooth transition to college life. Through these activities, we will cultivate relationships with one another and with the community around us, explore our individual strengths and common interests, and develop leadership skills. This group will live in the same residence hall. The professor for this class will also serve as lower-division adviser for students enrolled. Registration is limited.