THE POSITION

As its next Dean of the School of Law, Wake Forest seeks a visionary, collegial leader to provide creative and inspiring leadership. Reporting directly to the provost, the dean will be responsible for overseeing the academic affairs, external relations and overall administration of the school. S/he will oversee fiscal management of the $31 million operating budget, and have administrative oversight of the school’s 69 full and part-time faculty, 59 staff, and 632 students.

The dean will work collaboratively with all constituencies of the school, as well as with colleagues across the wider University. S/he will lead an experienced and capable cohort of administrative colleagues. Among the current direct reports to the dean are:

- Executive Associate Dean for Academic Affairs
- Associate Dean of Research, Public Engagement, and Faculty Development
- Associate Dean for Administrative and Student Services
- Associate Dean for Information Services
- Associate Dean of Graduate Programs
- Associate Dean for Innovation and Entrepreneurship
- Associate Dean for International Affairs
- Assistant Dean of Instructional Technologies and Design
- Assistant Dean for Academic Engagement, and
- Assistant Dean for Law Alumni Engagement.
SCHOOL OF LAW OVERVIEW

The formal study of law has been part of Wake Forest University since 1894. Wake Law is distinctive in many ways, in no small measure due to its culture. Students, staff and faculty at Wake Law care deeply about each other – the atmosphere in the law school is unusually warm and supportive. The school has maintained its commitment to providing a strikingly personal legal education in part by continuing to limit all first-year sections to fewer than 40 students. The law school, which has worked to meet the needs of a changing legal profession as well as the changing needs of students, continues to be a leader in legal education by modeling engagement and professionalism through academic excellence and a thorough commitment to service.

The faculty fundamentally believes in the importance of instilling in every student a respect for the rule of law, a devotion to the ideal of public service and the University’s commitment to Pro Humanitate, and an affirmation of basic professional values: honesty, diligence, excellence, intelligence, and civility. In the recruitment of its students and the employment of its graduates, the school is national in orientation, and also maintains a special relationship with its state and region.

Wake Law is small by tradition and design, an academic community that unites students, faculty, staff, alumni, and friends in an extended, loyal family. The school is dedicated to the personal development of each student, and is working to overcome any economic or ethnic barriers that may have excluded individuals from the legal profession in the past.

The faculty is committed both to teaching and to legal scholarship, regarding them as synergistic aspects of a single vocation. Excellent teaching is central to the educational process; a diversity of legal scholarship informs that process and contributes to the improvement of the law. Wake Law
seeks to attract faculty whose character and conduct exemplify the professional and personal ideals that are basic to the school’s mission.

The course of study at Wake Forest emphasizes fundamental lawyering skills. In all classes, teachers stress legal analysis and critical thinking, and they encourage students to consider the social and economic settings in which legal principles and rules operate and the ways in which lawyers use those principles and rules in practice. The school’s world-class faculty are respected legal scholars and uncommonly accessible teachers. There is a strong emphasis on professionalism, ethics and practical applications of the law. All members of the full-time resident faculty, including the legal writing faculty, clinicians, professors of the practice, librarians, associate dean for administrative and student affairs and the associate dean for information services, have earned JD degrees. Several members of the faculty hold a PhD, LL.M or other advanced degrees. All members of the adjunct faculty hold law degrees.

Wake Law also features an impressive array of hands-on learning opportunities, including clinics, externships, practical skills courses, law journals, moot court, trial teams and more. Recognizing that lawyers must be able to communicate clearly and persuasively, the school emphasizes the development of skills in written and oral communication, while at the same time instructing students in the effective use of informational technology. Wake Law strives to prepare students to live and work in a fast-shifting legal climate that is influenced by transnational developments and globalization.

Alumni and friends of the law school are vital members of the community. Wake Law’s Board of Visitors is deeply dedicated to helping strengthen career and professional development, admissions, curriculum, clinics, fundraising, and strategic plans for the school’s future. The Board is also integral to helping to formulate and carry out the law school’s plans for capital development. The school’s Rose Council is a leadership body comprised of graduates from the past ten years. It strives to build community among and increase involvement from recent alums.
National Recognition:

- Wake Forest School of Law is ranked No. 32 according to U.S. News & World Report. This is the third rise in the rankings in the past three years and the second-highest ranking in the law school’s history.
- Wake Forest School of Law faculty jumped 20 spots since 2013 to No. 44 in Brian Leiter’s ranking of scholarly impact.
- Wake Law’s legal writing program is ranked No. 12 in the country.
- Wake Law is ranked No. 17 nationally for employment.
- Wake Law ranked as a 2017 Best Value law school by the National Jurist magazine.
- Wake Law is ranked No. 1 for its collective trial team performances since 2016. The Wake Forest National Trial Team won their first-ever National Trial Team Championship in 2018, making Wake Forest the only U.S. law school to win the national TYLA competition, the national AAJ Student Trial Advocacy Competition, and the National Moot Court Competition in consecutive years.
- In 2018, Wake Law won the National Institute of Trial Advocacy’s Tournament of Champions.
- Wake Law students have been named “Law Student of the Year” three years in a row by National Jurist magazine.
- Wake Law’s LGBTQ+ Legal Clinic received the NCBA 2018 Law Student Group Pro Bono Service Award.

Wake Law Snapshot (2018-19):

- Total Students in the Law School (JD, LLM, SJD, Two-Year JD for International Lawyers, MSL): 632
- Size of 1st Year Class: 180 (representing 100 undergraduate institutions)
  - Applications: 2,196
  - GPA 25th/75th percentile: 3.39/3.72; median 3.58
  - LSAT 25th/75th percentile: 160/163; median 162
  - 75% out-of-state residents
  - 49% women
  - 19% under-represented groups
- Number of Full-Time and Part-Time Faculty: 69
Programs

Wake Law’s degree programs produce astute and confident legal leaders broadly educated in the skills, traditions, and ethics of practice. In addition to the traditional JD, current programs include:

- **JD/MA in Bioethics**  
  Under the auspices of the Wake Forest University School of Law and the Graduate School of Arts and Sciences, the dual Juris Doctor and Master of Arts in Bioethics (JD/MA in Bioethics) degree program facilitates interdisciplinary and comparative study of law and bioethics and serves as excellent preparation for work in health law and policy. Students are able to earn two advanced degrees in as little as 3.5 years.

- **JD/MA in Religious Studies**  
  This JD/MA program facilitates an interdisciplinary and comparative study of law and religion and encourages students whose academic or career interests require gaining competence in both disciplines.

- **JD/MA in Sustainability**  
  Law faculty worked closely with interdisciplinary colleagues in the Center for Energy, Environment and Sustainability (CEES) to design the JD/MA in Sustainability; students are trained for professional roles where legal scholarship and practice intersect with sustainability.

- **JD & MBA**  
  Offered as a concurrent degree by the School of Law and the School of Business, the Juris Doctor & Master of Business Administration (JD & MBA) program allows students to combine the three-year law curriculum and the two-year business curriculum to complete both degrees in four years.

- **JD/MDiv**  
  The JD/Master of Divinity program promotes an interdisciplinary conversation between religion and law, provides a different vocational perspective not found in the single law or divinity concentration, and enriches the professional knowledge and experience of students who want to pursue careers in law and/or divinity.

- **LLM in American Law**  
  The LLM Program is designed for international lawyers and students who wish to enhance their legal careers by studying the laws of the United States for one year. The program offers small classes that include American JD and LLM students together to prepare students to return to their home countries, well-versed in U.S. legal practices and culture. The curriculum provides the basics of American jurisprudence while encouraging students to pursue their individual interests through research and elective coursework.
**Master of Studies in Law**
The Master of Studies in Law (MSL) is a fully online, part-time degree program for working professionals. The MSL degree combines the flexibility and accessibility of online learning with the rigor and academic excellence of Wake Forest Law. The pioneering curriculum, designed specifically for Wake’s MSL students, provides a foundational understanding of and a framework for applying and managing the law in the workplace. Students may select a specialty track in Health Law and Policy or Human Resources.

**SJD**
The SJD (Scientiae Juridicae Doctor) degree is designed for scholars and teachers of law and is most often obtained by international attorneys who are pursuing academic or high-ranking governmental careers in their home countries.

**Two-Year JD for International Lawyers**
The Two-Year JD for International Lawyers degree is designed for students who have received their legal education outside of the U.S. and who are interested in pursuing a JD degree.

**Experiential Learning**
Wake Law’s experiential learning opportunities provide a number of options to put legal theory into action through clinical programming and field placements. Clinical programs provide substantial lawyering experience to students by providing them with the opportunity to directly advise or represent real clients under the supervision of a licensed attorney. Field placements also provide substantial lawyering experience to students, mirroring the experience of a lawyer advising or representing a client or engaging in other lawyering tasks in a real-world setting.

**Clinics**

*Appellate Advocacy Clinic*
Represents low-income clients in all sorts of appeals, both civil and criminal, and in a variety of appellate courts, including the Fourth Circuit and the Seventh Circuit. Students handle an actual appeal from start to finish.

*Child Advocacy Clinic*
Focuses on the representation of children in custody cases and in issues involving the public school system. Students study various models for representing children and analyze the myriad ethical issues raised.

*Community Law and Business Clinic*
Concentrates on the transactional aspects of nonprofit organizations, small business start-ups, and arts and entertainment law. Provides students with the skills needed to practice in a complex legal and regulatory environment.
**Elder Law Clinic**
Exposes students to both the legal issues and medical aspects of this growing practice area. Students represent clients in wills, guardianship, fraud, and other matters.

**Innocence and Justice Clinic**
Provides students with the opportunity to learn about the causes of wrongful convictions, while applying this knowledge to the investigation of cases where evidence can prove a client’s innocence.

**Micro-Trade Clinic**
Engages students in issues of development and trade as well as in an opportunity to work with clients while exploring the culture of Nicaragua.

**Veterans Legal Clinic**
Enables selected students to work under the supervision of a practicing attorney to provide legal assistance on a pro-bono basis to North Carolina military personnel, including active-duty service members, reservists, veterans, and non-affiliated veterans.

**Field Placements**

**Geneva Externship Program**
Presents students with the opportunity to work in an externship in Geneva, Switzerland, for school credit. The program is similar to the Washington, D.C., externship program, in that it offers students credit for interning in governmental or non-profit organizations. Geneva is home to a large number of international organizations, including the United Nations and the World Trade Organization, and to many civil society organizations that focus on global issues.

**Litigation Externship Clinic**
Places students with supervising attorneys in offices large and small, public and private, in a wide range of practice areas. Distinctive among litigation clinics in the U.S. for requiring each student to have concurrent civil and criminal law placements. The idea is for students to confront not only issues of property and money but life and liberty, while rounding out a skill set that will serve both the student and their future clients well.

**Carolina Externship**
Selected students spend a summer month in Charlotte practicing in a corporate or business setting. The program involves a class and externship placement where students may expect to work on issues affecting corporations. Placements in other cities may be available, with course work handled by distance education.
Judicial Externship
Enables selected students to work closely with judges in state and federal courts throughout the U.S. Students spend time in court with their mentoring judge as well as researching and writing opinions and related briefs. While the majority of placements are within the Triad, students may also seek their own assignment with judges in any location.

Washington, D.C. Externship Opportunities

Metropolitan Externship
Selected students spend a semester in practice in Washington. The program also includes classes, conferences, symposia, and lectures. Students intern in a government agency or non-profit organization.

D.C. Summer Judicial Externship
Judicial externs work in some of America’s most vibrant courts, including the U.S. Court of Appeals for the Federal Circuit. Students engage in the kinds of tasks performed by law clerks, under the immediate supervision of an experienced attorney, and attend classes.

Career & Professional Development
Beginning in its ground-breaking year-long 1L Professional Development Class, Wake Law provides professional guidance to prepare students for the modern legal market. The Professionalism class is co-taught by a professor and a professional from Career and Professional Development, representing the law school’s significant commitment to the class. Students engage in self-reflection and self-directed learning that acclimates them to the culture of the legal profession, educates them in the various areas of practice, and equips them with the tools they need to pursue their goals. Career advisors come from a variety of legal backgrounds, with professional experience ranging from private practice to public interest and government, to academia and nonprofit organizations. Students are assigned an advisor for the duration of their law school education.
OPPORTUNITIES AND CHALLENGES

Community Ethos
The importance of being a part of a close-knit community is fundamental to all constituents at Wake Law – faculty, students, staff and alumni. A genuine sense of collegiality at the deepest level defines the culture. In fact, its culture is one of the most salient features of the school, and truly sets it apart from other law schools. Faculty are committed to the common enterprise and have not suffered from the factions and divisiveness that characterize some law schools. The dean should ensure that the collegial atmosphere is continued and strengthened. There is unparalleled goodwill and commitment evident throughout the school’s constituencies, and a strong willingness to invest in helping a new dean to be successful in leading the school. All faculty members (tenured, tenure-track, clinical faculty, LAWR faculty, and librarians) participate in faculty meetings, including those pertaining to hiring decisions. LAWR faculty are tenured or can be tenured, and are eligible to be promoted to “professor of law.”

Innovation Amidst Change
Wake Law is well positioned, having weathered the national disruption in legal education, in part due to its financial reserves and in part due to the development and implementation of novel revenue-generating programs. Faculty have realized that the change in legal education is not temporary, and have embraced intentional shifts in the school’s offerings. The small size of the school and the University enables the law school to be nimble and innovative in its responses to internal and external developments. Among its successful new programs is an online Master’s program, of the highest standard, that has grown to one hundred students in only three years. The school’s new programs could double or triple in size in the coming years.

During challenging times, the law school has continued to expand its national footprint, while sustaining the regional ties that have long served alumni and faculty well. The school’s intimate culture and smaller size enable a nimbleness that is a strategic advantage, as the school can
conceive and implement new programs much more quickly than larger and less collegial institutions. The dean will have the opportunity to lead the expansion of new, high quality programs.

**Balancing Resources**

Given the changing landscape in legal education, and the reality that its financial reserves are not endless, Wake Law must work to ensure that the school charts a future rooted in a strong, sustainable financial model. The dean will need to bring to the role a track record of aligning resources with evolving strategies, and of helping to identify new programs that can enhance revenue. Recognizing that rankings have influence on recruitment, the dean must champion creativity and innovation while striving to maintain the school’s rising standing.

**Superb Facilities**

Four years ago, the law school expanded its physical space into the half of the Worrell Professional Center that had been previously occupied by the School of Business. This created much-welcome additional office and classroom space. Renovations to the Worrell Center created a superb, updated facility that is greatly appreciated by students, faculty and staff. Renovations included the creation of a large and central new student commons, student offices and a café, professional office space for the law school clinics, and multiple workrooms for student use.

**Fundraising**

Working closely with the development team, the dean will play an essential role in continuing to build and deepen relationships with donors to advance the school’s priorities. The dean’s fundraising role will require a significant commitment of time, as part of a strategy to ensure the sustainability of existing programs and opportunities to create new ones. Encouraging more faculty involvement in donor engagement will be an important related priority for the dean.

**External Relations**

Enhancing the school’s external relationships will be crucial on many levels, not least to ensure superb placement opportunities for graduates. The dean is the primary external face of the law school. It will be important that s/he be a visible presence, both nationally and regionally, within the legal academy and in practice alike. While seventy-five percent of current Wake Law students hail from across the nation, many of its most significant donors grew up and/or live and practice in the North Carolina region. The dean will need to be as interested and effective engaging with the school’s local and regional constituencies as s/he is in engaging on a national stage.
Leadership Balance
As its primary external face and most visible fundraiser, the dean’s external portfolio is such that s/he will certainly need to spend time away from the school. The dean thus must lead in part through others, delegating to a capable cohort of administrative colleagues. The role of dean requires an ability to balance both external and internal responsibilities, however. Wake Law is a very personal place, and people value interaction with their dean. The dean must genuinely relish being engaged with all constituents of the school, manifestly including students, and must value being an accessible presence on campus.

Diversity & Inclusion
The School of Law is committed to the principle that diversity and inclusion are essential in an educational environment. It will be vital that the new dean redouble strategic and tactical efforts to ensure that the Wake Law faculty, staff and students are ever more representative in reality as well as aspiration. Increasing diversity on campus is a top priority, as is ensuring that all people feel comfortable and included in the law school community. Progress has been made, but there remains important work to be done to ensure a welcoming and inclusive culture for faculty, staff and students, and a continuation of that culture in the legal profession.

Enhanced Campus Collaboration
Wake Forest University benefits from an inherently “familial,” collaborative culture. Great value is placed on personal relations across the University’s campus. Law school faculty, staff, and students continue to meaningfully enhance ties to other parts of campus. Significant opportunities exist to further enhance collaboration across the University. The dean must capitalize on this climate by engaging other deans and faculty members in identifying fruitful avenues for cross-campus linkages. Wake Forest’s deans, in partnership with the provost, are an unusually connected group, and a successful candidate will express willingness to join in that positive engagement.

Student Support
There has been a dramatic increase in student interest in Wake Law. Applications were up by twenty-six percent in 2018, more than three times the national average of eight percent. Wake Law students have a profound sense of place – the vast majority choose Wake Law for its distinct sense of community. The dean must genuinely enjoy students and must care deeply about ensuring that the school’s admissions, financial aid, and career development continue to evolve to meet the needs of students. It will be important that the new dean provide leadership to ensure that academic offerings, infrastructure, staff and technology keep pace with developments in the legal academy and of practice, and that students obtain the project management skills that will be vital in the legal and non-legal workplaces.
Legal Analysis, Writing, and Research
The law school's Legal Analysis, Writing, and Research (LAWR) program is among the best in the nation; it currently ranks 12th in U.S. News & World Report's annual ranking of legal writing programs. The LAWR program has achieved this prominence for a number of reasons: its expert faculty, who are recognized as leading scholars and teachers in the discipline; its increasing breadth of course offerings, spanning all three years of students' law school experience; and its extension of programmatic tenure (and the option of full tenure) to legal writing faculty. Wake Law students have long been recognized for their excellence in legal research, legal analysis, and legal writing, and these skills are becoming increasingly in demand among legal and non-legal employers seeking "practice-ready" students. The next dean must recognize the importance of supporting the LAWR program and investing the needed resources to allow the program to continue to grow in scope and in reputation.

Innovation Hub
Wake Forest is a top-tier university whose goal is to create future leaders. Through the Innovation Hub, currently under development in the University’s Innovation Quarter, students will develop leadership skills, enhance their professional value, work with a diverse range of teacher-mentors, and learn that different and competing perspectives produce more creative and improved project results. Introducing practices such as project management, Lean methodology, design thinking, and analytics will train students to become global thinkers who can take leadership positions and excel in the legal, technology, and business markets. The Innovation Hub will also provide academic synergy with other initiatives within the University. The next dean of the law school must have the commitment, vision, and leadership needed to propel the Innovation Hub forward and to maximize its benefit to law students and other university constituents.

**DESIRED EXPERIENCE/ATTRIBUTES**

Equanimity & Adaptability
As the needs of practice evolve, law schools must continue to re-examine curricula and clinics/professional programs in fundamental ways. It will be important that the dean bring to the role a
rich understanding of the changing landscape, both within the academy and within practice, and that s/he have insight into innovations that will serve law schools in changing times. S/he should be undaunted by leading in a time of continuing disruption and in a climate in which change is the norm.

**Administrative Dexterity**
The dean’s role requires a candidate concurrently to be a visionary leader and to have a strong managerial sense to ensure effective operations and execution. Candidates should have demonstrated administrative achievement in academic and/or other realms, including an ability to manage a team and delegate appropriately. Direct experience with change management and an ability to maintain focus in times of uncertainty is especially desirable. A sophisticated sense of budgeting and resource allocation, as well as academic culture, will be important.

**Teaching and Scholarly Excellence**
Wake Forest is committed to the ideal of the teacher-scholar model. The dean must genuinely value the importance of both teaching and scholarship. S/he will need to be empowering and supportive of faculty in their commitment to excel in both of these realms. Whether or not the dean has spent her/his career in a law school, it will be crucial that s/he truly value academic excellence and the contributions of faculty, and have a personal record of professional achievement that indicates familiarity with an environment that supports the teacher-scholar model.

**University Citizenship**
Wake Law is not a tangential enterprise to the broader University. Professional education plays a special role in the context of a university characterized by interconnections across campus. The Wake Forest culture values dedicated university citizens, not merely advocates for their own units. The dean will be an ambassador for the law school, and will also be a senior leader of the broader institution. Experience as an intentional collaborator and engaged colleague will be essential.

**National and Regional Presence**
It is clear that a meaningful relationship with the bench and bar is crucial to the sustainable future of Wake Law, as it is throughout the legal academy. The law school must continue to strengthen connections between the school and the legal community, both on a regional and national level. As the face of the school, the dean will play a central role in this effort. Existing strong ties to practice would be of great benefit.

**Decisive & Fair Leadership**
The successful candidate will exemplify the high level of collegiality for which Wake Law is known. The dean should come to the role with experience as a leader who has the capacity to be
fair while decisive, and must demonstrate a willingness to be widely consultative in the pursuit of long-term sustainability.

**Gifted and Sincere Communicator**
The dean must be a strong communicator who truly delights in interacting with students, staff, and faculty as well as with external constituents. The dean will need to possess excellent interpersonal skills. S/he should be an active and engaged listener as well as an effective speaker. The dean must endeavor to be as transparent as possible about the challenges and opportunities facing the law school.

**Boundless Energy**
Despite recent challenges in the world of legal education, Wake Law faculty are optimistic and see a bright future. To harness this optimism in the service of creating a sustainable future, the dean must approach her/his role with boundless energy and enthusiasm, and be motivated by a sense of the possible. S/he must be energized by the desire to move the law school forward by employing a collegial and respectful leadership style.

**Personal Stature**
Candidates most likely to be successful as dean will also exhibit a number of important personal characteristics. They must demonstrate the highest degree of personal integrity, be open and approachable, and be characterized by confidence without arrogance. The ideal candidate will have an optimistic disposition, and possess a healthy sense of humor.

**UNIVERSITY OVERVIEW**
Founded in 1834, Wake Forest University is a private university located in Winston-Salem, N.C., with more than 8,000 students. The undergraduate population of more than 5,100 hails from 49
states and more than 50 foreign countries. The University is a vibrant and diverse academic community in which students pursue learning in one of the University’s six colleges and schools. In September 2018, U.S. News & World Report ranked Wake Forest as one of the top 30 National Universities for the 23rd consecutive year. In addition to the overall standing of 27th place, Wake Forest stands 13th in Strong Commitment to Undergraduate Teaching and 24th for Best Value.

The University is experiencing an impressive upward trajectory. While sustaining the best of Wake Forest’s traditional strengths, in many ways the University has been transformed in the past few years. Under the leadership of President Nathan Hatch and Provost Rogan Kersh, Wake Forest has assembled a team of senior leaders dedicated to moving the institution forward in innovative and enduring ways.

**For Humanity - A Motto That Matters**

Wake Forest fosters thinking and action. A robust intellectual climate is augmented by strong emphasis on student participation in a variety of civic and social activities. The University’s motto, *Pro Humanitate* (For Humanity), meaningfully shapes students’ and faculty’s academic and co-curricular pursuits. The motto calls members of the Wake Forest community to use their knowledge, talents and compassion to better the lives of others.

![Wake Forest University Campus](image)

**Campus**

The University is located in Winston-Salem, North Carolina, the heart of the beautiful Piedmont Triad metropolitan region with a population of more than 1.5 million. The picturesque campus of Georgian Revival architecture and majestic trees includes more than thirty buildings that have been built or renovated in the last several years. In addition to its facilities in North Carolina, which include significant space in Charlotte, the University owns residential study centers in London, Venice, and Vienna; Wake Forest is among the nation’s leaders in proportion of students who study abroad for credit.

Besides the School of Law, Wake Forest houses the undergraduate college and thriving schools of business, divinity, medicine, and a graduate school of arts and sciences. Wake Forest has a rich cultural life and an impressive array of facilities. In addition to world-class campus art, dance, music, and theater programs, the University administers Reynolda House, a magnificent 64-room
home which houses a stunning collection of American art. The surrounding 1,067-acre estate features woodlands, fields, wetlands, and a formal garden; together the museum and grounds are a cherished center for learning and quiet recreation. Competing in the NCAA Division I Atlantic Coast Conference, Wake Forest teams are consistently among the nation’s leaders both athletically and academically.

**Wake Downtown**
In 2017, newly approved courses of study in Engineering, Biochemistry and Molecular Biology, and Medicinal Chemistry and Drug Discovery anchored the University’s undergraduate presence at Wake Downtown located in the Wake Forest Innovation Quarter. These programs, along with other planned academic, community, and social opportunities, call a rehabilitated R.J. Reynolds Tobacco Company building home. They are adjacent to the new space for the medical education programs of Wake Forest School of Medicine.

**Wake Forest Innovation Quarter**
The recent development of the Innovation Quarter has significantly contributed to the region’s entrepreneurial ecosystem, and has made the University a driver of transdisciplinary innovation surrounding entrepreneurship within higher education. Innovation Quarter is one of the fastest-growing urban-based districts for innovation in the United States. Home to more than 170 companies, five leading academic institutions, more than 3,700 workers, 1,800 degree-seeking students and more than 8,000 workforce trainee participants, the Innovation Quarter is a place for research, business and education in biomedical science, information technology, digital media, clinical services and advanced materials -- creating a robust knowledge community.

The Innovation Quarter currently comprises 1.9 million square feet of office, laboratory and educational space on more than 330 acres. There are approximately 770 apartments and condominiums within or close by the Innovation Quarter. The district is a thriving example of successful placemaking -- fostering a forward-thinking environment for innovations, partnerships and community – and has been an essential constituent in the revival of a vibrant downtown in recent years, including a thriving arts community adjacent to Innovation Quarter.

**Strategic Plan**
Wake Forest is a model for a knowledge-driven society where a community spirit enriches intellectual endeavors. The University’s strategic plan is rooted in four themes that are critical to
the vitality of each constituent school as well as to the University as a whole. The themes underscore that Wake Forest:

- Rests on dedicated faculty-student engagement, emphasizing exceptional teaching and discovery;
- Sustains a tradition of opening new doors for educational opportunity;
- Reinforces myriad connections between the liberal arts and the professions, integrating the intimacy of a liberal-arts college with the academic vitality of a research university;
- Educates the whole person -- mind, body and spirit – inspiring intellectual curiosity, moral reflection, and a commitment to serving humanity.

SEARCH INFORMATION

For further information about Wake Law, please visit the website at: [http://law.wfu.edu/](http://law.wfu.edu/)

For information about the search, please contact Wake Forest’s search consultant:

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